DOCUMENT RESUME

ED 212 641 TM 810 800

TITLE	Statewide and Districtwide Testing Results by District and by School, San Diego City Schools. December 1979 to October 1980.
INSTITUTION	San Diego City Schools, Calif.
REPORT NO	SDCS-RR-290
PUB DATE	Nov 80
NOTE	199p.; Includes Supplement, Report No. 290 A: Statewide and Districtwide Testing Results for Minority Isolated Schools, San Diego City Schools. December 1979 to Ocotber 1980.
EDRS PRICE	MF01/PC08 Plus Postage.
DESCRIPTORS	Academic Achievement; *Basic Skills; Comparative Analysis; Educational Assessment; Elementary Secondary Education; Grade 3; Grade 5; Grade 6; Grade 12; Norm Referenced Tests; *School Districts; Scores; Standardized Tests; *State Programs; *Testing Programs
IDENTIFIERS	*California Assessment Program; Comprehensive Tests of Basic Skills; Districtwide Testing Program (California); San Diego Unified School District CA; Survey of Basic Skills (California)

ABSTRACT

The results of standardized norm-referenced achievement tests via the state mandated California Assessment Program (CAP) and the Districtwide Testing Program for the 1979-80 school year are summarized. California Assessment Program tests were administered statewide to all third, sixth and twelfth grade students. The nationally standardized Comprehensive Tests of Basic Skills (CTBS) were administered districtwide to all grade 5 students. Plans to issue a supplemental report providing test results of districtwide testing for secondary school students (grades 8 and 11) are noted in the report. The test data provided by the two testing programs were intended to measure achievement in the "basic skills." They complement each other and provide an assessment of elementary and secondary schools' programs and student achievement, San Diego City Schools students continue to score above the average California pupil in statewide achievement tests as measured by CAP. Districtwide testing of grade 5 pupils using CTBS found average district fifth graders generally at or above the national average. Individual school test results for each test administered are listed in the appendices. Supplement 290 A provides statewide and districtwide test results for minority isolated schools. (Author/AL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED212641

San Diego City Schools

EVALUATION SERVICES DEPARTMENT REPORT

STATEWIDE AND DISTRICTWIDE TESTING RESULTS BY DISTRICT AND BY SCHOOL

SAN DIEGO CITY SCHOOLS

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

December 1979 to October 1980

TM 810 800 (1 of 2)

No. 290

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
G. J. Behnke
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Prepared for:

Deputy Superintendent
Administration
November 13, 1980

SUMMARY

SAN DIEGO CITY SCHOOLS
STATEWIDE AND DISTRICTWIDE TESTING PROGRAM RESULTS

December 1979 to October 1980

San Diego City Schools students continue to score above the average California pupil in statewide achievement tests, California Assessment Program (CAP). Districtwide testing of Grade 5 pupils using the nationally standardized *Comprehensive Tests of Basic Skills* (CTBS) similarly found average district fifth graders generally at or above the national average.

STATEWIDE TESTING

Results of the state testing program, CAP, for the 1979-80 school year become public information with this report. CAP tests were administered statewide to all third, sixth, and twelfth grade students.

Grade 3 pupils scored above the achievement of the average (mean) third grade pupil in California in Reading, Written Language, and Mathematics on the new *Survey of Basic Skills: Grade 3*. A new kind of score, State Department calculated scale score, permits a comparison of the reading portion of the new test with the previous CAP *Reading Test*. San Diego third graders for 1979-80 scored significantly higher than the two preceding third grade classes.

At Grade 6, CAP results indicate that the district's slight downward trend in scores has leveled off (Written Expression, Spelling) or has turned upward (Reading, Mathematics). The district's average percent of items correct continues (for the fifth straight year) to exceed the statewide averages. Although district scores on the twelfth grade CAP test continue to be well above statewide averages, three areas showed a slight decline over 1978-79 scores.

DISTRICTWIDE TESTING

This report also contains the first installment of achievement data for districtwide testing using nationally standardized tests (CTBS) in the basic skills areas of Reading, Language, and Mathematics. Grade 5 results are presented for April 1980. A supplemental report will be given this spring, providing test results for eighth and eleventh grade pupils who are testing districtwide at the time of this report.

Figures show the average district fifth graders scored at or above the national average in 10 of the 11 separate subtest areas which measure reading, language, and mathematics achievement. Spelling was the only subtest in which district students scored below average (district median score was 48th percentile). Well over half of the district's students met or exceeded the publisher's average scores for the subtests of Total Reading, Total Language, and Total Mathematics (61.3, 54.6, and 58.9 percents above average, respectively).

Individual school test results for each test administered for the California Assessment Program or the Districtwide Testing Program are provided in the appendices of this report.

TABLE OF CONTENTS

	PAGE
SUMMARY	i
TABLE OF CONTENTS	iii
LIST OF FIGURES	iv
LIST OF TABLES	v
INTRODUCTION	1
PURPOSES AND FUNCTIONS OF TESTING	1
TESTS ADMINISTERED AND DATES	3
California Assessment Program	3
Districtwide Testing Program	3
SUMMARY OF TEST RESULTS	4
CALIFORNIA ASSESSMENT PROGRAM	4
Matrix Sampling and Test Content	4
Scores Reported by the California Assessment Program	4
Number of Students Tested	7
CAP Tests Results	7
Survey of Basic Skills: Grade 3	7
Survey of Basic Skills: Grade 6	9
Survey of Basic Skills: Grade 12	12
DISTRICTWIDE TESTING PROGRAM	16
Standardized Tests Administered and Grades Tested	16
Number of Pupils Tested	16
Types of Scores Provided in the Test Results Figures	17
Districtwide Test Results, 1979-80 -- Grade 5	18

APPENDICES PAGE

A. California Assessment Program Results
Supplemental Data - 1979-80 Testing 21

B. California Assessment Program Results
Survey of Basic Skills: Grade 3, May 1980 35

C. California Assessment Program Results
Survey of Basic Skills: Grade 6
May 1977 through May 1980 43

D. California Assessment Program Results
Survey of Basic Skills: Grade 12
December 1976 through December 1979 51

E. Districtwide Testing Results
Comprehensive Tests of Basic Skills, Form S, Level 2
Grade 5 - April 1980 55

LIST OF FIGURES

FIGURE PAGE

1. Bar Graph of Grade 3 Scale Scores 8

2. Graphic Display of California Assessment Program Test Results - *Survey of Basic Skills: Grade 6*
1975-76 through 1979-80, Percent of Items Correct for District vs State 11

3. Graphic Display of California Assessment Program Test Results - *Survey of Basic Skills: Grade 12*
1975-76 through 1979-80, Percent of Items Correct for District vs State 14

4. Graphic Display of Key Percentile Rank Values
Districtwide Testing - Grade 5 Pupils - April 1980
Comprehensive Tests of Basic Skills, Level 2, Form S
Percentile Values of Q1, Median, and Q3 Scores 19

LIST OF TABLES

TABLE

1. Contents and Format of Tests Administered in the California Assessment Program, 1979-80 5

2. San Diego Students Tested by the California Assessment Program, Grades 3, 6, and 12 - 1979-80 7

3. California Assessment Program, District Scale Scores *Survey of Basic Skills: Grade 3* - May 1980 8

4. California Assessment Program, Mean Percent of Items Correct for State and District, 1975-76 through 1979-80, Grade 6 - Basic Skills 10

5. California Assessment Program, Mean Percent of Items Correct for State and District, 1975-76 through 1979-80 Grade 12 - Basic Skills 13

6. Percent of San Diego Students Scoring Above the Median Pupil on Statewide Distributions of Pupil Scores California Assessment Program Results 1979-80 15

7. Students Tested During Districtwide Testing Grades 5, 8, and 11 - Spring 1980 and Fall 1980 17

SAN DIEGO CITY SCHOOLS

STATEWIDE AND DISTRICTWIDE TESTING RESULTS BY DISTRICT AND BY SCHOOL

December 1979 to October 1980

INTRODUCTION

It is the intent of this report to provide a brief, but detailed, summary of standardized norm-referenced achievement tests results. The information contained herein summarizes results of state-mandated tests via the California Assessment Program (Sections 60600 through 60672 of the California Education Code), and districtwide testing (Procedure 6555). Other norm-referenced testing occurs in schools in the San Diego Unified District as a part of the evaluation of specially funded projects (e.g., ESEA Title I), and a summary of such results may be found on other documents.* In addition, individual school sites may choose to administer selected norm-referenced tests to assist teachers in their assessment of student achievement. This report covers only state-mandated and elementary school level districtwide testing. Districtwide tests for secondary schools (Grades 8 and 11) are annually administered in November and will be reported in a supplemental report in the spring of 1981.

The tests administered by the California Assessment Program (CAP) and the Districtwide Testing Program are intended to measure achievement in the "basic skills." Achievement in many other curriculum content areas indicative of the quality of education in schools is not measured by these tests.

PURPOSES AND FUNCTIONS OF TESTING

The purpose of the legislation enacting the California Assessment Program was stated in the Legislative Intent section of the law:

> It is the intent of the Legislature in enacting this chapter to determine the effectiveness of school districts and schools in assisting pupils to master the fundamental educational skills toward which instruction is directed. The program of statewide testing shall provide the public, the Legislature, and school districts evaluative information regarding the various levels of proficiency achieved by different groups of pupils of varying socioeconomic backgrounds, so that the Legislature and individual school districts may allocate educational resources in a manner to assure the maximum educational opportunity for all pupils.
>
> Education Code Section 60601

Furthermore, the intent of the current state assessment program, mandated by AB 665 (1972), is that state assessment should be directed toward broad program evaluation rather than toward the assessment of individual pupil performance. The state assessment program, therefore, is designed to identify strengths and weaknesses of various educational programs by examining group rather than individual performance.

* Consolidated Application: Final Evaluation Reports, 1979-80

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

The primary purposes of the Districtwide Testing Program are to:

1. Provide the Superintendent and the Board of Education a general assessment of the level of standardized test achievement in the basic skills.

2. Provide principals with an assessment of their schools' achievement in the basic skills, based upon standardized tests revealing relative strengths and weaknesses for further study and analysis.

3. Provide teachers with an assessment of individual pupil's achievement in the basic skills areas, based upon standardized tests to aid in the improvement of instruction through further diagnosis and/or counseling with pupils and parents relative to classroom achievement, attitudes, work habits, etc.

4. Provide counselors with achievement test results to use in conjunction with classroom achievement, teacher recommendations, etc., for placement in advanced or remedial classes; and as additional information in guidance and counseling with pupils relative to programming needs and educational planning.

5. Provide the Programs Division with appropriate information and item analyses to aid in strengthening relatively weaker areas in the basic skills areas districtwide; to keep, revise, or develop the curriculum if needed (of respective areas within the curriculum where indicated); and to aid resource personnel in working with teachers and schools within the district.

6. Provide required testing information to the State Department of Education to aid in the evaluation of specially funded state and federal programs.

7. Provide achievement test results to students and their parents to permit and encourage an awareness of students' academic progress.

The test data provided by these two testing programs complement each other, thereby providing a thorough assessment of elementary and secondary schools' programs and student achievement with, hopefully, a minimal erosion of instructional time.

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

TESTS ADMINISTERED AND DATES

During the period December 1979 to December 1980, state and nationally standardized tests will be administered to approximately 50,000 San Diego students in Grades 3, 5, 6, 8, 11, and 12. The types of tests and the testing periods are as follows:

California Assessment Program

Survey of Basic Skills: Grade 3 administered in late April and early May 1980, covering content areas of Reading, Written Language, and Mathematics.

Survey of Basic Skills: Grade 6 administered in April 1980, covering content areas of Reading, Written Expression, Spelling, and Mathematics.

Survey of Basic Skills: Grade 12 administered in December 1979, covering areas of Reading, Written Expression, Spelling, and Mathematics.

Districtwide Testing Program

Comprehensive Tests of Basic Skills, Level 2, Form S, administered to Grade 5 students in April 1980, covering curriculum areas of Reading, Language, and Mathematics.

Comprehensive Tests of Basic Skills, Level 3, Form S, administered to Grade 8 students in November 1980, covering curriculum areas of Reading, Language, and Mathematics (to be reported this spring).

Comprehensive Tests of Basic Skills, Level 4, Form S, administered to Grade 11 students in November 1980, covering curriculum areas of Reading, Language, and Mathematics (to be reported this spring).

The California Assessment Program tests at Grades 6 and 12 were identical to the tests used the previous four years and were administered at the same grade levels. The third grade test was administered for the first time this spring. Previously, Grade 3 pupils were tested only in the content area of Reading. The tests administered for districtwide testing were the same as those used for the previous four years. The districtwide tests at the elementary and senior high school levels were changed to different grade levels last year (1979-80) to reduce the amount of instructional time consumed by testing.

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

SUMMARY OF TEST RESULTS

CALIFORNIA ASSESSMENT PROGRAM

Matrix Sampling and Test Content

Tests of the California Assessment Program are designed to assess the general educational program to which the pupils have been exposed during their elementary and secondary school years. Neither individual pupil nor individual classroom results are reported. The results can be used to compare the performance of a school or district to others throughout the state. Furthermore, the tests can be used to compare the performance of a school or district to others with similar pupil and community characteristics.

The CAP tests differ from other tests used in assessment programs. Normally, each pupil is given the same test as every other pupil in that grade. The CAP tests do not test every pupil with identical test items. Instead, each test employs a special technique called "matrix sampling" in which each pupil takes only a small portion of a larger test. Pupil scores are aggregated at the school and district level so that overall performance scores can be reported for schools and for districts. Matrix sampling is considered by many as an efficient procedure to use when the purpose of the testing is to obtain information about groups rather than individuals. It allows measurement of a broader range of objectives in a much shorter period of time than is required by traditional testing procedures. For instance, last year's Grade 6 survey test contained 128 separate items. These items were divided into eight parallel forms, each containing 16 items. Each of the forms had the same number of easy and difficult items. The directions for administration were the same for all eight forms so that all forms could be administered simultaneously in a single classroom.

Table 1 provides a concise overview of the number of items, number of forms and general descriptions of the skills tested by the various tests in the California Assessment Program. Circle graphs at the end of Appendix A provide further insights into the relative weighing of the skills tested.

Scores Reported by the California Assessment Program

CAP tests were first administered in May 1974, using the matrix system of testing. Unlike nationally standardized tests, in matrix testing each student is administered only part of the total test. Thus, there are no individual student test results--only results for schools and districts.

When the results are cumulated for a school or district for the multiple forms, the number of items answered correctly divided by the total number of items administered yields a "percent of items correct" score (or "percent correct").

Table 1

Contents and Format of Tests Administered in the California Assessment Program, 1979-80 *

Grade	Name of test and content areas	Number of items	Matrix sampling	Number of forms	Number of items per form	Skills tested
One	Entry Level Test	35	No	1	35	Immediate recall, letter recognition, auditory discrimination, visual discrimination, language development
Three	Survey of Basic Skills: Grade 3	1,020	Yes	30	34	
	Reading	270			9	Word identification (phonics and structural analysis); vocabulary; comprehension (literal and inferential); study-locational
	Written language	390			13	Word forms; standard English usage; language choices; sentence recognition; paragraphs; capitalization; punctuation; spelling
	Mathematics	360			12	Counting and place value; operations; nature of numbers and properties; geometry; measurement; patterns and graphs
Six	Survey of Basic Skills: Grade 6	480	Yes	16	30	
	Reading	128			8	Word identification; vocabulary; comprehension (literal, interpretive-critical); study-locational
	Written expression	128			8	Sentence recognition, sentence manipulation, capitalization, punctuation, word forms, language choices, standard usage
	Spelling	64			4	Recognition of a misspelled word in a set of words
	Mathematics	160			10	Arithmetic (number concepts, whole numbers, fractions, decimals); geometry; measurement and graphs; probability and statistics
Twelve	Survey of Basic Skills: Grade 12	558	Yes	18	31	
	Reading	144			8	Vocabulary; comprehension (literal, interpretive-critical); study-locational
	Written expression	144			8	Sentence recognition, sentence manipulation, capitalization and punctuation, paragraphs, word forms, language choices
	Spelling	72			4	Recognition of a misspelled word in the context of a sentence
	Mathematics	198			11	Arithmetic (number concepts, whole numbers, fractions, decimals); algebra; geometry; measurement; probability and statistics

* The reader is encourged to review the circle graphics in Appendix A for a more detailed breakout of the skills tested.

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

For several years the chief vehicle for reporting the CAP results has been the percent correct score. The percent correct score has been useful in that it allowed school personnel to assess their results by comparing their scores with those of previous years. Unfortunately, percent correct scores do not lend themselves very well to other kinds of comparisons such as comparing a school's performance in reading to that in math. Such comparisons are not possible because some skills are inherently more difficult than others. Statewide pupil performance in some skills will range in the 50-60 percent correct bracket while pupils will score much higher in other skills.

Also, when a test is changed, as in third-grade Reading, one cannot directly compare the percent correct scores. Since the new test is more difficult, nearly all schools will have a lower score for 1979-80, simply because it is a different, harder test--not because the students can't read as well.

To eliminate problems of noncomparability among skill areas, among content areas, and between different tests, CAP has introduced a scaled score reporting system this year for Grade 3 data. No absolute minimum or maximum scaled score exists, but almost all schools will have a score between 100 and 400. This score, in contrast to percent correct, has several purported advantages, most notably the following:

- One can compare performance across the years (in spite of different tests).
- One can compare performance across content areas.
- One can compare performance across skill areas.

One useful feature of the new scaled score is that it allows comparison of reading scores on the 1979-80 *Survey of Basic Skills: Grade 3* with the *Reading Test* which was formerly administered.* The scale is designed to be useful for many years to come, regardless of the number of test changes that might be made over a long period of time. Finally, the scale is not subject to change based on the performance of the state as a whole, that is, it is not re-normed or adjusted in any way. A school can monitor its progress independent of the amount of progress made by other schools.

In addition to the percent correct score for a school or district (or a scale score for Grade 3), a percentile rank score can be obtained. This score is arrived at by ranking school and district percent correct scores (scale scores) from high to low in separate distributions.

* This linkage is possible because pupils in a sample of schools took both tests for the equating study conducted in spring of 1980.

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

Number of Students Tested

Table 2 contains data of the number of students who were administered tests from the California Assessment Program. Non-English-speaking students and certain Special Education pupils were exempted from testing.

TABLE 2

San Diego Students Tested by the California Assessment Program
Grades 3, 6, and 12
1979-80

Grade Level	Number of Pupils Enrolled	Number Tested	Percent Tested	Number Exempted	Number Absent
3	8,422	7,769	92.2%	527	126
6	8,135	7,480	91.9%	478	177
12	7,434	6,297	84.7%	335	802

CAP Tests Results

Survey of Basic Skills: Grade 3

The California State Department of Education has developed a scaled score system for reporting the results of the California Assessment Program tests. It is introduced this year at the third grade level since it was developed in conjunction with the new *Survey of Basic Skills: Grade 3.*

The achievement for the average (mean) third grade pupil in California has been set to a scaled score of 250 for 1979-80. Bearing some similarity to the more familiar Consumer Price Index, the score of 250, although arbitrary, becomes a useful point of reference for monitoring change from earlier years or changes to be noted in future years.

Since the scores for the content areas of Reading, Language, and Mathematics are all on the same scale, it is possible to compare the performance of a school in reading to its performance in math without making any translation into normative scores, such as percentile ranks.

Table 3 and Figure 1 illustrate the district pupils' scores on the Grade 3 CAP test. Scale scores, statistically derived by the State Department of Education, are also given for district 1977-78 and 1978-79 Reading results to provide an historical perspective. Reading is the only content area assessed prior to 1979-80 at Grade 3 by CAP.

In Figure 1, the horizontal-dashed line provides a useful reference score (250). By definition, a scale score of 250 represents the achievement for the average (mean) third grade pupil in California for 1979-80. All three content areas--Reading, Written Language and Mathematics--have scale scores which exceed 250 for 1979-80 (258, 255, and 257, respectively). Furthermore, it can be observed in Figure 1 that reading achievement for Grade 3 pupils is significantly higher than either of the previous two years.

For the reader wishing to review individual school data for CAP Grade 3 test results, Appendix B contains the corresponding scale score values displayed in Table 3 and school background factors for each school.

TABLE 3

California Assessment Program
District Scale Scores
Survey of Basic Skills: Grade 3 - May 1980

Content Area	Reading			Written Language	Mathematics
School Year	1977-78	1978-79	1979-80	1979-80	1979-80
Scale Score	247	245	258	255	257

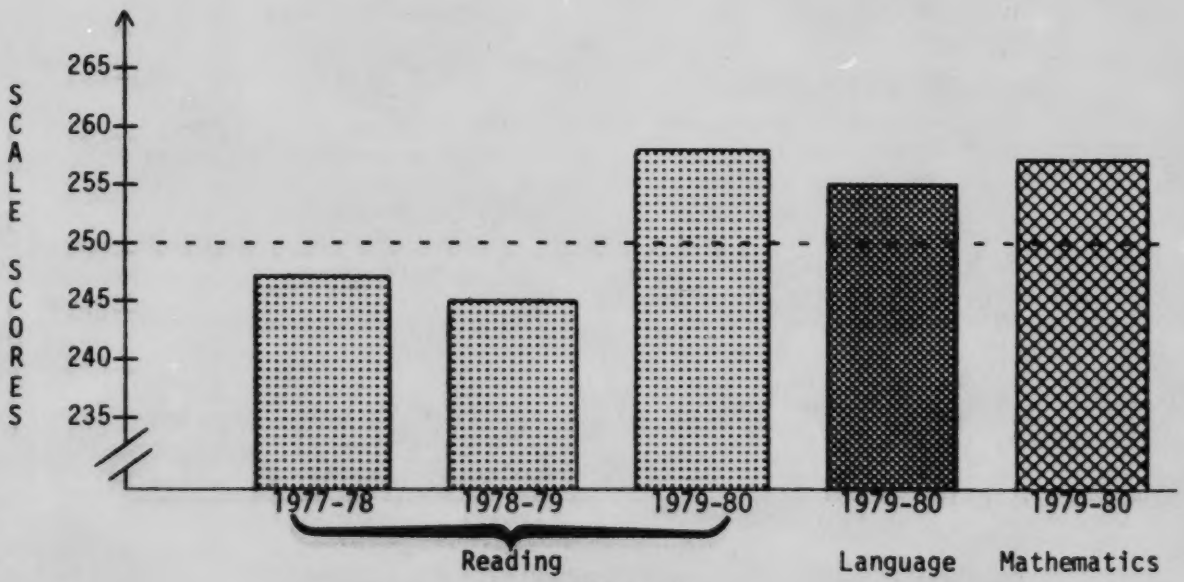


Figure 1
Bar Graph of Grade 3 Scale Scores

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

Survey of Basic Skills: Grade 6

Table 4 provides state and district statistics for Grade 6 CAP test results. The data represent the percent of items correct for each content area from 1975-76 (first year the test was administered) to 1979-80. The differences between state and district scores are provided in the right-hand column. A positive difference (+) indicates the district's mean percent of items correct exceeded the corresponding state value, while a negative difference (-) would indicate the opposite. A graphic illustration of the five-year data sets is provided by Figure 2. The solid-broken lines represent district values, and the dashed-broken lines illustrate the state values.

A few noteworthy observations regarding Grade 6 CAP results provided in Table 4, Figure 2, or Appendix A are:

- Across the five-year interval for each of the content areas of Reading, Written Expression, Spelling, and Mathematics, the district pupils have, on the average, scored higher than the statewide average.

- The state "percent of items correct" averages have steadily increased since 1975-76. Although the district's averages have fluctuated slightly from one class of pupils to another, each "line of best fit" of the San Diego data approximates the state's corresponding rate of increase for Reading, Written Expression, and Mathematics. For Spelling, the state's rate of increase (see the slope of the dashed-broken line from left to right) is slightly greater than the district's rate of increase.

- The downward slopes of the district scores for 1976-77 to 1978-79 for Reading, Written Expression, and Mathematics have stopped and either leveled-off (Written Expression) or exhibited an upward turn (Reading, Mathematics).

- Data contained in Appendix A (on the Profile of School District Performance, Page 23) indicate that the district's mean scores for Grade 6 are within the State's Comparison Score Bands for all four content areas. According to the State Department of Education, the Comparison Score Band enables the reader to compare a district's score with other districts which reported a similar set of background characteristics. Other comparisons of San Diego student achievement with other urban districts (districts most similar in background factors, Page 24, and the "Big Eight," Page 25) may also be found in Appendix A.

In summary of Grade 6 CAP results, the district's downward trend in scores has leveled off (Spelling, Written Expression) or has turned upward (Reading, Mathematics). The district's average percents of items correct continues (for the fifth straight year) to exceed the statewide averages.

In Appendix C, test results are provided for each content area for each school having Grade 6 pupils.

TABLE 4

CALIFORNIA ASSESSMENT PROGRAM

MEAN PERCENT OF ITEMS CORRECT

FOR STATE AND DISTRICT, 1975-76 THROUGH 1979-80

GRADE 6 BASIC SKILLS

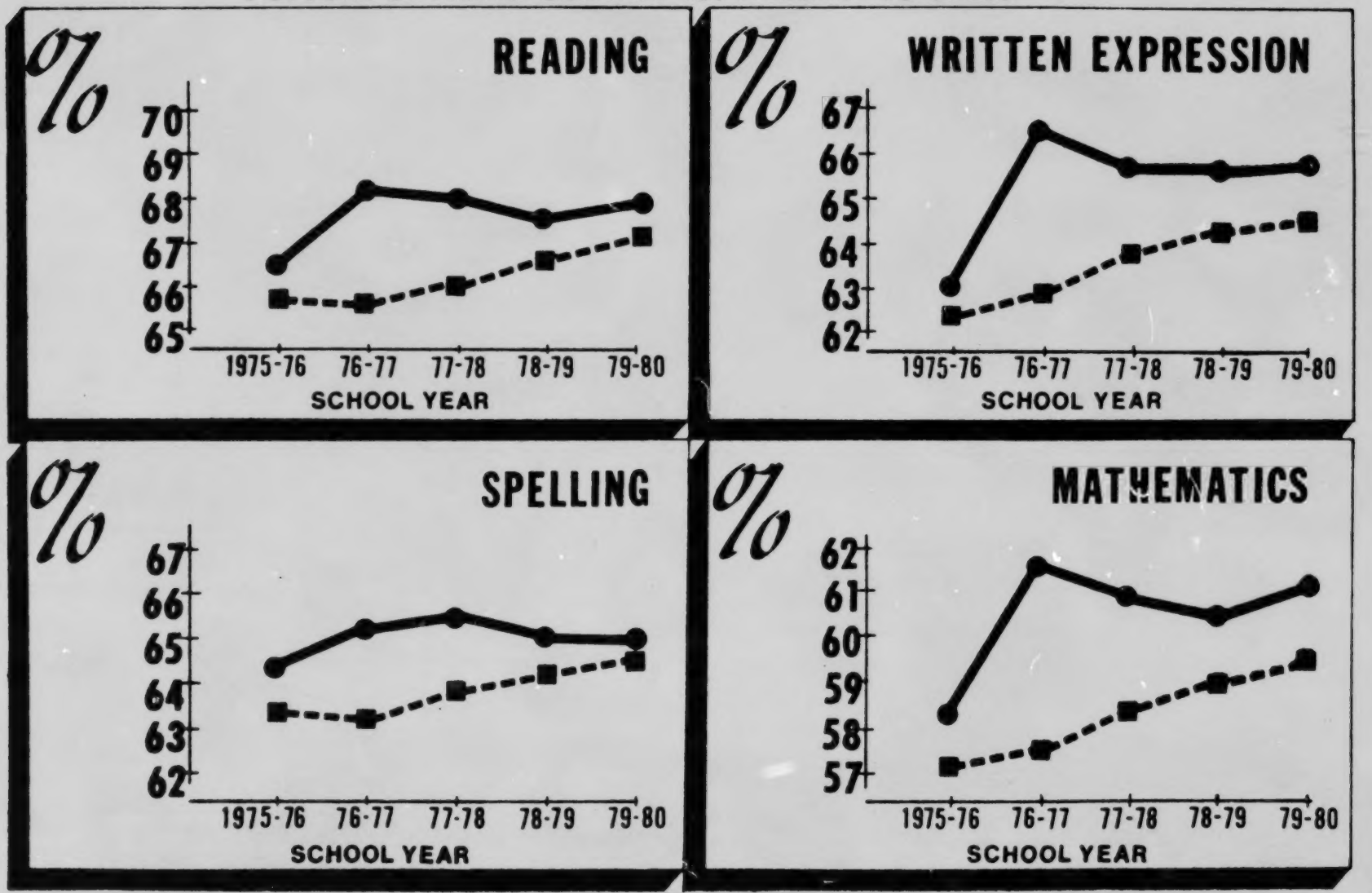
CONTENT AREA	SCHOOL YEAR	PERCENT OF ITEMS CORRECT		DIFFERENCE BETWEEN STATE AND DISTRICT PERCENT OF ITEMS CORRECT
		STATE	DISTRICT	
READING	1975-76	66.1	66.7	+ .6 percent
	1976-77	65.9	68.4	+ 2.5
	1977-78	66.3	68.3	+ 2.0
	1978-79	66.8	67.9	+ 1.1
	1979-80	67.5	68.3	+ .8
WRITTEN EXPRESSION	1975-76	62.5	63.1	+ .6
	1976-77	63.6	66.7	+ 3.1
	1977-78	64.1	65.9	+ 1.8
	1978-79	64.6	65.8	+ 1.2
	1979-80	65.4	66.0	+ .6
SPELLING	1975-76	63.6	64.5	+ .9
	1976-77	63.6	65.4	+ 1.8
	1977-78	64.1	65.6	+ 1.5
	1978-79	64.5	65.1	+ .6
	1979-80	64.9	65.2	+ .3
MATHEMATICS	1975-76	57.4	58.5	+ 1.1
	1976-77	57.7	61.8	+ 4.1
	1977-78	58.5	61.1	+ 2.6
	1978-79	59.0	60.6	+ 1.6
	1979-80	59.8	61.5	+ 1.7

FIGURE 2

Graphic Display of California Assessment Program Test Results

Survey of Basic Skills: Grade 6 1975-76 through 1979-80

Percent of Items Correct for District vs State



Survey of Basic Skills: Grade 12

The achievement data for Grade 12 students for each of the four content areas are contained in Table 5 and are illustrated in Figure 3. The format of each is similar to the corresponding data displays for Grade 6 CAP results.

Noteworthy observations follow:

- The district's average scores for all four content areas continue to be well above the corresponding statewide averages.
- In the content areas of Written Expression, Spelling, and Mathematics, the district's averages were slightly lower than last year's (1978-79). The Reading scores for the two years were the same (65.2).
- The "lines of best fit" for state and district scores (if drawn) would run virtually parallel to each other. The Reading content area scores are trending slightly downward (state and district), whereas the other three content areas are relatively stable across the five years of testing.
- Data in Appendix A, Page 23 indicate that Grade 12 CAP scores for the district are within the Comparison Score Bands for Reading, Written Expression, and Spelling. The content area of Mathematics has an average score which exceeds its band. (This means that the San Diego Unified School District scored in the upper 25 percent of districts statewide having similar reported background factors.)

Again, for individuals seeking school-level information, the data are provided as an appendix. Appendix D contains Grade 12 CAP results for December 1976 through December 1979 for each of the district's senior high schools.

In summary of the district's achievement in basic skills, San Diego City Schools' students continue to score above the average California pupil in statewide achievement tests, as measured by the California Assessment Program.

Grade 3 pupils scored above the achievement of the average (mean) third grade pupil in California in Reading, Written Language, and Mathematics on the new *Survey of Basic Skills: Grade 3*. A new kind of score, State Department calculated scale score, permits a comparison of the reading portion of the new test with the previous CAP *Reading Test*. San Diego third graders for 1979-80 scored significantly higher than the two preceding third-grade classes.

At Grade 6, CAP results indicate that the district's slight downward trend in scores has leveled off (Written Expression, Spelling) or has reversed upward (Reading, Mathematics). The district's average percent of items correct continues (for the fifth straight year) to exceed the statewide

TABLE 5

CALIFORNIA ASSESSMENT PROGRAM

MEAN PERCENT OF ITEMS CORRECT

FOR STATE AND DISTRICT, 1975-76 THROUGH 1979-80

GRADE 12 BASIC SKILLS

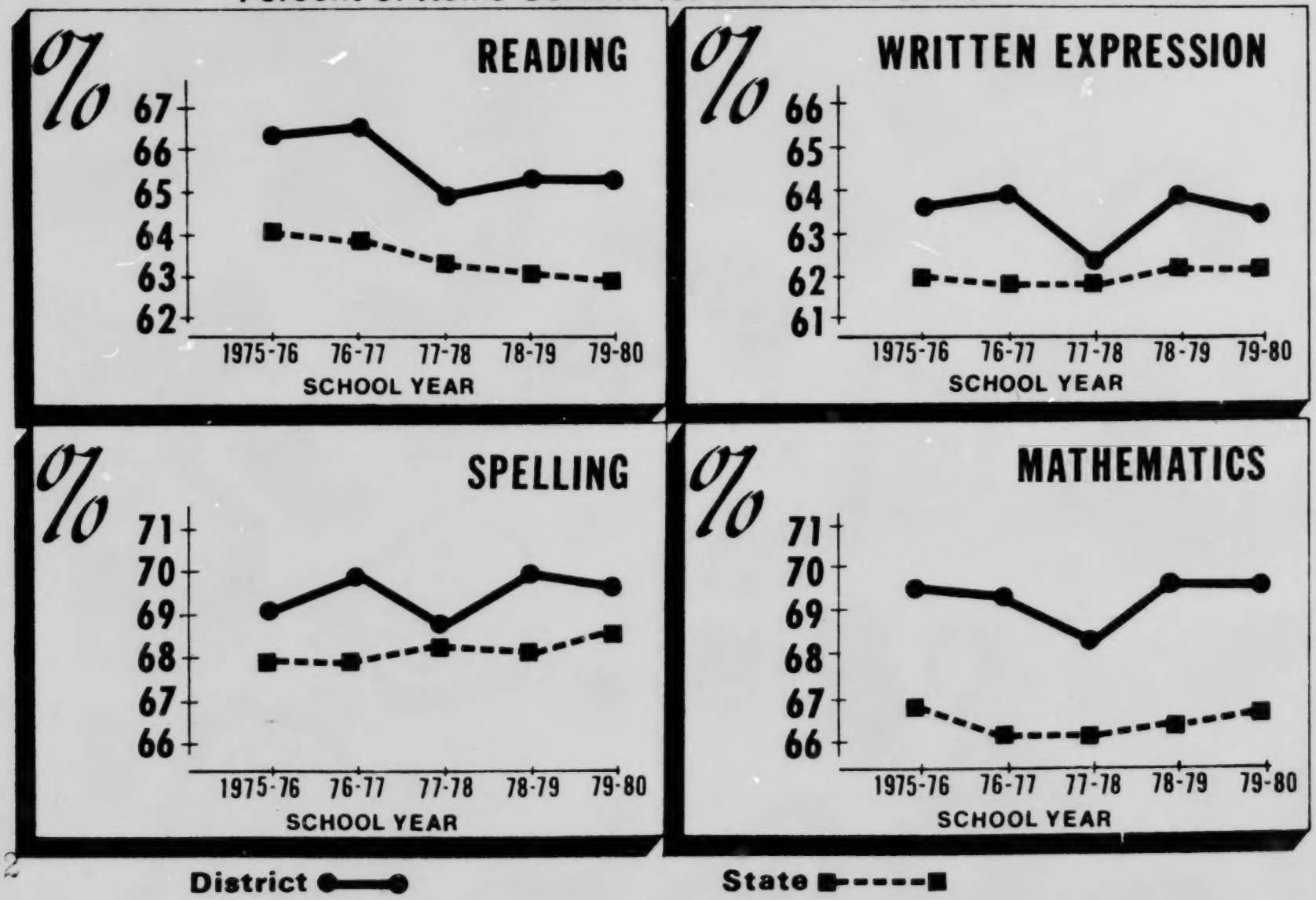
CONTENT AREA	SCHOOL YEAR	PERCENT OF ITEMS CORRECT		DIFFERENCE BETWEEN STATE AND DISTRICT PERCENT OF ITEMS CORRECT
		STATE	DISTRICT	
READING	1975-76	64.1	66.3	+ 2.2 percent
	1976-77	63.6	66.5	+ 2.9
	1977-78	63.3	64.9	+ 1.6
	1978-79	63.2	65.2	+ 2.0
	1979-80	63.1	65.2	+ 2.1
WRITTEN EXPRESSION	1975-76	62.3	63.9	+ 1.6
	1976-77	61.9	64.1	+ 2.2
	1977-78	62.1	62.7	+ .6
	1978-79	62.4	64.2	+ 1.8
	1979-80	62.4	63.6	+ 1.2
SPELLING	1975-76	68.0	69.0	+ 1.0
	1976-77	67.9	69.9	+ 2.0
	1977-78	68.4	68.8	+ .4
	1978-79	68.4	70.0	+ 1.6
	1979-80	68.8	69.7	+ .9
MATHEMATICS	1975-76	67.0	69.8	+ 2.8
	1976-77	66.3	69.6	+ 3.3
	1977-78	66.3	68.5	+ 2.2
	1978-79	66.5	69.9	+ 3.4
	1979-80	66.8	69.8	+ 3.0

FIGURE 3

Graphic Display of California Assessment Program Test Results

Survey of Basic Skills: Grade 12 1975-76 through 1979-80

Percent of Items Correct for District vs State



averages. Although district scores on the twelfth grade CAP test continue to be well above statewide averages, three areas showed a slight decline over 1978-79 scores. Since district Grade 12 scores were so high last year, this slight fluctuation does not seem to be unusual.

All district average scores on the CAP tests (Grades 3, 6, and 12) fall within or above their respective Comparison Score Bands as calculated by the California State Department of Education. The Comparison Score Bands are calculated from school/community background factors (listed on the Profile of School District Performance in Appendix A).

Individual school test results for each test administered for the California Assessment Program are provided in the appendices of this report (Appendices B, C, and D for Grades 3, 6, and 12, respectively).

Table 6 provides an additional perspective of the district's student achievement relative to the statewide distribution of pupil scores. The percent of San Diego students who scored above the state median pupil for each content area for each grade level is displayed in Table 6. It can be noted that in each instance, more than half of the district's pupils are scoring above the average pupil statewide.

TABLE 6

Percent of San Diego Students
Scoring Above the Median Pupil on
Statewide Distributions of Pupil Scores

California Assessment Program Results 1979-80

Content Area	Grade 3	Grade 6	Grade 12
Reading	54%	51%	53%
Written Language/Expression	53%	51%	53%
Spelling	--	51%	53%
Mathematics	53%	54%	57%

DISTRICTWIDE TESTING PROGRAM

Standardized Tests Administered and Grades Tested

For the sixth consecutive year, the nationally standardized *Comprehensive Tests of Basic Skills* (CTBS) are being administered districtwide in elementary, junior, and senior high schools.

Level 2, Form S of the CTBS was administered to all elementary schools in Grade 5 (spring) as opposed to Grade 6 (fall) for the first time in April 1980. Since a large portion of the district's elementary schools (60%+) were being tested regularly with CTBS, 2S in the spring of Grade 5 as specially funded project schools, it was determined that a considerable amount of instructional time could be saved by moving the normal Grade 6 fall testing forward three instructional months. Also, the validity of the fall test results was becoming more tenuous, due to the additional testing practice which many students were getting in the spring. The 1980 data obtained for this report represent the first year of Grade 5 (spring) data. Last year's annual test report (Report 280) had elementary school test results which statistically combined Grade 6 (fall) and Grade 5 (spring) results. Established statistical techniques were utilized to pool the data from the two time frames.

Level 3, Form S of the CTBS will be administered districtwide for the sixth consecutive year at the eighth grade. At the senior high level, CTBS, 4S will be administered at Grade 11 for the second time in recent years. Due to the heavy demand of other kinds of testing at Grade 10 (e.g., competency testing, career planning), the Evaluation Task Force recommended in 1979 to change senior high level testing from fall of Grade 10 to fall of Grade 11. This transition occurred during the 1979-80 school year.

At each of the grade levels in which the *Comprehensive Tests of Basic Skills* were administered, all students participating in the regular program were administered subtests in Reading (Vocabulary and Comprehension), Language (Spelling, Language Mechanics, and Language Expression), and Mathematics (Computation, Concepts, and Applications). Data for each of these subtests will be presented for districtwide results and for each school (Appendix E of this report contains Grade 5 data. Grade 8 and 11 results will be reported this spring.)

Number of Pupils Tested

The number of pupils enrolled, the number tested, and the number of pupils exempted (non-English-speaking or not participating in the regular school program) are provided in Table 7. The percentage of students tested is also provided.

TABLE 7

Students Tested During Districtwide Testing
Grades 5, 8, and 11

Spring 1980 and Fall 1980

Grade Level	Number of Pupils Enrolled	Number Tested	Percent Tested	Number Exempted or Absent
5	8,460	7,893	93.3	567
8	7,794	*	*	*
11	8,556	*	*	*

* Grades 8 and 11 students are being tested at the time of this report (early November 1980). The appropriate data for Table 7 and the test results will be reported in the spring of 1981.

Types of Scores Provided in the Test Results Figures

For the *Comprehensive Tests of Basic Skills* data reported in this section, three points of comparison of San Diego achievement with pupil achievement nationally are displayed.

The grid structure for Figure 4 represents achievement by the national standardization group. Percentile rank scores are shown at the top and bottom of this figure. The percentile rank "50" represents the norm group's average achievement. The raw score achieved by the average, or the middle pupil when scores are ranked from high to low, is assigned a percentile rank of "50." One-half of the pupils in the standardization group achieved raw scores above this point, and one-half achieved raw scores below this point.

In addition to the 50th percentile, or median score, two other key percentiles are indicated by the vertical-dashed lines--the 25th and 75th percentiles. The 25th percentile is the score below which 25 percent of the norm group's pupils scored, while the 75th percentile is the point below which 75 percent of the pupils scored.

On Figure 4, superimposed on the national grid, are horizontal bars (with numerical values at each end and in the middle) which represent San Diego City Schools' achievement relative to national achievement. The numerical value to the right end of each bar represents the Q_3 point (or 75th percentile) of the San Diego distribution of scores. Similarly, the Q_1 (25th percentile) and median (50th percentile) values for the San Diego distribution are displayed on the left and middle, respectively, of each bar.

If San Diego achievement were the same as that nationally, the right end of the bar would be on the right dashed line (75th percentile) of the grid, the middle value in the bar would coincide with the grid's 50th percentile dashed line, and the left of the bar would be on the 25th percentile national dashed line. Higher San Diego achievement would place the bar to the right of the respective lines of the grid; lower San Diego achievement would place the bar to the left of the respective lines of the grid.

Districtwide Tests Results, 1979-80--Grade 5

As mentioned earlier, spring 1980 was the first time all Grade 5 pupils were tested districtwide. During the previous school year, a transition from Grade 6 (fall) testing had occurred. Hence, data for 1978-79 represented a combination of Grade 6 (fall) and Grade 5 (spring) test results. For the foreseeable future, the districtwide norm-referenced testing for elementary schools will be Grade 5 (spring).

Figure 4 contains a graphic summary of Grade 5 CTBS results for spring 1980. A description of the format of Figure 4 is provided above.

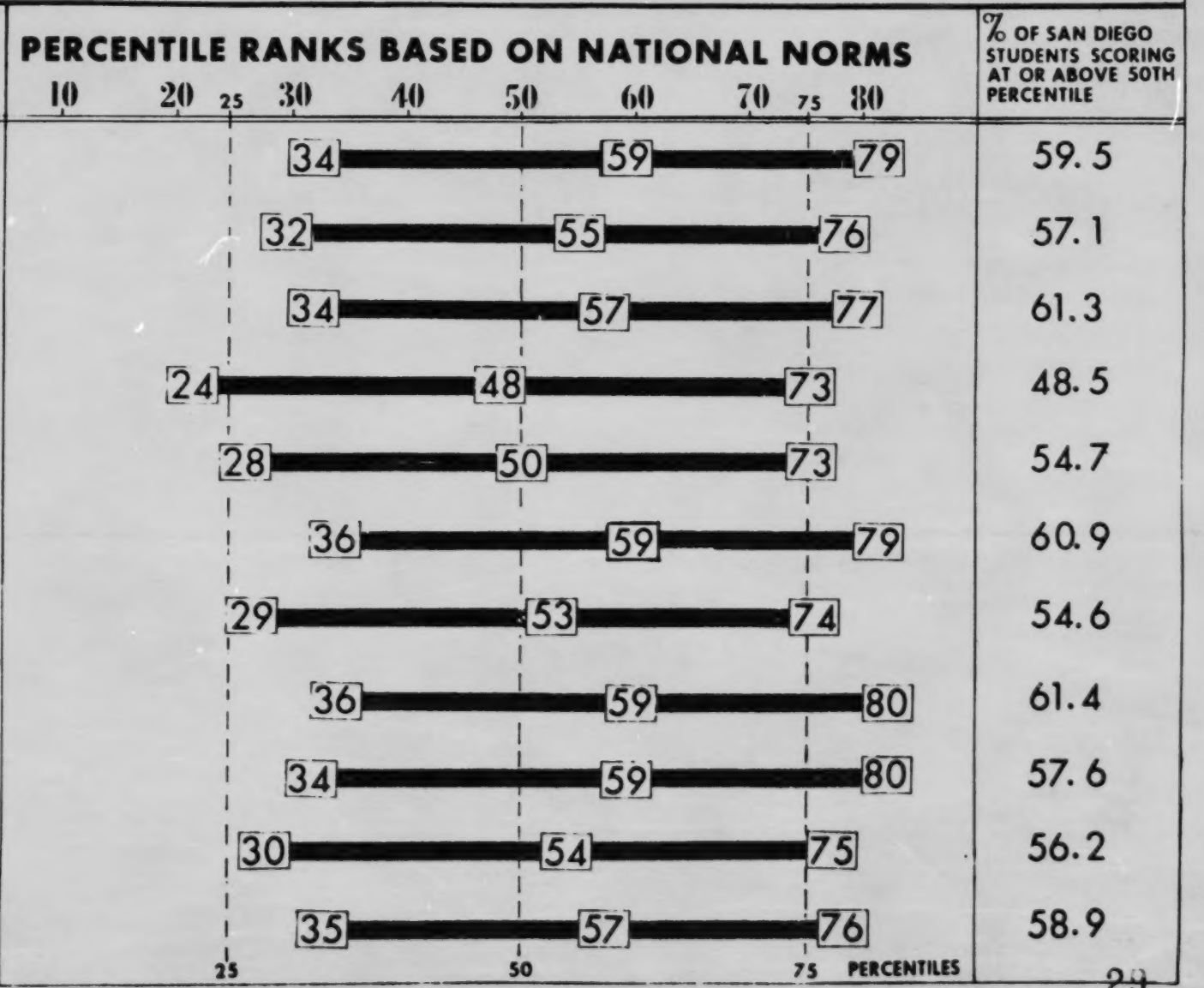
A few noteworthy observations regarding the Grade 5 data provided in Figure 4 are:

- The median values for ten of the eleven subtests exceeded the publisher's 50th percentile, and all but one subtest had Q_1 values which exceeded the 25th percentile (Spelling, 24).
- The subtests with the highest median score were Vocabulary, Language Expression, Math Computation, and Math Concepts--all having a median percentile of 59. (This means that the student in the middle of the district's distribution for each of the above mentioned subtests scored higher than 59 percent of the student in the publisher's norm group.)
- The quartile scores for the Language Expression and Math Computation subtests were the most impressive (Q_1's = 36th percentile, Medians = 59th percentile, and Q_3's = 79th and 80th percentiles, respectively).

FIGURE 4

GRAPHIC DISPLAY OF KEY PERCENTILE RANK VALUES
DISTRICTWIDE TESTING - GRADE 5 PUPILS - APRIL 1980
COMPREHENSIVE TESTS OF BASIC SKILLS LEVEL 2 FORM S
PERCENTILE VALUES OF Q1, MEDIAN, AND Q3 SCORES

KEY
MEDIAN
Q1 VALUE
Q3


SUBTESTS
PERCENTILE RANKS BASED ON NATIONAL NORMS
10 20 25 30 40 50 60 70 75 80
% OF SAN DIEGO STUDENTS SCORING AT OR ABOVE 50TH PERCENTILE
VOCABULARY 34 59 79 59.5
READING COMPREHENSION 32 55 76 57.1
TOTAL READING 34 57 77 61.3
SPELLING 24 48 73 48.5
LANGUAGE MECHANICS 28 50 73 54.7
LANGUAGE EXPRESSION 36 59 79 60.9
TOTAL LANGUAGE 29 53 74 54.6
MATH COMPUTATION 36 59 80 61.4
MATH CONCEPTS 34 59 80 57.6
MATH APPLICATIONS 30 54 75 56.2
TOTAL MATHEMATICS 35 57 76 58.9
25 50 75 PERCENTILES

- The Spelling subtest scores were slightly lower than the norm population for Q_1, median, and Q_3 (24, 48, and 73, respectively). Only two other district quartile ranks were below the corresponding values for the publisher's norm group (Language Mechanics, $Q_3 = 73$ and Total Language, $Q_3 = 74$).

- Data in the column to the right of the graphics indicate that over half the students scored at or above average (i.e., above the publisher's 50th percentile value) for all subtests except Spelling (48.5%). Note that 61.4 percent of the students were at or above the publisher's 50th percentile for Math Computation, and 61.3 percent for Total Reading.

Median percentile values for each subtest are provided for each elementary school in Appendix E.

Summary of Districtwide Testing (to Date)

Students in Grades 8 and 11 are being tested districtwide at the time of this report (November, 1980). Hence, the summary of districtwide testing covers only the Grade 5 test results reported above. Data for Grades 8 and 11 will be included in a supplemental report to be issued this spring.

In summary of Grade 5 CTBS test results for spring 1980, the following key points are reiterated: (1) the district's median scores met or exceeded the norm group's 50th percentile on ten subtests, and fell slightly below average in one area, Spelling (48th percentile); and, (2) well over half of the district's students met or exceeded the publisher's average scores for Total Reading, Total Language, and Total Mathematics (61.3, 54.6, and 58.9 percents above average, respectively).

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

APPENDIX A

CALIFORNIA ASSESSMENT PROGRAM RESULTS

SUPPLEMENTAL DATA

1979-80 TESTING

PROFILE OF SCHOOL DISTRICT PERFORMANCE
1979-80

California Assessment Program

County SAN DIEGO

District SAN DIEGO CITY UNIFIED

Grade and Content Area Tested	District Mean Score			Comparison Score Band
	1977-78	1978-79	1979-80	1979-80
Grade 3 Reading	247	245	258	243-262
Written Language	—	—	255	243-260
Mathematics	—	—	257	242-261
Grade 6 Reading	68.3	67.9	68.3	66.0-69.2
Written Expression	65.9	65.8	66.0	63.5-67.9
Spelling	65.6	65.1	65.2	64.0-66.4
Mathematics	61.1	60.6	61.5	57.6-62.0
Grade 12 Reading	64.9	65.2	65.2	63.7-65.5
Written Expression	62.7	64.2	63.6	63.1-64.9
Spelling	66.8	70.0	69.7	68.6-70.6
Mathematics	68.5	69.9	69.8	67.3-69.7

Notes:

1. Grade 3. In 1979-80 an entirely new test was administered. Because written language and mathematics were assessed for the first time, no scores appear for these content areas for earlier years. Although the reading section of the new test is different from previous years, comparisons are possible for the three years using the scaled scores developed for grade 3. The scaled scores, which can range between 100 and 400, also permit direct comparison of 1979-80 reading scores to those for written language and mathematics.

2. Grades 6 and 12. Scores for all years are expressed in percent correct units. Because the tests are unchanged from earlier years, 1979-80 scores can be compared with those for earlier years in a given content area.

3. All grades. For explanation and interpretation of all scores and background factors, see A Guide to Interpretation.

23

Background Factors Used to Develop Comparison Score Bands	District Value		
	1977-78	1978-79	1979-80
Grade 3			
Entry Level Test	27.11	27.00	26.93
Socioeconomic Index	2.14	2.18	2.17
Percent AFDC	17.4	15.9	16.3
Percent LES/NES Pupils	5.9	6.8	8.6
Grade 6			
Socioeconomic Index	—	2.16	2.15
Percent AFDC	15.8	14.3	14.7
Percent LES/NES Pupils	3.6	4.6	6.6
Grade 12			
Parent Education Index	—	3.22	3.26
Percent AFDC	9.8	8.3	9.0

Additional Background Factors (Not Used to Develop Comparison Score Bands)	District Value
Average daily attendance	109.757
Percent minority students, total	41.2
Percent American Indian or Alaskan native	0.3
Percent Asian or Pacific Islander	5.1
Percent Filipino	3.7
Percent Black, not of Hispanic origin	15.3
Percent Hispanic	16.9
Percent student mobility	
Grade 1 to 3	62.0
Grade 4 to 6	49.0
Grade 7 to 12	39.6
Grade 6 students: Where enrolled in grade 3	
Percent this district	70.7
Percent other California district	13.1
Percent outside California	11.1
Percent outside United States	4.0

A COMPARISON OF SIX URBAN DISTRICTS IN CALIFORNIA HAVING SIMILAR BACKGROUND FACTORS ON SELECTED AREAS OF THE CALIFORNIA ASSESSMENT PROGRAM

DISTRICT	GRADE	READING SCORE	READING RANK	WRITTEN EXPR./LANG. SCORE	WRITTEN EXPR./LANG. RANK	SPELLING SCORE	SPELLING RANK	MATHEMATICS SCORE	MATHEMATICS RANK	% MIN.	RANK OF BACKGROUND FACTORS* GRADE 3 ①	②	③	④	GRADE 6 ①	②	③	GR. 12 ①	②
ABC	3	252	4	251	4	--	-	252	4	48.0	5	1	1	3	-	-	-	-	-
	6	68.5	2	67.2	2	65.4	2	61.2	4		-	-	-	-	3.5	1	4	-	-
	12	62.4	5.5	62.7	4	69.5	3	67.0	4		-	-	-	-	-	-	-	6	2
Fresno	3	256	2	254	3	--	-	262	1	42.7	1	5	6	2	-	-	-	-	-
	6	68.4	3	65.0	4	64.3	4	62.2	1.5		-	-	-	-	5.5	6	2	-	-
	12	62.4	5.5	61.4	6	67.8	6	66.7	6		-	-	-	-	-	-	-	5	6
Long Beach	3	239	6	238	6	--	-	235	6	42.4	6	6	5	5	-	-	-	-	-
	6	63.9	6	62.4	6	62.5	6	55.7	6		-	-	-	-	5.5	5	5.5	-	-
	12	63.1	4	62.2	5	68.5	5	66.8	5		-	-	-	-	-	-	-	4	5
Riverside	3	241	5	243	5	--	-	242	5	30.5	3	2	2	1	-	-	-	-	-
	6	66.8	5	63.7	5	64.1	5	58.0	5		-	-	-	-	2	3	1	-	-
	12	64.9	3	63.7	2	68.8	4	68.0	3		-	-	-	-	-	-	-	2	1
SAN DIEGO	3	258	1	255	2	--	-	257	2	41.2	4	4	4	4	-	-	-	-	-
	6	68.3	4	66.0	3	65.2	3	61.5	3		-	-	-	-	3.5	4	5.5	-	-
	12	65.2	2	63.6	3	69.7	2	69.8	1		-	-	-	-	-	-	-	3	4
San Jose	3	255	3	256	1	--	-	256	3	34.5	2	3	3	6	-	-	-	-	-
	6	71.0	1	68.6	1	66.9	1	62.2	1.5		-	-	-	-	1	2	3	-	-
	12	66.6	1	66.4	1	70.6	1	68.9	2		-	-	-	-	-	-	-	1	3

* Background factors:

Grade 3
① Entry Level Test
② Socioeconomic Index
③ Percent AFDC
④ Percent LES/NES

Grade 6
① Socioeconomic Index
② Percent AFDC
③ Percent LES/NES

Grade 12
① Parent Education Index
② Percent AFDC

A COMPARISON OF THE MEMBERS OF THE ASSOCIATION OF CALIFORNIA URBAN SCHOOL DISTRICTS ("BIG EIGHT")
ON SELECTED AREAS OF THE CALIFORNIA ASSESSMENT PROGRAM

DISTRICT	GRADE	READING SCORE	READING RANK	WRITTEN EXPR./LANG. SCORE	WRITTEN EXPR./LANG. RANK	SPELLING SCORE	SPELLING RANK	MATHEMATICS SCORE	MATHEMATICS RANK	% MIN.	RANK OF BACKGROUND FACTORS* GRADE 3 ①	②	③	④	GRADE 6 ①	②	③	GR. 12 ①	②
	3	256	2	254	3	--	-	262	2		1	4	5	2	-	-	-	-	-
Fresno	6	68.4	2	65.0	4	64.3	5	62.2	1.5	42.7	-	-	-	-	4.5	5	2	-	-
	12	62.4	4	61.4	5	67.8	6	66.7	4.5		-	-	-	-	-	-	-	5	5
	3	239	6	238	6	--	-	235	6		7	5	4	5	-	-	-	-	-
Long Beach	6	63.9	5	62.4	6	62.5	6	55.7	6	42.4	-	-	-	-	4.5	3	5.5	-	-
	12	63.1	3	62.2	3	68.5	4.5	66.8	3		-	-	-	-	-	-	-	3	4
	3	206	8	212	8	--	-	213	8		8	8	6	8	-	-	-	-	-
Los Angeles	6	58.8	8	55.9	8	59.7	8	53.5	8	73.1	-	-	-	-	7	6	8	-	-
	12	59.3	6	58.1	7	66.3	8	62.3	7		-	-	-	-	-	-	-	7	6
	3	219	7	223	7	--	-	228	7		5	6	8	3	-	-	-	-	-
Oakland	6	60.5	7	57.6	7	61.8	7	54.4	7	85.4	-	-	-	-	8	8	3	-	-
	12	57.2	8	56.5	8	66.6	7	61.5	8		-	-	-	-	-	-	-	6	8
	3	249	5	252	4.5	--	-	248	5		2	3	7	1	-	-	-	-	-
Sacramento	6	66.5	4	66.2	2	65.4	2	59.6	4	51.4	-	-	-	-	3	7	1	-	-
	12	61.8	5	61.6	4	68.9	3	65.9	6		-	-	-	-	-	-	-	4	7
	3	258	1	255	2	--	-	257	3		4	2	2	4	-	-	-	-	-
SAN DIEGO	6	68.3	3	66.0	3	65.2	3	61.5	3	41.2	-	-	-	-	2	2	5.5	-	-
	12	65.2	2	63.6	2	69.7	2	69.8	1		-	-	-	-	-	-	-	2	2
	3	251	4	252	4.5	--	-	263	1		6	7	3	7	-	-	-	-	-
San Francisco	6	62.7	6	63.5	5	65.0	4	58.2	5	80.3	-	-	-	-	6	4	7	-	-
	12	58.2	7	58.7	6	68.5	4.5	66.7	4.5		-	-	-	-	-	-	-	8	3
	3	255	3	256	1	--	-	256	4		3	1	1	6	-	-	-	-	-
San Jose	6	71.0	1	68.6	1	66.9	1	62.2	1.5	34.5	-	-	-	-	1	1	4	-	-
	12	66.6	1	66.4	1	70.6	1	68.9	2		-	-	-	-	-	-	-	1	1

* See footnote on previous page

THE SUBGROUP REPORT FOR

SURVEY OF BASIC SKILLS: GRADE 3

HAD NOT BEEN RECEIVED IN THE DISTRICT AT THE TIME THIS REPORT WENT TO PRESS. THESE DATA WILL BE PROVIDED AS AN ADDENDUM.

Classification	State					District					School				
	Pupils	Percent Correct				Pupils	Percent Correct				Pupils	Percent Correct			
	%	Read	Writ	Spel	Math	No. %	Read	Writ	Spel	Math	No. %	Read	Writ	Spel	Math
Total															
Sex															
Boys															
Girls															

Each subgroup report contains results for the state, your district, and your school. The values reported for all pupils and for each subgroup of pupils are: the number of pupils falling in the category, the percentage of grade six pupils in the category, and the percentage of items they answered correctly in each of the four content areas.

THE STATISTICS SHOWN ON THE REPORT

Number of Pupils

The total number of pupils in each subgroup is shown. The sum of the numbers of pupils in each subgroup may not equal the total pupils because some pupils may not have coded their booklets for this question.

Percent of Pupils

The percent shown for each subgroup is the number of pupils in that subgroup as a percentage of the total number of sixth-grade pupils tested. The sum of the percentages shown for a factor may not equal 100 percent because of rounding or non-response, as indicated above.

Percent Correct Score

The test scores of all the pupils in each subgroup were combined to compute an average percent correct score for that subgroup. Percent correct scores are not shown for subgroups comprised of fewer than eight pupils.

USES AND POSSIBLE ANALYSES

The data on this report will almost certainly raise as many questions as they answer, which is probably the most valuable function of any test or evaluation report. A number of possible uses and methods of analyzing the information contained in the report are apparent. Among these are:

- Examination of the composition of your sixth-grade population.
- Possible explanation of unexpected performance of sixth graders tested last spring.
- Establishment of baseline data for longitudinal comparison of the performance of specific subgroups.
- Identification of populations of pupils with special needs.
- Identification of weaknesses in the instructional program as it affects different types of pupils.
- Comparison of the performance of specific subgroups within the district or within a school with the performance of all pupils in the district or in the school.
- Comparison of the performance of specific subgroups with the performance of those subgroups in the state, in the district, or in other schools in the district.
- Comparison of the performance of subgroups on CAP with their performance on other district (or school) tests, e.g., proficiency tests.
- Comparison of performance of specific subgroups this year to last year.

CAUTIONS REGARDING INTERPRETATION OF THE DATA

Small Number of Pupils in a Subgroup

When any subgroup is composed of a small number of pupils, great caution should be used in making further generalizations from their performance. When a small number of pupils is tested, a few very high or low scores will greatly influence the average score, no matter how long the test is. The test results are a valid measure of the performance of that particular subgroup of individuals who took the test; however, it is inappropriate to generalize from results of a small group.

Variability Within the Defined Subgroups

It is important to remember that some subgroups are broadly defined. For example, in the socioeconomic classification, one finds a wide variety of occupations within each category and, of course, within an occupational area a wide range of specialties exists. An examination of the occupations in each category as given in the *Examiner's Manual for the Survey of Basic Skills: Grade 6* will clarify this point.

Subgroup Report Treats Only One Dimension At a Time

Another point to keep in mind is that the subgroups are formed by looking at one dimension at a time. For example, pupils in the "Professional" category could also be limited English speaking or even enrolled in special education. Such pupils would probably score quite differently from one another even though they are all appropriately classified in the "Professional" category.

Keeping the cautions cited above (and others) in mind, one can readily see that hasty conclusions could be simplisitic and misleading. The number and type of pupils in a subgroup could well fluctuate from year to year. Any hypotheses arrived at should be viewed as tentative and be tested for stability with another year's data or data from other district testing before drawing firm conclusions.

THE SUBGROUP REPORT FOR

SURVEY OF BASIC SKILLS: GRADE 6

HAD NOT BEEN RECEIVED IN THE DISTRICT AT THE TIME THIS REPORT WENT TO PRESS. THESE DATA WILL BE PROVIDED AS AN ADDENDUM.

Classification	State					District					School				
	Students	Percent Correct				Students	Percent Correct				Students	Percent Correct			
	%	Read	Writ	Spel	Math	No. %	Read	Writ	Spel	Math	No. %	Read	Writ	Spel	Math
Total															
Sex															
Male															
Female															

THE STATISTICS SHOWN ON THE REPORT

Number of Students

The total number of students in each subgroup is shown. The sum of the numbers of students in each subgroup may not equal the total students because some students may not have coded their booklets for this question.

No Subgroup Report is produced for schools with fewer than 72 students tested.

Percent of Students

The percent shown for each subgroup is the number of students in that subgroup as a percentage of the total number of twelfth-grade students tested. The sum of the percentages shown for each subgroup may not equal 100 percent because of rounding or non-response, as indicated above.

Percent Correct Score

The test scores of all the students in each subgroup were combined to compute an average percent correct score for that subgroup. Percent correct scores are not shown for subgroups comprised of fewer than nine students.

USES AND POSSIBLE ANALYSES

The data on this report will almost certainly raise as many questions as they answer, which is probably the most valuable function of any test or evaluation report. A number of possible uses and methods of analyzing the information contained in the report are apparent. Among these are:

- Examination of the composition of your twelfth-grade population.
- Possible explanation of unexpected performance of twelfth graders tested last December.
- Establishment of baseline data for longitudinal comparison of the performance of specific subgroups.
- Identification of weaknesses in the instructional program as it affects different types of students.
- Comparison of the performance of specific subgroups within the district or within a school with the performance of all students in the district or in the school.
- Comparison of the performance of specific subgroups with the performance of those subgroups in the state, in the district, or in other schools in the district.
- Comparison of the performance of subgroups on CAP with their performance on other district (or school) tests, e.g., proficiency tests.
- Identification of populations of students with special needs.
- Comparison of performance of specific subgroups this year to last year.

CAUTIONS REGARDING INTERPRETATION OF THE DATA

Small Number of Students in a Subgroup

When any subgroup is composed of a small number of students, great caution should be used in making further generalizations from their performance. When a small number of students is tested, a few very high or low scores will greatly influence the average score, no matter how long the test is. The test results are a valid measure of the performance of that particular subgroup of individuals who took the test; however, it is inappropriate to generalize from results of a small group.

Variability Within the Defined Subgroups

It is important to remember that some subgroups are broadly defined. For example, in the parent education classification, the subgroup "Some College" includes parents who have taken one evening course at a nearby community college as well as parents with three or four years of college and who are functioning in jobs that are typically filled by college graduates. Students coming from homes of such differing educational, and thereby occupational, backgrounds would probably score quite differently from one another although both would have appropriately coded the "Some College" category.

Subgroup Report Treats Only One Dimension at a Time

Another point to keep in mind is that the subgroups are formed by looking at one dimension at a time. For example, students in the "Advanced degree" category of parental education level could also be educationally handicapped (special education) or non-native English speaking. Such students, although they have one factor in common (in this case their parents' educational level), are quite different and would undoubtedly score quite differently. The report does not address itself to such multidimensionality of students.

Keeping the cautions cited above (and others) in mind, one can readily see that hasty conclusions could be simplistic and misleading. The number and type of students in a subgroup could well fluctuate from year to year. Any hypotheses arrived at should be viewed as tentative and be tested for stability with another year's data or data from another district testing before drawing firm conclusions.

California Assessment Program

Survey of Basic Skills: Grade 12

1979-80

COUNTY: SAN DIEGO
DISTRICT: SAN DIEGO CITY
CDS: 37-68338

Subgroup Classifications

When the *Survey of Basic Skills: Grade 12* was administered last December, students answered several questions about themselves in the Student Information Section on their test booklets. The questions and possible responses are listed below.

Total — The total scores in the four content areas are presented for the state, your district, and your school.

Sex — Each student coded his or her sex.

Parent Education — Students were asked to indicate the highest educational level attained by their parents.

Mobility — Each student was asked to indicate the number of schools attended since sixth grade because the family changed residences.

Reading

A. For class assignments

Each student reported for a typical weekday the number of hours spent reading for class assignments both in and out of school.

B. Other reading

Each student reported for a typical weekday the number of hours spent for all other reading (other than class assignments) both in and out of school.

Television Watching — Each student reported the number of hours spent watching TV on a typical weekday.

Classification	State Students	State Students %	State Percent Correct Read	Writ	Spel	Math	District Students No.	District Students %	District Percent Correct Read	Writ	Spel	Math	School Students No.	School Students %	School Percent Correct Read	Writ	Spel	Math
Total	100		63.1	62.4	68.8	66.8	6276	100	65.2	63.6	69.7	69.8						
Sex																		
Male	49		63.1	61.2	66.3	69.0	3061	49	65.2	62.5	67.6	72.1						
Female	51		63.2	63.6	71.2	64.7	3210	51	65.3	64.7	71.8	67.7						
Parent Education																		
Not high school graduate	11		53.5	52.8	63.8	56.7	487	8	53.4	52.7	63.2	57.9						
High school graduate	25		59.3	58.2	66.5	61.9	1357	22	60.4	59.2	67.2	63.9						
Some college	27		64.5	63.5	69.6	67.8	1669	27	65.6	63.5	70.1	69.9						
College graduate	18		66.9	66.5	70.9	71.7	1285	20	67.9	66.2	70.4	73.6						
Advanced degree	17		69.8	69.6	72.6	75.0	1308	21	72.3	71.1	74.3	77.6						
Mobility (School changes since 6th grade)																		
None	62		64.2	63.4	69.4	68.0	3748	60	66.8	65.8	70.6	71.7						
1	16		62.7	62.2	68.8	66.6	998	16	63.1	63.8	69.1	68.6						
2	9		61.8	60.4	67.7	64.9	573	9	64.4	62.5	68.3	67.9						
3	6		60.2	59.3	67.0	63.8	441	7	60.8	58.1	68.5	65.0						
4	3		60.2	59.6	66.6	63.0	224	4	63.8	60.7	69.5	66.2						
5	1		59.4	57.9	65.3	61.5	113	2	65.4	60.1	66.8	63.9						
6 or more	1		58.6	57.3	64.6	60.7	111	2	58.5	56.6	65.8	65.5						
Reading																		
A. For class assignments																		
0 - ½ hour	17		62.7	61.7	67.7	66.8	885	14	64.2	63.1	68.5	69.2						
½ - 1 hour	29		63.3	62.4	68.6	66.8	1673	27	65.7	63.7	68.8	69.8						
1 - 2 hours	26		63.9	63.4	69.8	67.6	1678	27	66.1	64.4	70.7	71.3						
2 - 3 hours	14		63.6	63.0	69.5	67.2	965	15	65.3	64.2	72.3	70.8						
3 - 4 hours	7		62.7	62.2	68.7	66.2	512	8	65.8	62.9	70.4	68.9						
4 or more hours	6		62.3	62.2	69.1	67.0	443	7	65.1	63.9	68.3	69.1						
B. Other reading																		
0 - ½ hour	23		61.4	61.0	67.1	66.7	1329	21	64.2	62.8	68.2	70.4						
½ - 1 hour	29		64.0	63.4	69.2	68.5	1736	28	66.8	64.7	69.6	72.6						
1 - 2 hours	22		64.6	64.0	70.3	68.3	1425	23	66.1	65.4	71.9	71.0						
2 - 3 hours	11		64.3	63.1	70.0	65.9	742	12	65.4	62.9	70.8	66.8						
3 - 4 hours	6		63.8	62.5	69.4	64.8	380	6	64.2	62.2	69.5	66.4						
4 or more hours	6		64.3	62.8	69.7	65.1	399	6	66.0	65.0	69.6	67.9						
Television Watching																		
0 ½ hour	14		68.5	68.4	72.2	73.2	963	15	70.8	68.9	72.0	75.9						
½ 1 hour	16		66.6	66.1	70.9	71.1	1015	16	68.2	67.7	72.4	73.4						
1 2 hours	22		64.9	64.3	69.9	69.4	1348	21	67.8	65.6	71.6	72.6						
2 3 hours	19		62.3	61.4	68.4	65.8	1138	18	63.2	61.5	69.7	69.1						
3 4 hours	13		60.1	59.0	66.7	62.8	726	12	62.1	60.7	66.1	65.1						
4 or more hours	16		56.8	55.6	65.0	59.0	990	16	58.9	57.2	65.6	61.8						

NOTES:

(1) The percent correct score is not reported for a category if there are fewer than 8 students in the category.

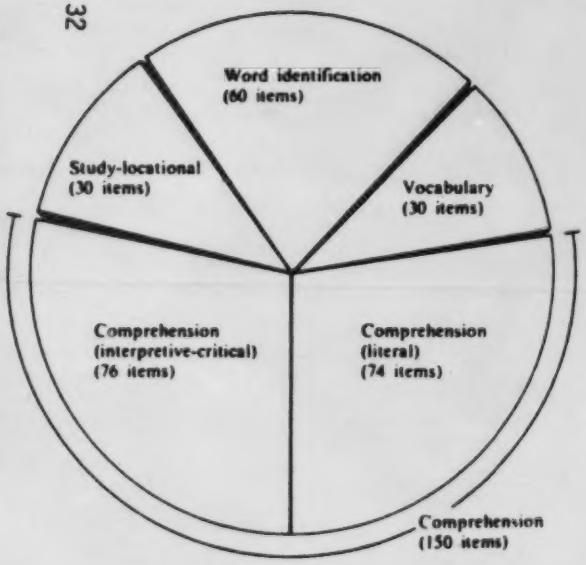
(2) The sum of the percentages for a classification may not equal 100 percent because of rounding or non-response.

Produced by [illegible]
A Division of [illegible]
Copyright 1980, California State Department of Education

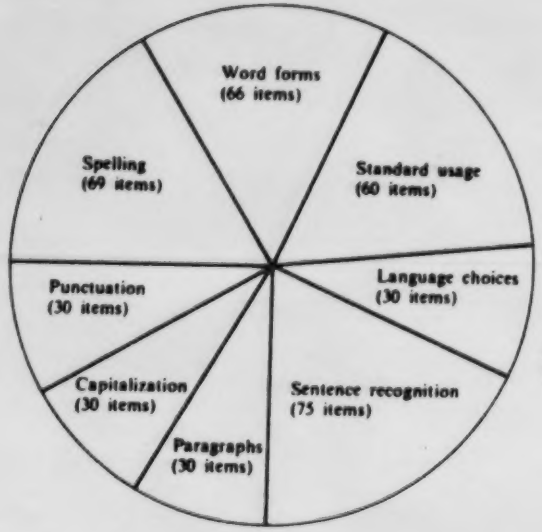
CIRCLE GRAPHS ILLUSTRATING THE NUMBER OF QUESTIONS BY SKILL AREA FOR READING, WRITTEN EXPRESSION AND MATH

SURVEY OF BASIC SKILLS: GRADE 3

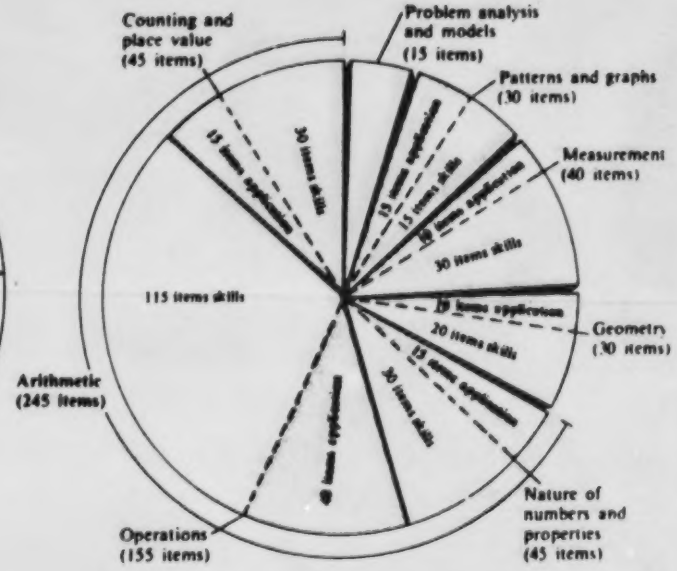
READING



WRITTEN LANGUAGE



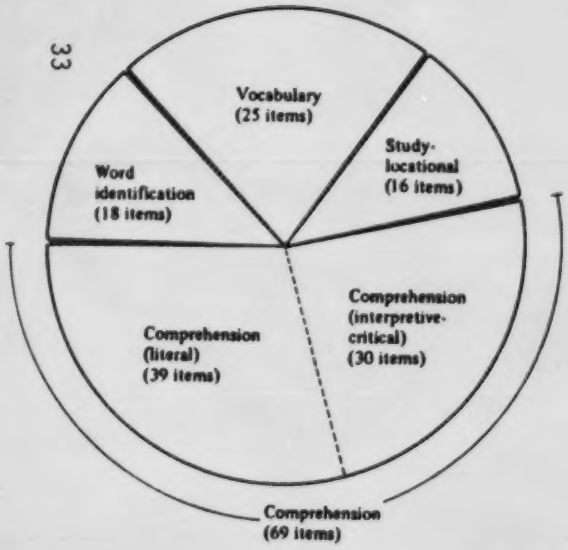
MATHEMATICS



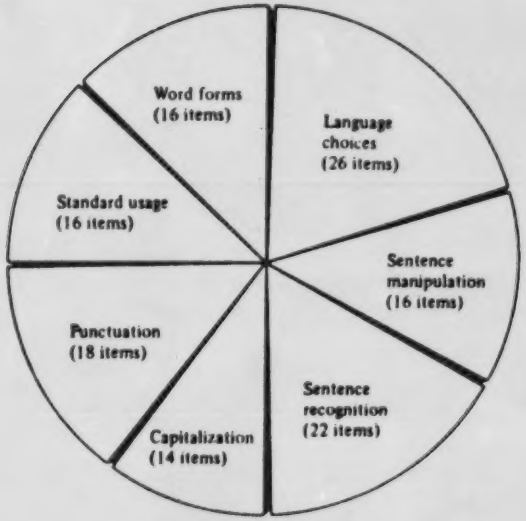
CIRCLE GRAPHS ILLUSTRATING THE NUMBER OF QUESTIONS BY SKILL AREA FOR READING, WRITTEN EXPRESSION AND MATH

SURVEY OF BASIC SKILLS: GRADE 6

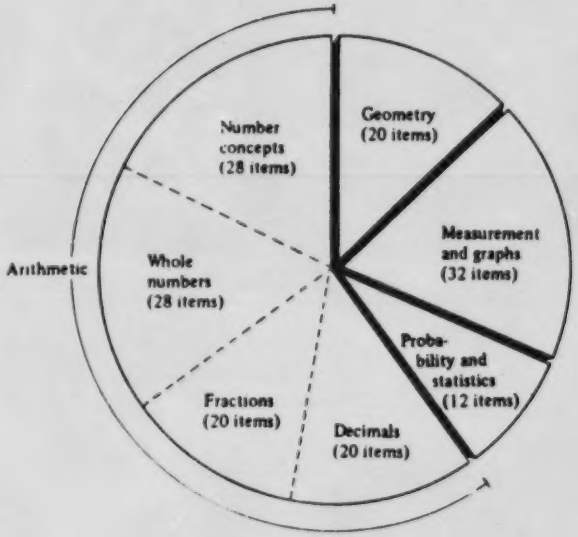
READING



WRITTEN EXPRESSION



MATHEMATICS

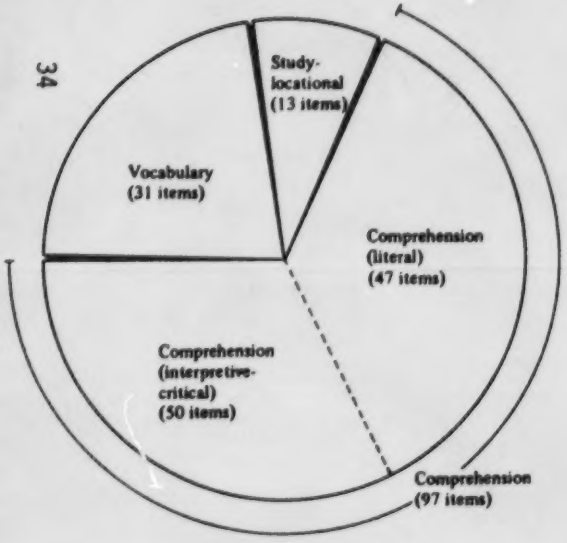


*There is no corresponding graphic presentation for the Spelling content area provided by the California Assessment Program

CIRCLE GRAPHS ILLUSTRATING THE NUMBER OF QUESTIONS BY SKILL AREA FOR READING, WRITTEN EXPRESSION AND MATH

SURVEY OF BASIC SKILLS: GRADE 12

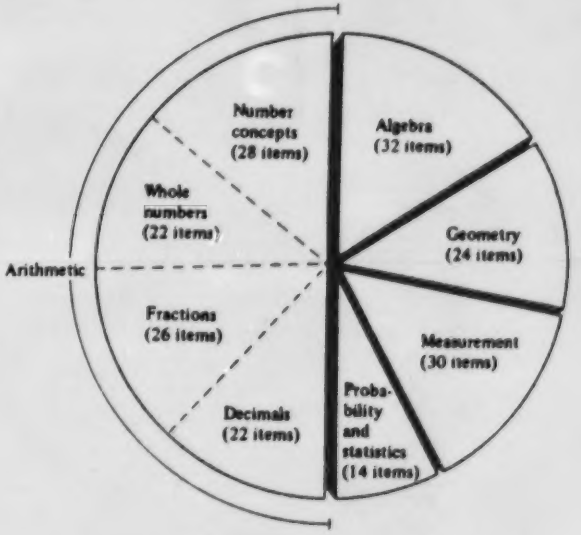
READING



WRITTEN EXPRESSION

Language choices (32 items)
Word forms (24 items)
Paragraphs (26 items)
Capitalization and punctuation (28 items)
Sentence recognition (20 items)
Sentence manipulation (12 items)

MATHEMATICS



*There is no corresponding graphic presentation for the Spelling content area provided by the California Assessment Program

APPENDIX B

CALIFORNIA ASSESSMENT PROGRAM RESULTS

SURVEY OF BASIC SKILLS: GRADE 3

MAY 1980

APPENDIX B
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 3
SCALE SCORES FOR RESPECTIVE SCHOOLS
MAY 1978 THROUGH MAY 1980

SCHOOL NAME	READING			WRITTEN LANGUAGE	MATH	SCHOOL BACKGROUND FACTORS*				
	1977-78	1978-79	1979-80	1979-80	1979-80	PERCENT MINORITY	ENTRY LEVEL TEST	SOCIOECONOMIC INDEX	PERCENT AFDC	PERCENT LES/NES
DISTRICT	247	245	258	255	257	43.9	26.93	2.17	16.3	8.6
ADAMS	258	245	240	246	259	39.0	26.86	2.12	24.4	18.4
ALCOTT	346	307	339	339	377	18.4	27.44	2.09	6.1	4.6
ANDERSEN	308	321	259	258	260	27.7	28.66	2.45	6.1	0.0
ANGIER	233	243	240	253	229	34.0	27.61	2.00	16.8	3.2
AUDUBON	199	207	216	224	222	68.7	26.44	1.55	26.2	16.3
BAKER	169	114	163	184	200	89.6	21.27	1.38	42.0	19.4
BALBOA	200	159	170	184	193	95.0	21.67	1.29	41.6	58.2
BARNARD	269	270	273	269	275	26.4	27.52	2.39	14.7	6.5
BAY PARK	285	306	310	311	273	20.1	27.92	2.49	6.0	2.5
BAYVIEW TERRACE	263	254	250	270	252	24.2	28.41	2.36	10.3	1.5
BEALE	274	230	234	230	282	50.5	25.85	2.09	21.9	35.3
BENCHLEY	310	258	272	255	235	27.3	29.62	2.28	9.5	0.0
BIRD ROCK	400+	352	332	315	321	10.0	29.27	2.66	1.5	0.0
BIRNEY	227	267	241	229	241	36.9	27.98	1.95	20.3	9.6
BOONE	227	216	234	235	217	74.3	26.76	2.06	16.7	4.9
BREEN	261	263	275	283	261	28.7	30.57	2.47	2.1	0.0
BROOKLYN	198	232	223	206	216	55.1	24.54	1.64	29.6	17.8
BURBANK	147	165	184	191	185	98.8	17.87	1.26	41.8	42.4

*SCHOOL BACKGROUND FACTORS: "PERCENT MINORITY" INFORMATION WAS OBTAINED FROM SAN DIEGO CITY SCHOOLS' *PUPIL ETHNIC CENSUS, 1979-80.* DATA FOR OTHER BACKGROUND FACTORS WERE OBTAINED FROM THE 1979-80 SCHOOL LEVEL REPORTS PROVIDED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION VIA THE CALIFORNIA ASSESSMENT PROGRAM. ("SEI" = SOCIOECONOMIC INDEX).

APPENDIX B (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 3
SCALE SCORES FOR RESPECTIVE SCHOOLS
MAY 1978 THROUGH MAY 1980

SCHOOL NAME	READING			WRITTEN LANGUAGE	MATH	SCHOOL BACKGROUND FACTORS*				
	1977-78	1978-79	1979-80	1979-80	1979-80	PERCENT MINORITY	ENTRY LEVEL TEST	SOCIOECONOMIC INDEX	PERCENT AFDC	PERCENT LES/NES
CABRILLO	232	293	295	281	279	15.2	28.83	2.09	10.4	13.3
CADMAN	290	262	286	265	285	30.4	25.09	2.31	13.5	14.3
CARSON	223	226	252	228	250	57.9	24.53	1.58	32.6	27.0
CARVER	269	262	233	252	269	34.5	28.32	2.13	15.4	0.0
CENTRAL	171	200	209	200	202	70.5	24.31	1.39	35.1	25.6
CHESTERTON	263	286	248	253	284	29.6	28.65	2.34	8.1	5.0
CHOLLAS	191	142	203	190	212	95.3	19.76	1.22	41.7	18.7
CLAY	313	263	319	309	280	17.8	26.32	2.74	10.8	0.0
CLEVELAND	249	334	342	323	310	13.2	30.38	2.35	4.4	0.0
CROWN POINT	287	310	272	254	274	28.3	25.39	2.22	10.0	12.5
CUBBERLEY	275	306	276	266	288	33.8	29.87	2.14	9.8	17.2
CURIE	325	320	324	312	304	11.0	30.51	2.59	1.2	2.4
DAILARD	319	321	337	320	308	9.3	30.53	2.80	0.6	0.0
DARNALL	237	235	253	232	235	41.0	28.17	1.92	21.1	2.6
DECATUR	359	357	341	335	351	15.7	29.90	2.84	3.5	0.0
DEWEY	250	230	264	269	248	50.1	26.34	1.88	17.9	8.2
DOYLE	---	337	289	298	305	19.3	28.84	2.76	5.6	2.9
EDISON	213	223	229	220	240	43.6	26.69	1.97	23.7	10.0
EMERSON	---	164	186	181	194	98.3	23.44	1.65	46.2	36.1
ENCANTO	179	206	228	226	239	60.8	26.78	2.05	22.1	7.4
ERICSON	295	281	288	280	281	25.2	30.00	2.52	4.1	3.8

APPENDIX B (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 3
SCALE SCORES FOR RESPECTIVE SCHOOLS
MAY 1978 THROUGH MAY 1980

SCHOOL NAME	READING			WRITTEN LANGUAGE	MATH	SCHOOL BACKGROUND FACTORS*				
	1977-78	1978-79	1979-80	1979-80	1979-80	PERCENT MINORITY	ENTRY LEVEL TEST	SOCIOECONOMIC INDEX	PERCENT AFDC	PERCENT LES/NES
EUCLID	226	229	224	210	213	56.1	24.78	1.77	31.0	13.8
FARNUM	287	294	275	260	260	15.0	28.33	2.08	16.9	2.7
FIELD	278	268	237	259	261	29.6	30.02	2.23	14.4	3.4
FLETCHER	261	311	292	295	272	27.2	30.13	2.10	5.5	0.0
FLORENCE	261	279	260	252	236	36.1	29.76	2.23	14.4	6.1
FORWARD	290	350	298	288	294	14.6	29.57	2.38	3.1	0.0
FOSTER	273	274	271	279	267	35.6	28.91	2.08	8.3	3.5
FRANKLIN	293	275	294	269	285	24.3	28.53	2.02	10.6	6.8
FREESE	209	206	224	215	234	87.1	27.50	2.23	20.3	5.6
FREMONT	283	280	270	272	276	35.7	26.07	2.52	13.9	6.6
FULTON	201	213	216	234	224	76.3	28.07	1.54	18.0	0.0
GAGE	314	313	289	302	288	16.7	30.43	2.59	2.4	0.0
GRANT	292	302	317	326	295	16.5	30.03	2.47	4.3	4.7
GREEN	317	355	303	278	296	33.5	28.64	2.64	9.0	2.9
HAMILTON	228	233	211	233	248	47.8	25.10	1.70	25.5	5.9
HANCOCK	213	218	243	241	249	36.7	27.29	2.17	21.2	1.1
HARDY	313	294	292	289	280	24.1	29.78	2.48	3.8	2.4
HAWTHORNE	300	324	306	288	290	29.2	27.43	2.32	8.4	2.3
HEARST	325	303	299	301	290	13.2	28.59	2.93	1.5	0.0
HICKMAN	229	249	260	265	277	28.7	28.52	2.47	4.7	2.3
HOLMES	277	281	311	279	289	13.1	29.67	2.16	4.1	4.4

APPENDIX B (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 3
SCALE SCORES FOR RESPECTIVE SCHOOLS
MAY 1978 THROUGH MAY 1980

SCHOOL NAME	READING			WRITTEN LANGUAGE	MATH	SCHOOL BACKGROUND FACTORS*				
	1977-78	1978-79	1979-80	1979-80	1979-80	PERCENT MINORITY	ENTRY LEVEL TEST	SOCIOECONOMIC INDEX	PERCENT AFDC	PERCENT LES/NES
HORTON	168	174	169	185	167	87.8	25.65	1.72	37.4	2.1
JACKSON	286	249	270	276	258	44.7	27.80	2.48	20.1	2.3
JEFFERSON	248	257	251	238	256	39.3	26.86	2.32	15.1	3.1
JERABEK	---	294	253	260	265	10.7	31.34	2.87	0.5	2.0
JOHNSON	223	179	219	237	219	73.4	28.05	2.02	21.1	1.8
JONES	322	236	257	259	254	23.3	27.97	2.37	5.1	4.1
JUAREZ	261	324	252	229	251	36.0	31.00	1.65	3.8	0.0
KEILLER	260	213	255	234	227	74.1	24.22	1.79	22.3	13.8
KENNEDY	200	204	185	188	189	98.4	25.20	1.57	38.5	7.2
KNOX	134	168	190	190	185	90.1	26.53	1.76	35.6	1.9
LAFAYETTE	284	273	264	243	243	24.7	28.63	2.74	3.5	3.5
LA JOLLA	321	326	313	321	289	18.4	30.59	2.68	4.5	3.4
LEE	239	242	240	242	234	63.4	27.88	2.16	11.9	6.1
LINDA VISTA	195	180	173	180	198	72.2	20.44	1.44	37.1	61.6
LINDBERGH	260	265	254	249	249	37.9	28.31	2.38	13.0	5.9
LOGAN	149	163	174	178	178	99.2	19.47	1.31	44.6	53.3
LOMA PORTAL	314	297	306	291	293	15.6	28.29	2.78	6.2	5.6
LONGFELLOW	281	270	262	243	269	43.7	27.11	2.60	11.4	0.0
LOWELL	171	105	174	170	177	94.1	14.85	1.70	43.3	56.0
MACDOWELL	287	329	289	287	289	19.8	27.22	2.40	4.4	1.6
MARCY	309	328	298	309	313	12.9	31.30	2.85	1.2	1.9

APPENDIX B (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 3
SCALE SCORES FOR RESPECTIVE SCHOOLS
MAY 1978 THROUGH MAY 1980

SCHOOL NAME	READING			WRITTEN LANGUAGE	MATH	SCHOOL BACKGROUND FACTORS*				
	1977-78	1978-79	1979-80	1979-80	1979-80	PERCENT MINORITY	ENTRY LEVEL TEST	SOCIOECONOMIC INDEX	PERCENT AFDC	PERCENT LES/NES
MARSHALL	251	250	270	255	277	55.5	28.02	1.83	21.6	12.9
MARVIN	302	292	328	306	295	10.3	30.76	2.53	1.6	0.0
MASON	276	271	294	288	286	28.2	28.58	2.20	6.3	1.9
MCKINLEY	281	271	287	277	276	21.9	29.96	2.12	15.2	3.7
MILLER	227	242	254	258	246	29.0	27.29	2.11	18.2	1.5
MIRAMAR RANCH	331	321	294	300	298	6.3	30.41	2.98	0.6	0.0
MONTEZUMA	337	355	258	262	263	32.5	27.01	1.94	15.0	31.4
MUIR ALTERNATIVE	---	---	272	253	276	35.6	28.44	2.28	30.0	0.0
OAK PARK	245	221	216	220	219	53.3	26.76	2.48	14.6	4.4
OCEAN BEACH	277	283	272	255	286	14.2	29.33	2.04	16.8	0.0
PACIFIC BEACH	302	291	246	261	262	16.7	30.12	2.75	5.8	0.0
PARADISE HILLS	239	245	258	259	261	78.1	28.41	2.04	15.5	13.1
PENN	230	233	251	254	254	60.2	29.80	2.25	9.7	0.0
PERRY	237	259	271	264	273	54.8	27.19	2.00	14.5	0.0
ROLANDO PARK	299	276	277	270	268	44.6	31.46	2.51	13.8	0.0
ROSS	326	276	318	312	312	24.5	29.79	2.40	9.3	0.0
ROWAN	255	260	240	237	284	54.3	27.75	2.00	16.1	3.3
SANDBURG	280	295	301	288	286	33.1	29.12	2.50	3.0	2.2
SCRIPPS	290	283	314	293	289	14.9	30.44	2.93	3.8	2.5
SEQUOIA	298	281	299	292	302	31.1	27.75	2.27	8.1	6.1
SESSIONS	287	295	305	298	310	13.5	30.29	2.79	0.6	3.6

APPENDIX B (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 3
SCALE SCORES FOR RESPECTIVE SCHOOLS
MAY 1978 THROUGH MAY 1980

SCHOOL NAME	READING			WRITTEN LANGUAGE	MATH	SCHOOL BACKGROUND FACTORS*				
	1977-78	1978-79	1979-80	1979-80	1979-80	PERCENT MINORITY	ENTRY LEVEL TEST	SOCIOECONOMIC INDEX	PERCENT AFDC	PERCENT LES/NES
SHERMAN	163	194	188	188	196	94.1	15.02	1.46	44.7	50.0
SILVER GATE	271	273	295	300	315	29.9	29.17	2.29	7.8	0.0
SPRECKELS	319	307	319	316	306	31.9	27.48	2.65	10.8	24.8
STEVENSON	220	274	220	236	238	29.6	25.46	1.56	14.8	0.0
STOCKTON	179	166	198	196	203	97.9	23.14	1.56	39.5	20.1
SUNSET VIEW	338	346	258	277	275	22.8	30.07	2.59	7.8	4.6
TIERRASANTA	286	279	278	276	276	15.1	30.00	2.47	2.0	0.0
TOLER	307	391	284	292	293	14.9	30.61	2.94	2.4	0.0
TORREY PINES	321	306	360	322	342	16.7	28.50	2.90	3.1	12.5
VALENCIA PARK	174	191	185	193	191	71.8	26.20	1.98	20.5	1.8
VISTA GRANDE	---	311	296	314	307	10.9	29.92	3.00	1.4	0.0
WALKER	293	292	302	278	298	26.9	29.63	2.42	5.8	2.9
WASHINGTON	191	205	210	212	183	65.7	20.97	1.27	40.4	26.4
WEBSTER	257	250	277	258	254	55.9	27.07	2.15	20.5	0.0
WEGEFORTH	247	273	276	289	287	32.3	27.71	2.02	4.9	0.0
WEINBERGER	338	324	293	298	274	14.2	31.20	2.56	2.5	0.0
WHITMAN	256	237	266	264	273	15.4	29.43	2.20	9.3	0.0
WHITTIER	275	293	303	289	233	21.8	27.65	2.25	7.3	0.0

APPENDIX C

CALIFORNIA ASSESSMENT PROGRAM RESULTS

SURVEY OF BASIC SKILLS: GRADE 6

MAY 1977 THROUGH MAY 1980

APPENDIX C
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 6
MAY 1977 THROUGH MAY 1980
AVERAGE PERCENT OF ITEMS CORRECT
FOR RESPECTIVE SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				SCHOOL BACKGROUND FACTORS*			
	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	PERCENT MINORITY	SEI	PERCENT AFDC	PERCENT LES/NES
DISTRICT	68	68	68	68	67	66	66	66	65	66	65	65	62	61	61	62	43.9	2.15	14.7	6.6
ADAMS	67	66	69	70	65	68	66	64	65	65	70	62	59	58	60	57	39.0	1.53	24.4	4.6
ALCOTT	80	77	74	80	75	74	72	75	68	70	69	69	74	71	65	70	18.4	1.98	6.1	0.0
ANDERSEN	71	71	72	71	73	70	68	70	72	66	68	64	60	60	65	65	27.7	2.66	6.1	0.0
ANGIER	60	62	65	68	63	59	70	69	64	63	68	63	55	53	65	60	34.0	1.96	16.8	0.0
AUDUBON	56	59	55	59	58	56	56	58	62	60	58	59	57	54	51	52	68.7	1.96	26.2	4.0
BAKER	44	54	49	44	46	53	45	43	47	55	48	45	46	51	45	43	89.6	1.39	42.0	20.6
BALBOA	55	54	50	47	50	54	53	51	59	58	57	54	48	49	49	49	95.0	1.30	41.6	21.4
BARNARD	77	72	72	69	72	74	69	68	64	69	64	59	68	65	65	67	26.4	1.89	14.7	9.0
BAY PARK	75	78	72	78	78	70	71	72	68	70	63	65	68	62	61	65	20.1	2.47	6.0	2.0
BAYVIEW TERRACE	68	74	71	73	71	70	67	66	66	66	70	65	62	62	60	58	24.2	2.13	10.3	3.8
BEALE	74	75	79	61	71	75	72	57	66	66	70	62	63	60	62	57	50.5	2.10	21.9	27.6
BIRD ROCK	88	93	80	76	89	93	83	85	86	88	76	82	84	92	81	80	10.0	2.37	1.5	3.7
BIRNEY	72	68	72	70	69	61	66	69	64	56	60	66	60	58	60	64	36.9	1.69	20.3	12.5
BOONE	64	63	54	56	61	60	52	55	58	65	58	66	54	52	50	53	74.3	1.78	16.7	2.7
BROOKLYN	58	65	62	66	56	54	64	58	60	58	54	65	54	53	53	58	55.1	1.88	29.6	7.8
CABRILLO	74	70	74	66	73	70	77	66	68	67	73	65	68	71	67	61	15.2	2.28	10.4	0.0
CADMAN	77	77	78	67	67	74	73	66	68	64	64	64	67	67	66	58	30.4	2.50	13.5	8.7
CARSON	63	58	60	65	64	56	61	68	62	57	60	72	58	48	57	59	57.9	1.62	32.6	29.0
CARVER	67	64	73	68	66	63	67	63	69	71	58	69	58	55	60	68	34.5	1.56	15.4	0.0

*SCHOOL BACKGROUND FACTORS: "PERCENT MINORITY" INFORMATION WAS OBTAINED FROM SAN DIEGO CITY SCHOOLS' *PUPIL ETHNIC CENSUS, 1979-80.* DATA FOR OTHER BACKGROUND FACTORS WERE OBTAINED FROM THE 1979-80 SCHOOL LEVEL REPORTS PROVIDED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION VIA THE CALIFORNIA ASSESSMENT PROGRAM. ("SEI" = SOCIOECONOMIC INDEX).

APPENDIX C (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 6
MAY 1977 THROUGH MAY 1980
AVERAGE PERCENT OF ITEMS CORRECT
FOR RESPECTIVE SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				SCHOOL BACKGROUND FACTORS			
																	PERCENT		PERCENT	PERCENT
	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	MINORITY	SEI	AFDC	LES/NES
CENTRAL	60	50	61	57	62	55	55	57	66	65	64	53	60	56	53	50	70.5	1.30	35.1	20.3
CHESTERTON	67	69	68	76	61	64	61	73	57	65	62	68	59	58	57	70	29.6	2.09	8.1	0.0
CHOLLAS	45	50	46	47	46	47	42	47	50	56	46	56	43	48	46	48	95.3	1.46	41.7	30.4
CLAY	62	68	74	70	59	71	75	65	64	66	68	68	56	61	66	64	17.8	2.26	10.8	8.6
CLEVELAND	72	69	75	76	72	71	72	82	67	66	73	74	67	64	69	81	13.2	1.97	4.4	0.0
CREATIVE AND PERFORMING ARTS			75	73			72	70			71	74			61	61	33.1	2.20	18.8	1.5
CROWN POINT	67	68	71	57	67	62	69	61	71	62	63	66	60	59	61	59	28.3	2.03	10.0	6.9
CUBBERLEY	70	69	63	69	68	65	56	68	67	69	64	68	61	56	54	59	33.8	2.47	9.8	5.8
CURIE	76	77	78	79	72	72	76	76	66	69	71	73	66	65	67	70	11.0	2.65	1.2	0.0
DAILARD	79	78	79	76	78	77	77	76	71	71	69	69	69	71	69	70	9.3	2.89	0.6	1.0
DARNALL	67	61	61	66	62	55	65	71	64	57	60	66	59	58	58	70	41.0	1.53	21.1	3.1
DECATUR	78	81	83	80	80	72	84	79	73	70	78	77	73	71	73	75	15.7	2.91	3.5	3.8
DEWEY	61	72	74	75	59	66	71	75	68	71	73	68	52	57	62	70	50.1	1.77	17.9	0.0
DOYLE			74	73			67	69			67	68			65	66	19.3	2.97	5.6	2.7
EDISON	57	58	59	65	59	54	58	64	62	52	58	70	52	53	52	65	43.6	1.58	23.7	5.6
EMERSON	47	42	47	46	42	48	46	40	48	52	58	46	40	38	47	43	98.3	1.22	46.2	14.9
ENCANTO	58	59	62	63	55	58	61	60	60	62	60	63	49	56	54	59	60.8	2.13	22.1	5.3
ERICSON	76	70	77	74	75	71	71	70	70	68	73	70	68	62	67	64	25.2	2.22	4.1	3.7
EUCLID	64	65	65	67	62	62	59	62	61	58	66	64	59	60	58	59	56.1	1.63	31.0	11.5
FARB			64	68			61	63			61	64			53	56	22.1	2.23	11.1	0.6
FARNUM	78	75	75	76	72	70	67	71	69	69	63	73	70	65	65	61	15.0	2.51	16.9	2.3
FIELD	62	69	66	74	63	59	66	71	63	61	66	68	57	59	59	72	29.6	2.12	14.4	0.0
FLETCHER	77	71	73	75	70	68	68	73	58	71	66	64	66	60	67	65	27.2	2.22	5.5	0.0

APPENDIX C (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 6
MAY 1977 THROUGH MAY 1980
AVERAGE PERCENT OF ITEMS CORRECT
FOR RESPECTIVE SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				SCHOOL BACKGROUND FACTORS			
	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	PERCENT MINORITY	SEI	PERCENT AFDC	PERCENT LES/NES
FLORENCE	73	66	76	69	72	72	73	75	76	78	72	71	72	69	74	69	36.1	1.61	14.4	6.4
FORWARD	74	77	74	80	69	72	69	73	68	72	67	74	67	69	62	66	14.6	2.29	3.1	0.0
FOSTER	75	78	74	74	76	74	81	74	68	72	71	64	63	69	70	64	35.6	2.30	8.3	0.0
FRANKLIN	76	76	74	75	70	69	7?	73	66	68	71	69	63	61	71	64	24.3	2.36	10.6	0.0
FREESE	61	61	55	59	60	55	56	60	65	64	62	60	51	53	59	57	87.1	1.81	20.3	8.9
FREMONT	68	70	67	68	67	65	63	66	65	71	63	73	61	62	56	64	35.7	2.66	13.9	2.4
FULTON	47	52	57	61	50	52	54	65	58	61	66	64	39	47	50	58	76.3	2.10	18.0	0.0
GAGE	74	76	74	83	73	74	74	74	70	70	73	71	68	70	71	72	16.7	2.83	2.4	0.0
GRANT	74	80	74	81	77	76	74	74	70	75	67	73	70	74	67	70	16.5	2.80	4.3	0.0
GREEN	78	77	79	75	83	82	82	80	71	72	75	65	70	73	72	70	33.5	2.47	9.0	10.0
HAMILTON	62	60	55	61	55	55	59	54	61	57	55	59	53	52	54	50	47.8	1.66	25.5	6.5
HARDY	86	77	79	79	79	79	75	76	73	76	70	72	73	70	72	71	24.1	2.66	3.8	0.0
HAWTHORNE	85	86	83	72	88	84	82	75	82	88	74	72	88	86	78	74	29.2	2.40	8.4	2.3
HEARST	80	78	79	81	77	78	76	79	76	71	74	70	80	78	77	80	13.2	2.97	1.5	0.0
HICKMAN	63	69	70	71	63	66	68	68	64	66	62	68	57	59	61	60	28.7	2.38	4.7	1.0
HOLMES	76	78	78	76	73	79	76	70	67	75	70	68	69	69	70	67	13.1	2.80	4.1	1.1
HORTON	45	48	50	51	45	51	48	57	54	56	52	53	48	50	50	50	87.8	1.46	37.4	5.4
JACKSON	76	63	70	74	80	64	72	73	70	64	66	66	68	61	62	61	44.7	2.04	20.1	8.8
JEFFERSON	72	70	69	67	69	73	64	64	66	69	61	57	68	58	58	58	39.3	1.78	15.1	6.0
JERABEK			75	81			75	82			72	70			66	71	10.7	2.94	0.5	0.0
JOHNSON	56	54	48	49	56	52	52	54	56	58	59	53	48	42	49	52	73.4	1.92	21.1	0.0
JONES	74	73	76	68	70	67	70	65	67	68	64	64	68	61	65	62	23.3	2.64	5.1	0.0
JUAREZ	75	73	65	70	72	74	69	69	73	74	74	67	75	71	66	71	36.0	1.93	3.8	6.5

APPENDIX C (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 6
MAY 1977 THROUGH MAY 1980
AVERAGE PERCENT OF ITEMS CORRECT
FOR RESPECTIVE SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				SCHOOL BACKGROUND FACTORS			
	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	PERCENT MINORITY	SEI	PERCENT AFDC	PERCENT LES/NES
KEILLER	55	57	52	72	48	52	54	60	53	53	53	66	52	42	48	54	74.1	1.50	22.3	6.3
KENNEDY	44	52	51	49	46	51	49	45	54	54	53	55	41	45	43	41	98.4	1.21	38.5	1.7
KNOX	48	52	55	53	49	53	50	50	54	55	61	54	49	44	47	50	90.1	1.18	35.6	0.0
LAFAYETTE	72	74	68	72	68	70	67	76	62	68	73	62	58	62	59	62	24.7	2.70	3.5	0.0
LA JOLLA	79	80	76	79	74	78	74	81	69	78	68	74	71	70	72	72	18.4	2.44	4.5	15.1
LEE	64	66	61	64	60	61	58	61	64	61	64	65	56	59	56	60	63.4	1.99	11.9	0.0
LINDA VISTA	51	60	53	52	51	51	50	48	60	59	54	53	50	56	51	49	72.2	1.60	37.1	38.3
LINDBERGH	70	65	71	66	69	64	65	62	65	66	64	66	62	58	58	58	37.9	2.23	13.0	1.8
LOGAN	40	44	39	49	41	41	39	45	52	52	45	52	43	42	41	45	99.2	1.41	44.6	39.7
LOMA PORTAL	79	80	78	82	76	78	77	79	70	72	74	72	68	71	77	75	15.6	2.16	6.2	2.3
LONGFELLOW	69	80	82	73	68	81	78	74	67	72	72	72	66	70	68	70	43.7	2.57	11.4	0.0
LOWELL	56	49	47	43	49	35	42	42	55	54	54	57	44	46	40	44	94.1	1.31	43.3	29.7
MACDOWELL	79	82	76	79	82	79	71	74	72	71	66	70	73	72	68	67	19.8	2.57	4.4	1.6
MARCY	79	80	84	84	80	74	79	81	73	75	72	71	76	78	75	79	12.9	2.87	1.2	0.0
MARSHALL	71	66	74	72	72	61	72	66	62	61	73	62	60	65	72	62	55.5	2.25	21.6	5.0
MARVIN	81	76	75	79	80	72	76	77	70	70	72	72	72	71	67	70	10.3	2.46	1.6	0.0
MASON	70	70	70	70	66	67	68	65	65	65	66	70	64	60	64	65	28.2	2.23	6.3	1.0
MCKINLEY	74	68	72	72	73	67	68	74	70	63	66	71	65	62	62	70	21.9	2.16	15.2	1.4
MIRAMAR RANCH	76	80	76	76	73	76	73	78	66	70	68	71	66	67	68	73	6.3	2.87	0.6	1.5
MONTEZUMA	80	72	76	84	78	82	79	79	79	78	76	82	76	79	83	70	32.5	1.89	15.0	37.0
MUIR ALTERNATIVE	62	63	72	70	70	61	63	59	73	60	59	60	59	62	57	52	35.6	1.74	30.0	0.0
OAK PARK	64	66	59	65	60	66	59	61	64	70	62	63	57	59	50	59	53.3	1.81	14.6	0.0
OCEAN BEACH	70	74	75	74	66	72	72	67	65	64	65	66	58	61	67	60	14.2	1.89	16.8	0.0

APPENDIX C (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 6
MAY 1977 THROUGH MAY 1980
AVERAGE PERCENT OF ITEMS CORRECT
FOR RESPECTIVE SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				SCHOOL BACKGROUND FACTORS			
	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	PERCENT MINORITY	SEI	PERCENT AFDC	PERCENT LES/NES
PACIFIC BEACH	78	80	82	74	70	78	76	69	65	79	65	71	66	67	66	65	16.7	2.49	5.8	4.9
PARADISE HILLS	70	67	67	69	64	62	63	65	70	63	72	66	58	60	60	61	78.1	2.01	15.5	6.9
PENN	68	65	71	68	63	60	68	60	70	66	69	63	54	55	61	56	60.2	2.49	9.7	1.0
PERRY	70	68	69	70	68	65	64	68	62	62	62	65	57	57	59	68	54.8	2.13	14.5	0.0
ROLANDO PARK	74	72	77	70	70	70	75	78	70	67	74	74	68	59	69	67	44.6	1.98	13.8	2.0
ROSS	74	78	78	73	77	70	76	68	73	66	71	71	72	66	64	57	24.5	2.59	9.3	0.0
ROWAN	72	61	60	56	63	65	58	62	62	58	68	50	61	58	56	51	54.3	2.25	16.1	0.0
SANDBURG	69	66	71	72	66	64	71	75	67	70	67	70	64	60	62	62	33.1	2.17	3.0	7.0
SCRIPPS	77	79	74	74	78	79	78	75	78	70	69	70	73	75	69	72	14.9	2.85	3.8	0.0
SEQUOIA	69	68	75	67	68	62	69	68	71	64	70	64	58	60	66	63	31.1	1.97	8.1	2.9
SESSIONS	82	78	76	81	79	74	73	78	71	72	65	76	78	70	66	71	13.5	2.92	0.6	0.0
SHERMAN	47	45	44	43	46	46	42	44	54	50	51	46	51	48	43	46	94.1	1.07	44.7	54.4
SILVER GATE	80	84	71	70	78	82	71	72	74	78	67	68	74	77	64	68	29.9	2.42	7.8	2.7
SPRECKELS	80	83	80	79	80	79	77	72	71	70	73	68	72	76	66	69	31.9	2.83	10.8	0.0
STEVENSON	69	69	76	70	66	69	78	67	63	62	62	63	66	63	68	61	29.6	1.65	14.8	2.3
STOCKTON	41	40	55	49	43	39	54	45	49	52	63	58	44	44	46	48	97.9	1.47	39.5	18.8
SUNSET VIEW	78	80	84	76	80	78	80	78	71	65	78	69	69	67	70	70	22.8	2.60	7.8	0.0
TOLER	75	76	73	79	71	64	67	73	69	63	70	72	67	66	64	69	14.9	2.58	2.4	2.8
TORREY PINES	85	81	79	80	83	76	80	79	76	74	68	72	79	74	76	71	16.7	2.84	3.1	5.9
VALENCIA PARK	50	52	56	58	49	51	53	61	59	58	60	59	51	49	51	52	71.8	1.88	20.5	0.0
WALKER	72	70	73	72	64	67	72	67	68	70	72	68	60	60	66	62	26.9	2.35	5.8	1.8
WASHINGTON	52	61	49	54	66	60	52	52	54	59	62	52	47	54	43	55	65.7	1.35	40.4	17.4
WEBSTER	55	63	62	63	56	62	66	60	58	65	61	57	49	54	57	60	55.9	1.57	20.5	0.0

APPENDIX C (CONTINUED)
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 6
MAY 1977 THROUGH MAY 1980
AVERAGE PERCENT OF ITEMS CORRECT
FOR RESPECTIVE SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				SCHOOL BACKGROUND FACTORS			
	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	PERCENT MINORITY	SEI	PERCENT AFDC	PERCENT LES/NES
WEGEFORTH	73	69	69	77	68	70	66	70	70	60	64	70	63	61	58	62	32.3	2.10	4.9	0.0
WEINBERGER	78	79	83	82	78	80	82	80	69	76	88	73	74	80	76	78	14.2	3.00	2.5	0.0
WHITMAN	75	74	69	70	71	73	64	67	69	72	66	65	72	66	56	62	19.4	2.07	9.3	0.0
WHITTIER	71	73	73	68	68	68	70	66	74	71	72	66	61	64	63	64	21.8	2.62	7.3	14.3

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

APPENDIX D

CALIFORNIA ASSESSMENT PROGRAM RESULTS

SURVEY OF BASIC SKILLS: GRADE 12

DECEMBER 1976 THROUGH DECEMBER 1979

APPENDIX D
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 12
DECEMBER 1976 THROUGH DECEMBER 1979
AVERAGE PERCENT OF ITEMS CORRECT
FOR RESPECTIVE SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				BACKGROUND FACTORS*		
	1976	1977	1978	1979	1976	1977	1978	1979	1976	1977	1978	1979	1976	1977	1978	1979	PERCENT MINORITY	PEI	PERCENT AFDC
DISTRICT	66	65	65	65	64	63	64	64	70	69	70	70	70	68	70	70	35.7	3.26	9.0
CLAIREMONT	71	70	70	72	68	67	69	70	71	71	73	73	76	74	76	76	21.8	3.52	4.5
CRAWFORD	67	66	66	63	65	64	65	64	74	69	70	70	70	70	72	71	34.1	3.18	8.0
HENRY	71	68	68	68	70	67	69	69	73	72	72	73	76	74	74	75	19.2	3.59	5.0
HENRY EVENING	60	55	55	58	56	56	57	54	66	66	64	64	65	59	59	65	8.5	3.31	N/A
HOOVER	61	61	64	59	58	58	61	59	66	63	70	64	63	63	69	64	41.5	2.62	17.8
KEARNY	66	65	66	65	64	62	63	63	68	69	70	70	70	70	70	68	42.8	3.07	14.9
LA JOLLA	75	73	74	73	72	70	73	71	76	74	76	72	79	78	80	77	12.7	4.25	4.2
LINCOLN	49	45	50	46	48	45	45	45	59	60	60	59	50	48	50	49	99.5	2.50	18.5
MADISON	68	67	67	67	64	64	66	64	70	69	70	70	72	70	73	73	29.3	3.17	6.7
MADISON EVENING	61	58	60	62	62	55	59	57	64	66	64	70	63	62	62	62	8.5	3.13	2.5
MIRA MESA JR-SR	67	66	64	67	62	62	61	63	70	71	71	71	66	69	68	71	28.4	3.25	5.9
MISSION BAY	69	70	69	68	67	69	68	66	70	72	71	71	73	73	73	73	15.6	3.57	5.2
MORSE	58	57	59	58	56	55	58	58	64	65	68	66	58	59	61	61	82.1	2.79	8.2
POINT LOMA	64	68	71	69	67	66	70	67	72	70	72	71	73	73	76	73	19.3	3.58	7.4
SAN DIEGO	54	53	50	53	53	51	50	51	66	61	60	64	52	52	51	57	78.2	2.10	25.3
SERRA JR-SR	64	65	63	66	65	64	63	64	69	73	67	72	69	66	65	69	21.8	3.23	12.8
WRIGHT BROTHERS	63	61	55	55	56	57	53	52	61	66	66	61	56	60	57	57	35.9	2.60	15.9
MUIR ALTERNATIVE				56				59				65				54	35.6	3.20	30.0

*SCHOOL BACKGROUND FACTORS: "PERCENT MINORITY" INFORMATION WAS OBTAINED FROM SAN DIEGO CITY SCHOOLS' *PUPIL ETHNIC CENSUS, 1979-80.* DATA FOR OTHER BACKGROUND FACTORS WERE OBTAINED FROM THE 1979-80 SCHOOL LEVEL REPORTS PROVIDED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION VIA THE CALIFORNIA ASSESSMENT PROGRAM. ("PEI" = PARENT EDUCATION INDEX).

Statewide and Districtwide Testing Results
by District and by School
December 1979 to October 1980

APPENDIX E

DISTRICTWIDE TESTING RESULTS

COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S, LEVEL 2

GRADE 5 - APRIL 1980

APPENDIX E
DISTRICTWIDE TESTING RESULTS
COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S, LEVEL 2
GRADE 5 - APRIL 1980
PERCENTILE RANK OF MEDIAN PUPIL BASED ON NATIONAL NORMS

SCHOOL NAME	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANG. MECH.	LANG. EXPR.	TOTAL LANGUAGE	MATH COMPUT.	MATH CONCEPTS	MATH APPLIC.	TOTAL MATH
DISTRICT	59	55	57	48	50	59	53	59	59	54	57
ADAMS	64	64	64	53	60	61	57	65	64	65	63
ALCOTT	72	69	72	63	62	73	65	67	67	66	67
ANDERSEN	64	64	64	50	49	51	48	55	72	53	57
ANGIER	45	46	46	31	43	46	37	36	51	34	40
AUDUBON	35	37	36	29	32	35	29	53	35	32	42
BAKER	31	33	33	39	39	32	34	35	47	36	34
BALBOA	20	24	22	25	33	29	27	40	32	29	33
BARNARD	56	49	53	36	42	52	46	55	52	52	51
BAY PARK	63	64	64	55	61	70	65	61	65	59	59
BAYVIEW TERRACE	63	62	64	55	57	65	59	59	68	55	56
BEALE	30	30	28	34	31	37	48	53	42	46	52
BIRD ROCK	88	83	87	66	85	91	81	77	92	84	84
BIRNEY	55	53	55	30	51	57	44	43	59	47	45
BOONE	44	50	45	42	37	44	43	49	44	37	44
BROOKLYN	48	43	45	27	32	45	29	49	43	42	48
CABRILLO	65	56	57	42	57	66	52	70	56	52	62
CADMAN	61	63	62	52	57	65	54	69	73	62	66
CARSON	50	52	52	47	47	55	49	63	65	54	58
CARVER	61	60	61	59	60	53	56	66	57	56	60
CENTRAL	25	23	24	25	34	33	28	37	39	34	32
CHESTERTON	58	53	58	44	48	53	48	56	56	51	59

APPENDIX E (CONTINUED)
DISTRICTWIDE TESTING RESULTS
COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S, LEVEL 2
GRADE 5 - APRIL 1980
PERCENTILE RANK OF MEDIAN PUPIL BASED ON NATIONAL NORMS

SCHOOL NAME	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANG. MECH.	LANG. EXPR.	TOTAL LANGUAGE	MATH COMPUT.	MATH CONCEPTS	MATH APPLIC.	TOTAL MATH
CHOLLAS	18	21	19	25	32	18	19	42	34	30	38
CLAY	63	53	58	47	56	73	57	56	63	54	56
CLEVELAND	58	51	55	52	39	54	48	45	62	53	55
CREATIVE AND PERFORMING ARTS	73	55	64	51	45	65	55	42	56	49	47
CROWN POINT	65	52	58	63	50	61	58	59	53	50	55
CUBBERLEY	69	62	67	58	61	63	63	54	54	56	55
CURIE	76	69	70	56	48	79	64	76	73	74	76
DAILARD	72	66	68	59	74	74	74	81	84	68	74
DARNALL	51	42	44	47	40	48	44	53	49	38	45
DECATUR	77	82	81	71	71	84	78	87	78	69	82
DEWEY	42	52	51	64	56	51	58	54	51	51	52
DOYLE	78	70	73	72	60	74	69	71	72	67	73
EDISON	35	32	32	31	32	43	38	35	39	25	31
EMERSON	23	17	18	21	28	30	24	39	23	24	29
ENCANTO	62	53	57	40	50	64	51	55	65	53	58
ERICSON	68	65	66	61	61	74	66	65	67	61	64
EUCLID	46	45	45	33	45	52	40	50	45	49	47
FARNUM	61	54	53	39	39	58	46	50	57	56	52
FIELD	65	53	60	45	46	57	52	55	48	52	53
FLETCHER	65	69	67	70	67	73	66	68	63	59	65
FLORENCE	65	71	68	45	57	74	63	54	56	51	56
FORWARD	63	60	63	50	50	72	55	71	70	71	71
FOSTER	61	57	61	49	50	66	54	64	57	55	59
FRANKLIN	67	51	58	40	39	60	47	56	58	57	54

APPENDIX E (CONTINUED)
DISTRICTWIDE TESTING RESULTS
COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S, LEVEL 2
GRADE 5 - APRIL 1980
PERCENTILE RANK OF MEDIAN PUPIL BASED ON NATIONAL NORMS

SCHOOL NAME	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANG. MECH.	LANG. EXPR.	TOTAL LANGUAGE	MATH COMPUT.	MATH CONCEPTS	MATH APPLIC.	TOTAL MATH
FREESE	42	41	43	37	43	45	39	58	48	43	51
FREMONT	65	49	55	40	40	62	49	35	57	39	43
FULTON	39	43	38	38	36	40	34	42	40	33	35
GAGE	79	75	78	66	70	73	71	83	73	73	74
GRANT	71	73	71	56	65	74	65	64	72	71	66
GREEN	79	77	76	66	69	79	73	76	75	68	73
HAMILTON	46	49	51	36	44	51	42	50	62	48	51
HANCOCK	49	47	49	42	27	48	41	47	44	51	44
HARDY	77	78	81	63	57	83	78	78	66	67	72
HAWTHORNE	67	60	64	65	63	72	68	87	72	64	74
HEARST	84	79	85	82	77	84	80	88	91	83	87
HICKMAN	55	56	54	44	46	52	42	64	53	49	58
HOLMES	72	63	68	56	69	72	68	68	67	60	64
HORTON	15	17	13	17	17	23	16	25	22	19	19
JACKSON	61	58	60	55	51	63	63	59	56	52	56
JEFFERSON	49	48	51	42	45	47	43	55	47	49	52
JERABEK	79	69	74	73	69	77	77	71	68	65	68
JOHNSON	47	53	55	54	46	56	54	59	53	49	55
JONES	72	69	67	50	50	75	60	53	70	60	61
JUAREZ	52	51	51	50	56	57	51	56	60	59	59
KEILLER	52	51	55	45	44	45	42	59	58	52	55
KENNEDY	26	25	27	24	26	33	22	34	28	27	29
KNOX	33	20	26	31	27	34	28	32	29	33	29
LAFAYETTE	64	59	61	49	54	66	58	64	70	60	64

APPENDIX E (CONTINUED)
DISTRICTWIDE TESTING RESULTS
COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S, LEVEL 2
GRADE 5 - APRIL 1980
PERCENTILE RANK OF MEDIAN PUPIL BASED ON NATIONAL NORMS

SCHOOL NAME	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANG. MECH.	LANG. EXPR.	TOTAL LANGUAGE	MATH COMPUT.	MATH CONCEPTS	MATH APPLIC.	TOTAL MATH
LA JOLLA	82	75	80	76	76	85	84	82	76	73	79
LEE	54	54	54	47	51	56	50	60	56	49	54
LINDA VISTA	33	37	36	35	43	40	41	61	41	36	48
LINDBERGH	64	58	60	49	54	61	54	59	62	58	57
LOGAN	11	10	8	10	17	16	9	27	24	19	21
LOMA PORTAL	77	77	76	83	73	79	86	76	78	76	81
LONGFELLOW	73	69	73	58	54	74	63	72	74	67	71
LOWELL	19	19	18	18	24	19	14	34	20	25	24
MACDOWELL	73	62	64	51	70	80	71	60	68	60	63
MARCY	78	73	76	61	63	76	69	77	80	75	77
MARSHALL	56	51	54	58	46	52	50	68	58	53	57
MARVIN	77	73	74	62	69	72	70	74	72	74	72
MASON	63	57	60	54	48	66	55	59	60	58	58
MCKINLEY	59	58	60	59	58	67	60	81	67	63	73
MILLER	52	51	52	44	37	50	44	52	56	55	54
MIRAMAR RANCH	80	74	74	64	74	76	73	79	82	75	78
MONTEZUMA	76	64	73	45	46	71	53	45	48	38	40
MUIR ALTERNATIVE	63	51	60	32	35	50	41	49	48	37	34
OAK PARK	49	45	46	38	32	46	42	31	43	38	34
OCEAN BEACH	66	60	64	36	44	59	45	57	56	49	48
PACIFIC BEACH	68	56	64	38	53	59	51	59	67	53	60
PARADISE HILLS	53	53	56	48	58	58	57	63	51	55	59
PENN	57	52	55	N/A	62	54	N/A	57	52	48	49
PERRY	52	55	52	46	40	47	48	49	46	47	45

APPENDIX E (CONTINUED)
DISTRICTWIDE TESTING RESULTS
COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S, LEVEL 2
GRADE 5 - APRIL 1980
PERCENTILE RANK OF MEDIAN PUPIL BASED ON NATIONAL NORMS

SCHOOL NAME	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANG. MECH.	LANG. EXPR.	TOTAL LANGUAGE	MATH COMPUT.	MATH CONCEPTS	MATH APPLIC.	TOTAL MATH
ROLANDO PARK	68	60	64	64	81	73	73	75	54	60	64
ROSS	59	52	57	46	49	54	54	44	55	43	49
ROWAN	42	53	52	50	47	50	51	53	49	40	46
SANDBURG	65	63	63	62	68	65	64	66	66	58	65
SCRIPPS	78	75	78	72	59	75	68	82	81	75	75
SEQUOIA	61	51	55	47	61	59	52	62	55	51	55
SESSIONS	74	66	71	63	57	73	65	71	69	65	69
SHERMAN	26	22	24	23	27	29	22	45	47	29	40
SILVER GATE	68	57	62	44	53	66	56	66	72	65	64
SPRECKELS	73	69	68	65	65	78	73	72	71	66	71
STEVENSON	40	36	37	N/A	35	34	N/A	59	43	54	45
STOCKTON	18	16	15	19	19	15	12	25	25	20	20
SUNSET VIEW	80	71	80	70	58	78	73	69	78	77	77
TIERRASANTA	70	71	69	56	36	72	57	70	73	66	67
TOLER	80	72	74	60	61	69	65	74	67	65	73
TORREY PINES	86	77	82	73	72	74	70	79	80	78	77
VALENCIA PARK	38	35	36	27	32	46	37	41	42	41	46
VISTA GRANDE	67	61	64	64	58	74	65	72	71	60	67
WALKER	65	59	63	55	60	65	62	62	60	57	60
WASHINGTON	27	38	31	34	29	35	33	48	48	38	41
WEBSTER	52	53	51	46	55	60	53	67	58	51	57
WEGEFORTH	58	45	54	45	35	56	41	31	53	39	36
WEINBERGER	82	78	80	75	68	83	77	79	86	76	75
WHITMAN	62	62	63	57	53	64	62	70	63	56	64
WHITTIER	65	56	58	44	47	62	50	64	61	58	62

San Diego City Schools

EVALUATION SERVICES DEPARTMENT REPORT

REPORT 290 SUPPLEMENT STATEWIDE AND DISTRICTWIDE TESTING RESULTS FOR MINORITY ISOLATED SCHOOLS

SAN DIEGO CITY SCHOOLS

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

December 1979 to October 1980

TM 810 800 (2 of 2)

No. 290 A

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

C. J. Behnke

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Prepared for:

Deputy Superintendent
Administration
November 13, 1980

TABLE OF CONTENTS

PAGE

PREFACE i

TABLE OF CONTENTS iii

LIST OF TABLES iii

GRADE 3 -- CALIFORNIA ASSESSMENT PROGRAM RESULTS 1

TABLE 1 1

PAGE 1 OF SCHOOL REPORTS 3

GRADE 6 -- CALIFORNIA ASSESSMENT PROGRAM RESULTS 21

TABLE 2 21

SCHOOL-LEVEL REPORTS 23

GRADE 12 -- CALIFORNIA ASSESSMENT PROGRAM RESULTS 39

TABLE 3 39

SCHOOL-LEVEL REPORTS 41

GRADE 5 -- DISTRICTWIDE TESTING RESULTS 43

TABLE 4 43

SCHOOL DATA SHEETS AND HISTOGRAMS 45

LIST OF TABLES

TABLE

1. California Assessment Program Results
Survey of Basic Skills: Grade 3, Scale Scores for
Respective Schools, May 1978 Through May 1980 1

2. California Assessment Program Results
Survey of Basic Skills: Grade 6, May 1977 Through
May 1980, Average Percent of Items Correct 21

3. California Assessment Program Results
Survey of Basic Skills: Grade 12, December 1976
Through December 1979, Average Percent of Items Correct . . . 39

4. Districtwide Testing Results
Comprehensive Tests of Basic Skills, Grade 5 - April 1980
Percentile Rank of Median Pupil Based on National Norms . . . 43

TABLE 1
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 3
SCALE SCORES FOR RESPECTIVE SCHOOLS
MINORITY ISOLATED SCHOOLS
MAY 1978 THROUGH MAY 1980

SCHOOL NAME	READING			WRITTEN LANGUAGE	MATH	SCHOOL BACKGROUND FACTORS*				
	1977-78	1978-79	1979-80	1979-80	1979-80	PERCENT MINORITY	ENTRY LEVEL TEST	SOCIOECONOMIC INDEX	PERCENT AFDC	PERCENT LES/NES
DISTRICT	247	245	258	255	257	43.9	26.93	2.17	16.3	8.6
BAKER	169	114	163	184	200	89.6	21.27	1.38	42.0	19.4
BALBOA	200	159	170	184	193	95.0	21.67	1.29	41.6	58.2
BURBANK	147	165	184	191	185	98.8	17.87	1.26	41.8	42.4
CHOLLAS	191	142	203	190	212	95.3	19.76	1.22	41.7	18.7
EMERSON	---	164	186	181	194	98.3	23.44	1.65	46.2	36.1
FREESE	209	206	224	215	234	87.1	27.50	2.23	20.3	5.6
FULTON	201	213	216	234	224	76.3	28.07	1.54	18.0	0.0
HORTON	168	174	169	185	167	87.8	25.65	1.72	37.4	2.1
JOHNSON	223	179	219	237	219	73.4	28.05	2.02	21.1	1.8
KENNEDY	200	204	185	188	189	98.4	25.20	1.57	38.5	7.2
KNOX	134	168	190	190	185	90.1	26.53	1.76	35.6	1.9
LOGAN	149	163	174	178	178	99.2	19.47	1.31	44.6	53.3
LOWELL	171	105	174	170	177	94.1	14.85	1.70	43.3	56.0
MEAD				NO GRADE 3 ENROLLMENT						
SHERMAN	163	194	188	188	196	94.1	15.02	1.46	44.7	50.0
STOCKTON	179	166	198	196	203	97.9	23.14	1.56	39.5	20.1
VALENCIA PARK	174	191	185	193	191	71.8	26.20	1.98	20.5	1.8
WEBSTER	257	250	277	258	254	55.9	27.07	2.15	20.5	0.0

*SCHOOL BACKGROUND FACTORS: "PERCENT MINORITY" INFORMATION WAS OBTAINED FROM SAN DIEGO CITY SCHOOLS' *PUPIL ETHNIC CENSUS, 1979-80.* DATA FOR OTHER BACKGROUND FACTORS WERE OBTAINED FROM THE 1979-80 SCHOOL LEVEL REPORTS PROVIDED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION VIA THE CALIFORNIA ASSESSMENT PROGRAM. ("SEI" = SOCIOECONOMIC INDEX).

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School BAKER ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	69
NES	3
TOTAL	72

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 114.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 163 is lower than your score of 184 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 168 to 195.

School:	1977-78	1978-79	1979-80	1979-80
Reading	169	114	163	168 - 195
Written Language	—	—	184	175 - 200
Mathematics	—	—	200	174 - 203

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 42.0.

		77-78	78-79	79-80
Entry Level Test	School	22.14	19.47	21.27
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.26	1.30	1.38
	District	2.14	2.18	2.17
Percent AFDC	School	52.2	47.7	42.0
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	11.7	21.3	19.4
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 4 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	61%	23%	12%	4%
Written Language	61%	23%	8%	8%
Mathematics	49%	31%	16%	4%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School BALBOA ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	118
NES	16
TOTAL	134

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 159.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 170 is lower than your score of 184 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 166 to 191.

School:	1977-78	1978-79	1979-80	1979-80
Reading	200	159	170	166 - 191
Written Language	—	—	184	173 - 196
Mathematics	—	—	193	180 - 207

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 41.6.

		77-78	78-79	79-80
Entry Level Test	School	20.94	19.64	21.67
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.29	1.28	1.29
	District	2.14	2.18	2.17
Percent AFDC	School	49.6	45.2	41.6
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	41.0	44.0	58.2
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 10 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	58%	23%	9%	10%
Written Language	61%	17%	14%	8%
Mathematics	53%	22%	15%	10%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School BURBANK ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	48
NES	11
TOTAL	59

Three content areas were tested in the new *Survey of Basic Skills: Grade 3*.

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 165.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 184 is lower than your score of 191 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 146 to 175.

School:	1977-78	1978-79	1979-80	1979-80
Reading	147	165	184	146 - 175
Written Language	—	—	191	155 - 181
Mathematics	—	—	185	159 - 190

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 41.8.

		77-78	78-79	79-80
Entry Level Test	School	18.93	17.06	17.87
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.33	1.68	1.26
	District	2.14	2.18	2.17
Percent AFDC	School	47.7	39.6	41.8
	District	17.4	15.9	16.3
Percent LEP/NES Pupils	School	48.6	35.4	42.4
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 8 percent of your pupils scored in the highest quarter of the state's distribution.

	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
Content Area	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	52%	22%	18%	8%
Written Language	55%	14%	21%	10%
Mathematics	59%	23%	10%	8%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School CHOLLAS ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	72
NES	8
TOTAL	80

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 142.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 203 is higher than your score of 190 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 156 to 183.

School:	1977-78	1978-79	1979-80	1979-80
Reading	191	142	203	156 - 183
Written Language	—	—	190	164 - 189
Mathematics	—	—	212	163 - 192

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 41.7.

		77-78	78-79	79-80
Entry Level Test	School		21.69	19.76
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.33	1.23	1.22
	District	2.14	2.18	2.17
Percent AFDC	School	45.0	40.1	41.7
	District	17.4	15.9	16.3
Percent LES NES Pupils	School	16.5	18.0	18.7
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 11 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	43%	28%	18%	11%
Written Language	52%	27%	14%	7%
Mathematics	49%	21%	20%	10%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School EMERSON ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	68
NES	15
TOTAL	83

Three content areas were tested in the new *Survey of Basic Skills: Grade 3*.

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 164.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 186 is higher than your score of 181 for written language.

School:	1977-78	1978-79	1979-80
Reading	---	164	186
Written Language	—	—	181
Mathematics	—	—	194

District:	1977-78	1978-79	1979-80
Reading	247	245	258
Written Language	—	—	255
Mathematics	—	—	257

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 183 to 211.

	1979-80
Reading	183 - 211
Written Language	190 - 214
Mathematics	191 - 221

	1979-80
Reading	243 - 262
Written Language	243 - 260
Mathematics	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 46.2.

		77-78	78-79	79-80
Entry Level Test	School	*****	24.67	23.44
	District	27.11	27.00	26.93
Socioeconomic Index	School	*****	1.27	1.65
	District	2.14	2.18	2.17
Percent AFDC	School	*****	47.9	46.2
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	*****	22.8	36.1
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 7 percent of your pupils scored in the highest quarter of the state's distribution.

	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
Content Area	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	53%	28%	12%	7%
Written Language	58%	29%	8%	5%
Mathematics	52%	28%	15%	5%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School FREESE ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	105
NES	5
TOTAL	110

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 206.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 224 is higher than your score of 215 for written language.

School:	1977-78	1978-79	1979-80
Reading	209	206	224
Written Language	—	—	215
Mathematics	—	—	234

District:	1977-78	1978-79	1979-80
Reading	247	245	258
Written Language	—	—	255
Mathematics	—	—	257

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 238 to 264.

	1979-80
Reading	238 - 264
Written Language	240 - 263
Mathematics	236 - 264

	1979-80
Reading	243 - 262
Written Language	243 - 260
Mathematics	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 20.3.

		77-78	78-79	79-80
Entry Level Test	School	26.10	28.93	27.50
	District	27.11	27.00	26.93
Socioeconomic Index	School	2.01	1.99	2.23
	District	2.14	2.18	2.17
Percent AFDC	School	19.6	19.7	20.3
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	2.4	1.0	5.6
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 17 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	33%	32%	18%	17%
Written Language	36%	33%	14%	17%
Mathematics	27%	25%	25%	23%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School FULTON ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	49
NES	0
TOTAL	49

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 213.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 216 is lower than your score of 234 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 219 to 248.

School:	1977-78	1978-79	1979-80	1979-80
Reading	201	213	216	219 - 248
Written Language	—	—	234	221 - 248
Mathematics	—	—	224	217 - 248

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 18.0.

		77-78	78-79	79-80
Entry Level Test	School	26.66	27.46	28.07
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.86	1.97	1.54
	District	2.14	2.18	2.17
Percent AFDC	School	25.1	21.0	18.0
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	5.8	0.0	0.0
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 18 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	37%	22%	23%	18%
Written Language	31%	32%	18%	19%
Mathematics	32%	34%	20%	14%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School HORTON ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	46
NES	1
TOTAL	47

Three content areas were tested in the new *Survey of Basic Skills: Grade 3*.

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is lower than the previous year's score of 174.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 169 is lower than your score of 185 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 202 to 231.

School:	1977-78	1978-79	1979-80	1979-80
Reading	168	174	169	202 - 231
Written Language	—	—	185	207 - 233
Mathematics	—	—	167	202 - 233

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 37.4.

		77-78	78-79	79-80
Entry Level Test	School	23.44	25.23	25.65
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.46	1.51	1.72
	District	2.14	2.18	2.17
Percent AFDC	School	47.6	40.2	37.4
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	5.9	3.5	2.1
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 4 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	66%	19%	11%	4%
Written Language	64%	17%	14%	5%
Mathematics	72%	17%	9%	2%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School JOHNSON ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	54
NES	1
TOTAL	55

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 179.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 219 is lower than your score of 237 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 233 to 261.

School:	1977-78	1978-79	1979-80	1979-80
Reading	223	179	219	233 - 261
Written Language	—	—	237	234 - 260
Mathematics	—	—	219	230 - 260

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 21.1.

		77-78	78-79	79-80
Entry Level Test	School	28.73	25.87	28.05
	District	27.11	27.00	26.93
Socioeconomic Index	School	2.03	2.24	2.02
	District	2.14	2.18	2.17
Percent AFDC	School	27.5	31.2	21.1
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	1.4	0.0	1.8
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 19 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	32%	34%	15%	19%
Written Language	31%	22%	24%	23%
Mathematics	37%	32%	18%	13%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School KENNEDY ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	80
NES	4
TOTAL	84

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is lower than the previous year's score of 204.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 185 is lower than your score of 188 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 196 to 222.

School:	1977-78	1978-79	1979-80	1979-80
Reading	200	204	185	196 - 222
Written Language	—	—	188	200 - 225
Mathematics	—	—	189	197 - 225

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 38.5.

		77-78	78-79	79-80
Entry Level Test	School	24.76	26.98	25.20
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.48	1.63	1.57
	District	2.14	2.18	2.17
Percent AFDC	School	42.7	40.3	38.5
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	1.1	3.1	7.2
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 6 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	56%	23%	15%	6%
Written Language	53%	30%	9%	8%
Mathematics	49%	29%	13%	9%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School KNOX ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	54
NES	0
TOTAL	54

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 168.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 190 is the same as your score of 190 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 209 to 238.

School:	1977-78	1978-79	1979-80	1979-80
Reading	134	168	190	209 - 238
Written Language	—	—	190	213 - 238
Mathematics	—	—	185	208 - 238

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

13

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 35.6.

		77-78	78-79	79-80
Entry Level Test	School	25.66	26.18	26.53
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.90	1.65	1.76
	District	2.14	2.18	2.17
Percent AFDC	School	43.1	33.2	35.6
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	0.8	3.7	1.9
	District	5.9	6.8	8.6

114

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 12 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	55%	14%	19%	12%
Written Language	57%	24%	14%	5%
Mathematics	57%	16%	13%	14%

115

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School LOGAN ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	92
NES	28
TOTAL	120

Three content areas were tested in the new *Survey of Basic Skills: Grade 3*.

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 163.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 174 is lower than your score of 178 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 154 to 180.

School:	1977-78	1978-79	1979-80	1979-80
Reading	149	163	174	154 - 180
Written Language	—	—	178	163 - 186
Mathematics	—	—	178	169 - 196

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 44.6.

		77-78	78-79	79-80
Entry Level Test	School	19.36	18.63	19.47
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.47	1.64	1.31
	District	2.14	2.18	2.17
Percent AFDC	School	45.6	47.8	44.6
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	42.8	42.5	53.3
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 11 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	61%	16%	12%	11%
Written Language	62%	14%	13%	11%
Mathematics	58%	23%	13%	6%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School LOWELL ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	23
NES	27
TOTAL	50

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 105.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 174 is higher than your score of 170 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 142 to 175.

School:	1977-78	1978-79	1979-80	1979-80
Reading	171	105	174	142 - 175
Written Language	—	—	170	152 - 182
Mathematics	—	—	177	158 - 194

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 43.3.

		77-78	78-79	79-80
Entry Level Test	School	13.06	14.18	14.85
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.49	1.10	1.70
	District	2.14	2.18	2.17
Percent AFDC	School	52.5	45.5	43.3
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	62.8	81.4	56.0
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 3 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	60%	32%	5%	3%
Written Language	74%	21%	5%	0%
Mathematics	59%	28%	9%	4%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School SHERMAN ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	81
NES	29
TOTAL	110

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is lower than the previous year's score of 194.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 188 is the same as your score of 188 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 138 to 164.

School:	1977-78	1978-79	1979-80	1979-80
Reading	163	194	188	138 - 164
Written Language	—	—	188	148 - 173
Mathematics	—	—	196	154 - 182

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

16

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 44.7.

		77-78	78-79	79-80
Entry Level Test	School	16.25	15.52	15.02
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.46	1.43	1.46
	District	2.14	2.18	2.17
Percent AFDC	School	50.9	48.3	44.7
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	58.6	56.0	50.0
	District	5.9	6.8	8.6

120

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 10 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	52%	24%	14%	10%
Written Language	56%	21%	14%	9%
Mathematics	52%	27%	12%	9%

121

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School STOCKTON ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	62
NES	1
TOTAL	63

Three content areas were tested in the new *Survey of Basic Skills: Grade 3*.

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 166.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 198 is higher than your score of 196 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 184 to 211.

School:	1977-78	1978-79	1979-80	1979-80
Reading	179	166	198	184 - 211
Written Language	—	—	196	189 - 215
Mathematics	—	—	203	189 - 218

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 39.5.

		77-78	78-79	79-80
Entry Level Test	School	24.30	19.74	23.14
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.19	1.37	1.56
	District	2.14	2.18	2.17
Percent AFDC	School	49.4	44.7	39.5
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	12.2	8.1	20.1
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 4 percent of your pupils scored in the highest quarter of the state's distribution.

	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
Content Area	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	38%	41%	17%	4%
Written Language	51%	24%	16%	9%
Mathematics	42%	34%	20%	4%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School VALENCIA PARK ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	109
NES	1
TOTAL	110

Three content areas were tested in the new *Survey of Basic Skills: Grade 3.*

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is lower than the previous year's score of 191.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 185 is lower than your score of 193 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 224 to 250.

School:	1977-78	1978-79	1979-80	1979-80
Reading	174	191	185	224 - 250
Written Language	—	—	193	227 - 250
Mathematics	—	—	191	223 - 250

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 20.5.

		77-78	78-79	79-80
Entry Level Test	School	25.76	25.44	26.20
	District	27.11	27.00	26.93
Socioeconomic Index	School	1.51	2.30	1.98
	District	2.14	2.18	2.17
Percent AFDC	School	38.1	22.5	20.5
	District	17.4	15.9	16.3
Percent LES/NES Pupils	School	2.4	2.0	1.8
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 9 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	49%	28%	14%	9%
Written Language	50%	27%	13%	10%
Mathematics	50%	25%	14%	11%

California Assessment Program

Survey of Basic Skills: Grade 3 — 1980

SURVEY RESULTS

School WEBSTER ELEMENTARY
District SAN DIEGO CITY UNIFIED
County SAN DIEGO

Number of Pupils	
Tested	56
NES	0
TOTAL	56

Three content areas were tested in the new *Survey of Basic Skills: Grade 3*.

A. Scaled Scores

Scaled scores allow you to compare scores from year-to-year.

For example, your scaled score for reading is higher than the previous year's score of 250.

Scaled scores also allow you to compare scores between content areas.

For example, your reading score of 277 is higher than your score of 258 for written language.

B. Comparison Score Bands

The bands indicate typical performance of schools or districts which, statistically, are like yours.

For example, in reading, the scores for schools like yours range from 231 to 263.

School:	1977-78	1978-79	1979-80	1979-80
Reading	257	250	277	231 - 263
Written Language	—	—	258	233 - 261
Mathematics	—	—	254	229 - 261

District:	1977-78	1978-79	1979-80	1979-80
Reading	247	245	258	243 - 262
Written Language	—	—	255	243 - 260
Mathematics	—	—	257	242 - 261

C. Background Factor Summary

Four background factors were used to calculate the comparison score bands for your school or district.

For example, your school's percent AFDC for 1979-80 was 20.5.

		77-78	78-79	79-80
Entry Level Test	School	25.55	27.20	27.07
	District	27.11	27.00	26.93
Socioeconomic Index	School	2.17	1.96	2.15
	District	2.14	2.18	2.17
Percent AFDC	School	24.3	21.9	20.5
	District	17.4	15.9	16.3
Percent LEP NES Pupils	School	1.8	0.0	0.0
	District	5.9	6.8	8.6

D. Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores.

For example, in reading, 23 percent of your pupils scored in the highest quarter of the state's distribution.

Content Area	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
	Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	14%	27%	36%	23%
Written Language	15%	31%	28%	26%
Mathematics	23%	24%	26%	27%

TABLE 2
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 6
MAY 1977 THROUGH MAY 1980
AVERAGE PERCENT OF ITEMS CORRECT
FOR MINORITY ISOLATED SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				SCHOOL BACKGROUND FACTORS			
	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	1977	1978	1979	1980	PERCENT MINORITY	SEI	PERCENT AFDC	PERCENT LES/NES
DISTRICT	68	68	68	68	67	66	66	66	65	66	65	65	62	61	61	62	43.9	2.15	14.7	6.6
BAKER	44	54	49	44	46	53	45	43	47	55	48	45	46	51	45	43	89.6	1.39	42.0	20.6
BALBOA	55	54	50	47	50	54	53	51	59	58	57	54	48	49	49	49	95.0	1.30	41.6	21.4
BURBANK	NO GRADE 6 ENROLLMENT																			
CHOLLAS	45	50	46	47	46	47	42	47	50	56	46	56	43	48	46	48	95.3	1.46	41.7	30.4
EMERSON	47	42	47	46	42	48	46	40	48	52	58	46	40	38	47	43	98.3	1.22	46.2	14.9
FREESE	61	61	55	59	60	55	56	60	65	64	62	60	51	53	59	57	87.1	1.81	20.3	8.9
FULTON	47	52	57	61	50	52	54	65	58	61	66	64	39	47	50	58	76.3	2.10	18.0	0.0
HORTON	45	48	50	51	45	51	48	57	54	56	52	53	48	50	50	50	87.8	1.46	37.4	5.4
JOHNSON	56	54	48	49	56	52	52	54	56	58	59	53	48	42	49	52	73.4	1.92	21.1	0.0
KENNEDY	44	52	51	49	46	51	49	45	54	54	53	55	41	45	43	41	98.4	121	38.5	1.7
KNOX	48	52	55	53	49	53	50	50	54	55	61	54	49	44	47	50	90.1	1.18	35.6	0.0
LOGAN	40	44	39	49	41	41	39	45	52	52	45	52	43	42	41	45	99.2	1.41	44.6	39.7
LOWELL	56	49	47	43	49	35	42	42	55	54	54	57	44	46	40	44	94.1	1.31	43.3	29.7
MEAD	NO GRADE 6 ENROLLMENT																			
SHERMAN	47	45	44	43	46	46	42	44	54	50	51	46	51	48	43	46	94.1	1.07	44.7	54.4
STOCKTON	41	40	55	49	43	39	54	45	49	52	63	58	44	44	46	48	97.9	1.47	39.5	18.8
VALENCIA PARK	50	52	56	58	49	51	53	61	59	58	60	59	51	49	51	52	71.8	1.88	20.5	0.0
WEBSTER	55	63	62	63	56	62	66	60	58	65	61	57	49	54	57	60	55.9	1.57	20.5	0.0

*SCHOOL BACKGROUND FACTORS: "PERCENT MINORITY" INFORMATION WAS OBTAINED FROM SAN DIEGO CITY SCHOOLS' *PUPIL ETHNIC CENSUS*, 1979-80. DATA FOR OTHER BACKGROUND FACTORS WERE OBTAINED FROM THE 1979-80 SCHOOL LEVEL REPORTS PROVIDED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION VIA THE CALIFORNIA ASSESSMENT PROGRAM. ("SEI" = SOCIOECONOMIC INDEX).

[illegible] Survey of Basic Skills Grade 6, [illegible]

[illegible] REPORT for TEMPLATE ONLY

California [illegible] Program

County SAN DIEGO
District SAN DIEGO CITY
School FRED BAKER
CDS 37-68338-6049150

[illegible] Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 43.6 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	53.6
	1978-79	67.9	49.3
	1979-80	68.3	43.6
Written Expression	1977-78	65.9	52.8
	1978-79	65.8	44.8
	1979-80	66.0	43.4
Spelling	1977-78	65.6	50.6
	1978-79	65.1	48.4
	1979-80	65.2	44.9
Mathematics	1977-78	61.1	51.2
	1978-79	60.6	44.6
	1979-80	61.5	43.1

Comparison Score Band

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 47.6 TO 54.4 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	46.7 - 54.1
	1978-79	46.7 - 54.3
	1979-80	47.6 - 54.4
Written Expression	1977-78	45.2 - 52.6
	1978-79	45.0 - 52.8
	1979-80	45.9 - 53.5
Spelling	1977-78	51.6 - 58.4
	1978-79	51.2 - 58.4
	1979-80	52.5 - 59.7
Mathematics	1977-78	41.6 - 49.0
	1978-79	42.6 - 50.4
	1979-80	43.7 - 51.3

[illegible]

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 8% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	41%	22%	27%	10%
	1978-79	48%	29%	15%	8%
	1979-80	52%	30%	13%	5%
Written Expression	1977-78	44%	24%	16%	16%
	1978-79	54%	24%	17%	5%
	1979-80	52%	29%	11%	8%
Spelling	1977-78	40%	23%	22%	15%
	1978-79	45%	27%	19%	9%
	1979-80	52%	19%	15%	14%
Mathematics	1977-78	27%	34%	31%	8%
	1978-79	44%	34%	19%	3%
	1979-80	48%	26%	16%	10%

[illegible]

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 48.0 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.50
	1979-80	2.15	1.39
Percent AFDC	1977-78	15.8	52.2
	1978-79	14.3	47.7
	1979-80	14.7	42.0
Percent LES/NES Pupils	1977-78	3.6	2.0
	1978-79	6.6	16.7
	1979-80	6.6	20.6

[illegible] Pupils Tested

59 TESTED
4 NEB
63 TOTAL

Report on the Survey of Basic Skills: Grade 6--1979-80

SCHOOL LEVEL REPORT ON SEPTEMBER 1980

California Assessment Program

County SAN DIEGO
District SAN DIEGO CITY
School BALBOA
CDS 37-68338-6019184

Percent Correct Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 47.4 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct: District	Percent Correct: School
Reading	1977-78	68.3	53.6
	1978-79	67.9	50.4
	1979-80	68.3	47.4
Written Expression	1977-78	65.9	54.3
	1978-79	65.5	52.7
	1979-80	66.0	51.1
Spelling	1977-78	65.6	58.3
	1978-79	65.1	56.8
	1979-80	65.2	54.5
Mathematics	1977-78	61.1	48.7
	1978-79	60.6	48.6
	1979-80	61.5	48.7

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 47.4 TO 53.0 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	46.1 - 51.3
	1978-79	49.8 - 55.0
	1979-80	47.4 - 53.0
Written Expression	1977-78	44.8 - 50.2
	1978-79	47.8 - 53.6
	1979-80	45.6 - 52.2
Spelling	1977-78	51.7 - 58.5
	1978-79	53.6 - 58.4
	1979-80	52.5 - 57.5
Mathematics	1977-78	44.0 - 50.2
	1978-79	44.9 - 51.3
	1979-80	43.4 - 50.2

Quartile Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 8% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution: Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	48%	23%	13%	16%
	1978-79	54%	19%	10%	17%
	1979-80	54%	26%	12%	8%
Written Expression	1977-78	43%	25%	16%	17%
	1978-79	44%	27%	12%	17%
	1979-80	46%	25%	16%	13%
Spelling	1977-78	34%	22%	22%	22%
	1978-79	36%	24%	20%	20%
	1979-80	38%	27%	21%	14%
Mathematics	1977-78	42%	28%	20%	10%
	1978-79	50%	16%	15%	19%
	1979-80	45%	27%	19%	10%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 41.6 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.64
	1979-80	2.15	1.50
Percent AFDC	1977-78	15.8	49.6
	1978-79	14.3	45.2
	1979-80	14.7	41.6
Percent LES/NES Pupils	1977-78	3.6	31.5
	1978-79	4.6	16.3
	1979-80	6.6	21.4

NOTES:

(1) An interpretive supplement was distributed with this report. Consult it for further details.

(2) The California Assessment Code, Title 5, prohibits the release of test results until the [illegible] on how [illegible] to the [illegible] (Section 10[illegible]).

Number of Pupils Tested

106 TESTED
11 NES
117 TOTAL

California Assessment Program

County SAN DIEGO
District SAN DIEGO CITY
School CHOLLAS
CDS 37-68338-6039382

Survey Summary

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 47.3 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	50.3
	1978-79	67.9	46.3
	1979-80	68.3	47.3
Written Expression	1977-78	65.9	47.4
	1978-79	65.8	41.9
	1979-80	66.0	46.8
Spelling	1977-78	65.6	55.8
	1978-79	65.1	46.1
	1979-80	65.2	56.1
Mathematics	1977-78	61.1	47.9
	1978-79	60.6	45.6
	1979-80	61.5	47.6

Comparison Score Bands

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	50.7 - 56.5
	1978-79	48.8 - 55.0
	1979-80	46.1 - 52.3
Written Expression	1977-78	49.0 - 55.0
	1978-79	47.1 - 53.7
	1979-80	44.4 - 51.4
Spelling	1977-78	54.3 - 59.5
	1978-79	52.7 - 58.5
	1979-80	52.0 - 57.6
Mathematics	1977-78	44.6 - 51.0
	1978-79	43.9 - 50.9
	1979-80	43.3 - 50.5

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 46.1 TO 52.3 PERCENT CORRECT.

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 9% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	50%	28%	16%	6%
	1978-79	55%	24%	16%	9%
	1979-80	53%	31%	11%	5%
Written Expression	1977-78	47%	32%	14%	7%
	1978-79	60%	22%	13%	5%
	1979-80	49%	30%	16%	5%
Spelling	1977-78	36%	26%	22%	16%
	1978-79	48%	26%	13%	13%
	1979-80	37%	22%	21%	20%
Mathematics	1977-78	43%	28%	21%	8%
	1978-79	49%	24%	21%	6%
	1979-80	50%	18%	17%	11%

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.39
	1979-80	2.15	1.46
Percent AFDC	1977-78	15.8	45.0
	1978-79	14.3	40.1
	1979-80	14.7	41.7
Percent LES/NES Pupils	1977-78	3.6	1.2
	1978-79	4.6	14.6
	1979-80	6.6	30.4

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 41.7 PERCENT.

Number of Pupils Tested

78 TESTED
14 NEB
92 TOTAL

Report on the Survey of Basic Skills: Grade 6--1979-80

SCHOOL-LEVEL REPORT -- SEPTEMBER 1980

California Assessment Program

County SAN DIEGO
District SAN DIEGO CITY
School EMERSON ELEMENTARY
CDS 37-68338-6039947

Mastery Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 46.5 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.1	42.5
	1978-79	67.9	47.4
	1979-80	68.3	45.5
Written Expression	1977-78	65.9	47.7
	1978-79	65.8	46.4
	1979-80	66.0	40.4
Spelling	1977-78	65.6	52.5
	1978-79	65.1	58.2
	1979-80	65.2	45.7
Mathematics	1977-78	61.1	37.9
	1978-79	60.6	47.1
	1979-80	61.5	43.0

Comparison Score Bands

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	
	1978-79	44.4 - 51.2
	1979-80	46.4 - 53.8
Written Expression	1977-78	
	1978-79	42.6 - 49.6
	1979-80	44.8 - 53.0
Spelling	1977-78	
	1978-79	49.9 - 56.3
	1979-80	51.5 - 58.3
Mathematics	1977-78	
	1978-79	41.6 - 48.8
	1979-80	42.2 - 50.2

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 46.4 TO 53.8 PERCENT CORRECT.

Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 5% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	61%	21%	11%	7%
	1978-79	52%	33%	11%	4%
	1979-80	60%	22%	13%	5%
Written Expression	1977-78	47%	28%	21%	4%
	1978-79	49%	29%	13%	9%
	1979-80	69%	16%	12%	3%
Spelling	1977-78	35%	27%	27%	11%
	1978-79	38%	17%	17%	28%
	1979-80	49%	23%	17%	8%
Mathematics	1977-78	65%	23%	10%	2%
	1978-79	43%	32%	16%	9%
	1979-80	56%	22%	16%	6%

Background Factor Summary

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.60
	1979-80	2.15	1.22
Percent AFDC	1977-78	15.8	50.9
	1978-79	14.3	47.9
	1979-80	14.7	46.2
Percent LES/NES Pupils	1977-78	3.6	17.6
	1978-79	4.6	30.0
	1979-80	5.6	14.9

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 46.2 PERCENT.

NOTES:

(1) An interpretive [illegible] was distributed with this report. Consult it for further details.

(2) [illegible]

Number of Pupils Tested

47 TESTED

[redacted] Survey of Basic Skills Grade 6—1979-80

[redacted] REPORT for SEPTEMBER 1980

[redacted] Compensatory Education Program

County SAN DIEGO
District SAN DIEGO CITY
School FREESE ELEMENTARY
CDS 37-68338-6039614

Survey Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 59.3 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	61.3
	1978-79	67.9	55.0
	1979-80	68.3	59.3
Written Expression	1977-78	65.9	55.3
	1978-79	65.5	56.3
	1979-80	66.0	59.0
Spelling	1977-78	65.6	63.5
	1978-79	65.1	62.0
	1979-80	65.2	60.2
Mathematics	1977-78	61.1	52.6
	1978-79	60.6	56.7
	1979-80	61.5	57.4

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 59.7 TO 65.3 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	59.2 - 64.0
	1978-79	60.7 - 66.1
	1979-80	59.7 - 65.3
Written Expression	1977-78	56.9 - 62.1
	1978-79	58.6 - 64.4
	1979-80	57.3 - 64.1
Spelling	1977-78	59.0 - 63.4
	1978-79	59.9 - 64.9
	1979-80	59.5 - 64.5
Mathematics	1977-78	51.4 - 57.4
	1978-79	52.7 - 59.1
	1979-80	52.4 - 59.4

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 17% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	26%	37%	27%	10%
	1978-79	48%	30%	14%	18%
	1979-80	35%	27%	21%	17%
Written Expression	1977-78	37%	30%	18%	15%
	1978-79	34%	31%	23%	12%
	1979-80	31%	32%	18%	19%
Spelling	1977-78	28%	26%	26%	21%
	1978-79	27%	30%	21%	22%
	1979-80	33%	22%	22%	23%
Mathematics	1977-78	36%	24%	26%	14%
	1978-79	19%	34%	26%	21%
	1979-80	30%	18%	33%	19%

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 20.3 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.73
	1979-80	2.15	1.81
Percent AFDC	1977-78	15.8	19.6
	1978-79	14.3	19.7
	1979-80	14.7	20.3
Percent LES/NES Pupils	1977-78	3.6	2.9
	1978-79	4.6	0.9
	1979-80	6.6	6.9

[redacted]

98 TESTED
3 NEB
101 TOTAL

Report on the Survey of Basic Skills: Grade 6—1979-80

SCHOOL REPORT — CLEVELAND AREA

California Assessment Program

County SAN DIEGO
District SAN DIEGO CITY
School FULTON
CDS 37-68110-6047010

School Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 60.8 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	52.2
	1978-79	67.9	57.4
	1979-80	68.3	60.8
Written Expression	1977-78	69.9	51.9
	1978-79	65.8	53.9
	1979-80	66.0	64.6
Spelling	1977-78	65.6	60.8
	1978-79	65.1	66.2
	1979-80	65.2	63.6
Mathematics	1977-78	61.1	46.7
	1978-79	60.6	50.0
	1979-80	61.5	58.3

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 64.4 TO 71.2 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	56.2 - 63.0
	1978-79	57.5 - 64.7
	1979-80	64.4 - 71.2
Written Expression	1977-78	54.3 - 61.1
	1978-79	55.6 - 63.0
	1979-80	62.0 - 69.6
Spelling	1977-78	57.0 - 63.2
	1978-79	57.5 - 64.3
	1979-80	62.1 - 68.1
Mathematics	1977-78	49.4 - 56.6
	1978-79	50.0 - 57.6
	1979-80	55.8 - 63.4

Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 17% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	45%	23%	21%	11%
	1978-79	37%	34%	17%	12%
	1979-80	35%	27%	21%	17%
Written Expression	1977-78	48%	21%	12%	19%
	1978-79	42%	27%	19%	12%
	1979-80	25%	28%	27%	22%
Spelling	1977-78	29%	26%	18%	27%
	1978-79	22%	26%	24%	28%
	1979-80	28%	25%	19%	27%
Mathematics	1977-78	46%	27%	16%	11%
	1978-79	34%	32%	31%	3%
	1979-80	26%	30%	20%	24%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 18.0 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.47
	1979-80	2.15	2.10
Percent AFDC	1977-78	15.8	25.1
	1978-79	14.3	21.0
	1979-80	14.7	18.0
Percent LES/NES Pupils	1977-78	3.6	5.2
	1978-79	4.6	0.0
	1979-80	5.6	0.0

Number of Pupils Tested

59 TESTED

Notes:

(1) An interpretive supplement was distributed with this report. Consult it for further details.

(2) [illegible] Code. The [illegible] values of test results until the [illegible] of the program has been [illegible] Section 1026).

[redacted] Program

[redacted] Report for [redacted]

County SAN DIEGO
District SAN DIEGO CITY
School NORTON
CDS [redacted]

Survey Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 51.4 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	48.0
	1978-79	67.9	50.3
	1979-80	68.3	51.4
Written Expression	1977-78	65.9	50.7
	1978-79	65.8	47.6
	1979-80	66.2	56.8
Spelling	1977-78	65.6	55.9
	1978-79	65.1	52.2
	1979-80	65.2	52.7
Mathematics	1977-78	61.1	50.0
	1978-79	60.6	49.5
	1979-80	61.5	50.0

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 53.1 TO 60.1 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	47.2 - 56.0
	1978-79	50.2 - 57.0
	1979-80	53.1 - 60.1
Written Expression	1977-78	43.6 - 54.4
	1978-79	48.6 - 55.6
	1979-80	51.2 - 59.0
Spelling	1977-78	51.5 - 59.7
	1978-79	53.4 - 59.8
	1979-80	55.3 - 61.7
Mathematics	1977-78	41.8 - 50.2
	1978-79	44.4 - 51.6
	1979-80	46.8 - 54.6

[redacted]

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 7% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	30%	29%	17%	4%
	1978-79	49%	24%	18%	12%
	1979-80	48%	33%	12%	7%
Written Expression	1977-78	43%	32%	14%	11%
	1978-79	48%	34%	13%	5%
	1979-80	37%	27%	26%	10%
Spelling	1977-78	38%	21%	24%	17%
	1978-79	41%	28%	20%	8%
	1979-80	41%	29%	16%	14%
Mathematics	1977-78	39%	27%	17%	17%
	1978-79	44%	25%	18%	13%
	1979-80	46%	20%	25%	9%

[redacted]

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 37.4 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78	[redacted]	[redacted]
	1978-79	[redacted]	[redacted]
	1979-80	2.15	1.46
Percent AFDC	1977-78	15.8	47.6
	1978-79	14.3	40.2
	1979-80	14.7	37.4
Percent LES/NES Pupils	1977-78	3.6	0.0
	1978-79	4.6	3.4
	1979-80	6.6	5.4

[redacted]

55 TESTED
1 NEB
56 TOTAL

Report on the Survey of Basic Skills: Grade 6--1979-80

County SAN DIEGO
District SAN DIEGO CITY
School JOHNSON
CDS 37-68338-6019788

Percent Correct

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 69.0 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct: District	Percent Correct: School
Reading	1977-78	68.3	53.8
	1978-79	67.9	48.0
	1979-80	66.3	49.0
Written Expression	1977-78	65.9	52.1
	1978-79	65.8	52.0
	1979-80	66.0	53.5
Spelling	1977-78	65.6	50.3
	1978-79	65.1	50.6
	1979-80	65.2	53.0
Mathematics	1977-78	61.1	42.5
	1978-79	60.6	45.7
	1979-80	61.5	52.2

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGED FROM 58.0 TO 69.8 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	59.0 - 67.4
	1978-79	54.7 - 62.7
	1979-80	62.0 - 69.2
Written Expression	1977-78	56.9 - 65.3
	1978-79	52.8 - 61.0
	1979-80	59.6 - 67.6
Spelling	1977-78	58.5 - 66.3
	1978-79	55.9 - 63.3
	1979-80	60.4 - 67.0
Mathematics	1977-78	51.4 - 59.6
	1978-79	47.9 - 56.9
	1979-80	53.8 - 61.6

Quarter Distribution

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 15% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution: Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	41%	31%	24%	4%
	1978-79	53%	25%	12%	10%
	1979-80	55%	19%	11%	15%
Written Expression	1977-78	33%	41%	17%	9%
	1978-79	43%	30%	17%	10%
	1979-80	43%	23%	13%	19%
Spelling	1977-78	34%	25%	14%	27%
	1978-79	26%	32%	33%	9%
	1979-80	39%	21%	22%	18%
Mathematics	1977-78	53%	28%	15%	4%
	1978-79	43%	25%	21%	11%
	1979-80	44%	19%	15%	22%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 21.1 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.47
	1979-80	2.15	1.92
Percent AFDC	1977-78	15.8	27.5
	1978-79	14.3	31.2
	1979-80	14.7	21.1
Percent LES/NES Pupils	1977-78	3.6	0.0
	1978-79	4.6	0.0
	1979-80	4.6	0.3

Number of Pupils Tested

50 TESTED

NOTES:

(1) An [illegible] appears [illegible] Supplement B for further details.

(2) The [illegible] results until the [illegible] Education (Section 1022B).

County SAN DIEGO

District SAN DIEGO CITY

School KENNEDY

CDS 37-68136-6019820

Survey Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 48.7 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	51.8
	1978-79	67.9	51.2
	1979-80	68.3	48.7
Written Expression	1977-78	65.9	51.3
	1978-79	65.5	46.7
	1979-80	66.0	45.3
Spelling	1977-78	65.6	54.5
	1978-79	65.1	53.0
	1979-80	65.2	54.7
Mathematics	1977-78	61.1	44.8
	1978-79	60.6	43.3
	1979-80	61.5	41.0

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 51.8 TO 58.6 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	54.6 - 60.6
	1978-79	52.9 - 59.1
	1979-80	51.8 - 58.6
Written Expression	1977-78	52.7 - 58.9
	1978-79	51.1 - 57.5
	1979-80	49.9 - 57.5
Spelling	1977-78	56.6 - 62.0
	1978-79	55.2 - 61.0
	1979-80	54.3 - 60.5
Mathematics	1977-78	47.7 - 54.3
	1978-79	46.3 - 53.1
	1979-80	45.3 - 52.9

Quartiles

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 9% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	48%	23%	25%	7%
	1978-79	49%	22%	19%	10%
	1979-80	52%	27%	12%	9%
Written Expression	1977-78	41%	31%	17%	11%
	1978-79	49%	29%	16%	6%
	1979-80	55%	29%	11%	5%
Spelling	1977-78	34%	35%	20%	11%
	1978-79	43%	18%	18%	21%
	1979-80	38%	24%	19%	19%
Mathematics	1977-78	45%	35%	15%	5%
	1978-79	48%	37%	12%	3%
	1979-80	62%	20%	16%	2%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 38.5 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.41
	1979-80	2.15	1.21
Percent AFDC	1977-78	15.8	42.7
	1978-79	14.3	40.3
	1979-80	14.7	38.5
Percent LES/NES Pupils	1977-78	3.6	0.0
	1978-79	4.6	0.0
	1979-80	6.6	1.7

58 TESTED

Report on the Survey of Basic Skills: Grade 6—1979-80

County SAN DIEGO
District SAN DIEGO CITY
School KNOX
CDS [illegible]

Test Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 53.1 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	52.2
	1978-79	67.9	54.8
	1979-80	68.3	53.1
Written Expression	1977-78	65.9	53.2
	1978-79	65.8	49.7
	1979-80	66.0	49.7
Spelling	1977-78	65.6	55.0
	1978-79	65.1	60.7
	1979-80	65.2	54.5
Mathematics	1977-78	61.1	43.6
	1978-79	60.6	47.1
	1979-80	61.5	50.2

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 58.1 TO 60.1 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	42.1 - 49.3
	1978-79	55.5 - 63.1
	1979-80	52.1 - 60.1
Written Expression	1977-78	40.8 - 47.7
	1978-79	53.6 - 61.4
	1979-80	50.2 - 58.8
Spelling	1977-78	48.3 - 54.9
	1978-79	56.5 - 63.7
	1979-80	54.1 - 61.5
Mathematics	1977-78	37.3 - 44.7
	1978-79	48.6 - 56.4
	1979-80	45.4 - 53.8

Pupil Score Distributions

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 8% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	44%	33%	12%	9%
	1978-79	43%	33%	14%	10%
	1979-80	44%	26%	22%	8%
Written Expression	1977-78	30%	41%	14%	11%
	1978-79	44%	27%	21%	8%
	1979-80	47%	33%	10%	10%
Spelling	1977-78	45%	24%	16%	20%
	1978-79	35%	15%	19%	31%
	1979-80	40%	27%	17%	16%
Mathematics	1977-78	47%	26%	26%	1%
	1978-79	30%	37%	14%	10%
	1979-80	44%	30%	10%	16%

148

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 35.6 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.60
	1979-80	2.15	1.18
Percent AFDC	1977-78	15.8	43.1
	1978-79	14.3	33.2
	1979-80	14.7	35.6
Percent LES/NES Pupils	1977-78	3.6	2.0
	1978-79	4.6	0.0
	1979-80	6.6	0.0

149

NOTES:

(1) [illegible]

(2) [illegible]

Number of Pupils Tested

44 TESTED

County SAN DIEGO

District SAN DIEGO CITY

School LOGAN

CDS 37-68338-6039095

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	41.3 - 45.9
	1978-79	44.6 - 49.8
	1979-80	43.0 - 48.4
Written Expression	1977-78	39.9 - 44.9
	1978-79	42.9 - 48.5
	1979-80	41.3 - 47.7
Spelling	1977-78	48.5 - 52.7
	1978-79	50.3 - 55.1
	1979-80	50.7 - 55.3
Mathematics	1977-78	39.0 - 44.8
	1978-79	41.4 - 47.6
	1979-80	41.5 - 48.3

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 43.0 TO 48.4 PERCENT CORRECT.

Section Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	43.9
	1978-79	67.9	38.7
	1979-80	68.3	48.6
Written Expression	1977-78	65.9	41.2
	1978-79	65.8	38.7
	1979-80	66.0	44.7
Spelling	1977-78	65.6	52.1
	1978-79	65.1	45.0
	1979-80	65.2	51.9
Mathematics	1977-78	61.1	42.1
	1978-79	60.6	40.6
	1979-80	61.5	45.4

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 48.6 PERCENT OF THE READING QUESTIONS.

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78	[illegible]	[illegible]
	1978-79	2.16	1.46
	1979-80	2.15	1.41
Percent AFDC	1977-78	15.8	45.6
	1978-79	14.3	47.8
	1979-80	14.7	44.6
Percent LES/NES Pupils	1977-78	3.6	25.9
	1978-79	4.6	27.7
	1979-80	6.6	39.7

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 44.6 PERCENT.

Quarter Scores

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	57%	26%	12%	5%
	1978-79	65%	25%	4%	6%
	1979-80	52%	29%	13%	6%
Written Expression	1977-78	61%	23%	12%	4%
	1978-79	64%	19%	12%	5%
	1979-80	58%	27%	8%	7%
Spelling	1977-78	42%	28%	16%	14%
	1978-79	48%	24%	23%	5%
	1979-80	42%	25%	23%	10%
Mathematics	1977-78	54%	26%	15%	5%
	1978-79	61%	23%	12%	4%
	1979-80	48%	30%	17%	5%

FOR EXAMPLE, 6% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

120 TESTED
31 NEB
151 TOTAL

Report on the Survey of Basic Skills: Grade 6--1979-80

California [illegible]

County SAN DIEGO
District SAN DIEGO CITY
School LOWELL
CDS [illegible]

Survey Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 43.1 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	49.4
	1978-79	67.9	46.7
	1979-80	68.3	43.1
Written Expression	1977-78	65.9	34.7
	1978-79	65.6	42.3
	1979-80	66.0	41.5
Spelling	1977-78	63.6	54.0
	1978-79	63.1	54.1
	1979-80	63.2	57.1
Mathematics	1977-78	61.1	45.5
	1978-79	60.6	40.5
	1979-80	61.5	43.9

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 44.2 TO 51.2 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	38.3 - 46.1
	1978-79	41.1 - 48.3
	1979-80	44.2 - 51.2
Written Expression	1977-78	37.4 - 45.2
	1978-79	39.7 - 47.1
	1979-80	42.6 - 50.4
Spelling	1977-78	46.7 - 53.7
	1978-79	47.7 - 54.5
	1979-80	50.6 - 57.0
Mathematics	1977-78	39.7 - 47.5
	1978-79	39.2 - 46.8
	1979-80	41.8 - 49.4

Pupil Score Distribution

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 3% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	48%	27%	17%	8%
	1978-79	51%	24%	23%	2%
	1979-80	57%	35%	3%	3%
Written Expression	1977-78	69%	27%	4%	
	1978-79	63%	21%	11%	5%
	1979-80	61%	28%	9%	2%
Spelling	1977-78	38%	21%	26%	15%
	1978-79	40%	27%	20%	13%
	1979-80	33%	29%	25%	13%
Mathematics	1977-78	52%	15%	26%	4%
	1978-79	60%	26%	12%	2%
	1979-80	54%	27%	15%	4%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 43.3 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.36
	1979-80	2.15	1.31
Percent AFDC	1977-78	15.8	52.5
	1978-79	14.3	45.5
	1979-80	14.7	43.3
Percent LES/NES Pupils	1977-78	3.6	50.0
	1978-79	4.6	35.6
	1979-80	5.6	29.7

Number of Pupils Tested

56 TESTED
8 NEB
64 TOTAL

NOTES:

(1) An interpretive supplement was distributed with this report. Consult it for further details.

(2) The California Assessment Program (CAP) [illegible] of test results until the [illegible] Spring 1980.

County SAN DIEGO

District SAN DIEGO CITY

School SHERMAN

CDS 37-68338-6040158

Survey Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 42.9 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	45.3
	1978-79	67.9	44.0
	1979-80	68.3	42.9
Written Expression	1977-78	65.9	45.8
	1978-79	65.8	42.0
	1979-80	66.0	44.3
Spelling	1977-78	65.6	50.0
	1978-79	65.1	51.2
	1979-80	65.2	45.9
Mathematics	1977-78	61.1	47.6
	1978-79	60.6	43.3
	1979-80	61.5	45.8

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 38.0 TO 41.8 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	37.4 - 43.2
	1978-79	39.1 - 45.1
	1979-80	38.0 - 41.8
Written Expression	1977-78	36.2 - 42.2
	1978-79	37.7 - 44.1
	1979-80	34.6 - 41.4
Spelling	1977-78	45.9 - 51.3
	1978-79	46.7 - 52.3
	1979-80	46.4 - 51.6
Mathematics	1977-78	35.8 - 42.4
	1978-79	37.8 - 44.6
	1979-80	37.0 - 44.0

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 7% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	37%	24%	13%	6%
	1978-79	37%	26%	13%	4%
	1979-80	60%	20%	13%	7%
Written Expression	1977-78	54%	29%	8%	9%
	1978-79	56%	26%	15%	3%
	1979-80	56%	24%	12%	8%
Spelling	1977-78	40%	30%	20%	10%
	1978-79	44%	25%	18%	13%
	1979-80	52%	22%	11%	15%
Mathematics	1977-78	41%	33%	18%	8%
	1978-79	57%	27%	13%	3%
	1979-80	47%	29%	16%	8%

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 44.7 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.66	1.89
	1979-80	2.19	1.07
Percent AFDC	1977-78	15.8	50.9
	1978-79	14.3	48.3
	1979-80	14.7	44.7
Percent LES/NES Pupils	1977-78	3.6	24.4
	1978-79	4.6	40.6
	1979-80	6.6	54.4

98 TESTED
27 NES
125 TOTAL

Report on the Survey of Basic Skills: Grade 6—1979-80

[illegible] REPORT — SEPTEMBER 1980

County SAN DIEGO
District SAN DIEGO CITY
School STOCKTON
CDS 37-68338-6090190

Test Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 49.3 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.1	40.0
	1978-79	67.9	54.8
	1979-80	68.3	49.3
Written Expression	1977-78	65.9	38.9
	1978-79	65.8	53.6
	1979-80	66.9	45.2
Spelling	1977-78	65.6	51.8
	1978-79	65.1	63.1
	1979-80	65.2	57.7
Mathematics	1977-78	61.1	44.0
	1978-79	60.6	46.3
	1979-80	61.5	47.6

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 49.6 TO 56.0 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	49.0 - 56.2
	1978-79	46.9 - 53.9
	1979-80	49.6 - 56.0
Written Expression	1977-78	47.4 - 54.6
	1978-79	45.4 - 52.6
	1979-80	47.0 - 55.0
Spelling	1977-78	53.1 - 59.7
	1978-79	51.4 - 58.0
	1979-80	53.7 - 59.5
Mathematics	1977-78	44.0 - 51.4
	1978-79	42.3 - 49.7
	1979-80	45.1 - 52.5

Pupil Score Distribution

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 9% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	65%	21%	10%	4%
	1978-79	42%	27%	22%	9%
	1979-80	55%	27%	9%	9%
Written Expression	1977-78	59%	24%	9%	8%
	1978-79	37%	32%	17%	14%
	1979-80	57%	21%	17%	5%
Spelling	1977-78	40%	27%	21%	12%
	1978-79	25%	24%	32%	19%
	1979-80	32%	32%	22%	14%
Mathematics	1977-78	51%	30%	11%	8%
	1978-79	49%	23%	18%	10%
	1979-80	46%	32%	18%	4%

156

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 39.5 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.25
	1979-80	2.15	1.47
Percent AFDC	1977-78	15.2	49.0
	1978-79	14.3	44.7
	1979-80	14.7	39.5
Percent LES/NES Pupils	1977-78	3.6	7.3
	1978-79	4.6	11.6
	1979-80	4.6	18.8

157

NOTES:

(1) An [illegible] is enclosed with this report. Consult it for further details.

(2) The [illegible] scores until the [illegible]

Number of Pupils Tested

68 TESTED
1 WEB
69 TOTAL

County SAN DIEGO

District SAN DIEGO CITY

School VALENCIA PARK

CDS 37-68338-6040257

Student Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 58.3 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	51.9
	1978-79	67.9	56.0
	1979-80	68.3	58.3
Written Expression	1977-78	65.9	50.6
	1978-79	65.8	53.4
	1979-80	66.0	60.8
Spelling	1977-78	65.6	58.5
	1978-79	65.1	60.1
	1979-80	65.2	59.3
Mathematics	1977-78	61.1	48.6
	1978-79	60.6	51.4
	1979-80	61.5	51.7

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 62.4 TO 68.4 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	50.8 - 57.2
	1978-79	61.7 - 67.7
	1979-80	62.4 - 68.4
Written Expression	1977-78	48.9 - 55.5
	1978-79	59.4 - 65.6
	1979-80	59.9 - 66.9
Spelling	1977-78	53.9 - 59.9
	1978-79	60.5 - 66.1
	1979-80	60.8 - 66.2
Mathematics	1977-78	44.8 - 51.6
	1978-79	53.6 - 60.4
	1979-80	53.9 - 61.1

Distribution of Pupil Scores

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 14% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	48%	25%	17%	10%
	1978-79	41%	24%	23%	12%
	1979-80	39%	23%	22%	16%
Written Expression	1977-78	46%	26%	17%	11%
	1978-79	41%	28%	21%	10%
	1979-80	29%	31%	24%	16%
Spelling	1977-78	32%	31%	18%	19%
	1978-79	33%	23%	22%	22%
	1979-80	31%	26%	26%	17%
Mathematics	1977-78	48%	25%	23%	9%
	1978-79	33%	32%	23%	12%
	1979-80	37%	24%	29%	10%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 20.5 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	0.16	1.08
	1979-80	2.15	1.88
Percent AFDC	1977-78	15.8	38.1
	1978-79	14.3	22.8
	1979-80	14.7	20.5
Percent LES/NES Pupils	1977-78	3.6	3.1
	1978-79	4.6	1.3
	1979-80	6.6	0.0

81 TESTED

Report on the Survey of Basic Skills, Grade 6--1979-80

[redacted]

County SA[illegible]EGO
District SAN DIEGO CITY
School WEBSTER FUNDAMENTAL
CDS 37-68338-6046271

Percent Correct Scores

The Percent Correct score is the percentage of correct responses made by your pupils on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR SIXTH GRADERS CORRECTLY ANSWERED 62.9 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct	
		District	School
Reading	1977-78	68.3	63.2
	1978-79	67.9	62.5
	1979-80	68.3	62.9
Written Expression	1977-78	65.9	61.8
	1978-79	65.8	66.2
	1979-80	66.0	59.6
Spelling	1977-78	65.6	64.8
	1978-79	65.1	61.4
	1979-80	65.2	57.1
Mathematics	1977-78	61.1	54.4
	1978-79	60.6	56.9
	1979-80	61.5	60.2

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS, RANGES FROM 59.4 TO 66.2 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	63.9 - 70.9
	1978-79	60.5 - 66.9
	1979-80	59.4 - 66.2
Written Expression	1977-78	61.6 - 68.8
	1978-79	58.4 - 65.0
	1979-80	57.1 - 64.7
Spelling	1977-78	61.9 - 68.3
	1978-79	59.7 - 65.7
	1979-80	58.6 - 64.8
Mathematics	1977-78	55.5 - 62.7
	1978-79	52.7 - 59.7
	1979-80	51.3 - 58.9

Quarter Distribution

This section of the report enables you to compare the distribution of your pupil scores with the state distribution of pupil scores. The three quartile points (Q_1, Q_2, Q_3,) divide the state distribution of pupil scores into four equal-size groups, or quarters. The percentage of your pupils scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 12% OF YOUR PUPILS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Pupils in Each Quarter of the State Pupil Distribution			
		Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	28%	25%	32%	15%
	1978-79	26%	36%	24%	14%
	1979-80	28%	35%	25%	12%
Written Expression	1977-78	32%	22%	23%	23%
	1978-79	24%	24%	28%	24%
	1979-80	28%	39%	20%	13%
Spelling	1977-78	23%	29%	24%	24%
	1978-79	26%	28%	28%	18%
	1979-80	34%	31%	21%	14%
Mathematics	1977-78	26%	31%	27%	16%
	1978-79	34%	17%	23%	26%
	1979-80	22%	27%	31%	20%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 20.5 PERCENT.

Background Factor	Year	District Value	School Value
Socioeconomic Index	1977-78		
	1978-79	2.16	1.84
	1979-80	2.15	1.97
Percent AFDC	1977-78	15.8	24.3
	1978-79	14.3	21.9
	1979-80	14.7	20.5
Percent LES/NES Pupils	1977-78	3.6	0.0
	1978-79	4.6	1.5
	1979-80	6.6	0.0

NOTES:

[redacted]

Number of Pupils Tested

60 TESTED

TABLE 3
CALIFORNIA ASSESSMENT PROGRAM RESULTS
SURVEY OF BASIC SKILLS: GRADE 12
DECEMBER 1976 THROUGH DECEMBER 1979
AVERAGE PERCENT OF ITEMS CORRECT
FOR MINORITY ISOLATED SCHOOLS

SCHOOL NAME	READING				WRITTEN EXPRESSION				SPELLING				MATHEMATICS				BACKGROUND FACTORS*		
	1976	1977	1978	1979	1976	1977	1978	1979	1976	1977	1978	1979	1976	1977	1978	1979	PERCENT MINORITY	PEI	PERCENT AFDC
DISTRICT	66	65	65	65	64	63	64	64	70	69	70	70	70	68	70	70	35.7	3.26	9.0
LINCOLN	49	45	50	46	48	45	45	45	59	60	60	59	50	48	50	49	99.5	2.50	18.5
MORSE	58	57	59	58	56	55	58	58	64	65	68	66	58	59	61	61	82.1	2.79	8.2

*SCHOOL BACKGROUND FACTORS: "PERCENT MINORITY" INFORMATION WAS OBTAINED FROM SAN DIEGO CITY SCHOOLS' *PUPIL ETHNIC CENSUS, 1979-80.* DATA FOR OTHER BACKGROUND FACTORS WERE OBTAINED FROM THE 1979-80 SCHOOL LEVEL REPORTS PROVIDED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION VIA THE CALIFORNIA ASSESSMENT PROGRAM. ("PEI" = PARENT EDUCATION INDEX).

California Assessment Program

Report on the Survey of Basic Skills: Grade 12--1979-80

SCHOOL-LEVEL REPORT -- SEPTEMBER 1980

County SAN DIEGO
District SAN DIEGO CITY UNIFI
School ABRAHAM LINCOLN
CDS 37-68338-3733581

Survey Scores

The Percent Correct score is the percentage of correct responses made by your students on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

IN 1979-80 YOUR TWELFTH GRADERS CORRECTLY ANSWERED 66.4 PERCENT OF THE READING QUESTIONS.

Content Area	Year	Percent Correct: District	Percent Correct: School
Reading	1977-78	64.9	45.3
	1978-79	65.2	50.4
	1979-80	65.2	46.4
Written Expression	1977-78	62.7	45.4
	1978-79	64.2	44.8
	1979-80	63.4	45.3
Spelling	1977-78	68.8	50.8
	1978-79	70.0	50.5
	1979-80	69.7	50.4
Mathematics	1977-78	68.5	48.5
	1978-79	69.9	49.9
	1979-80	69.8	49.0

Comparison Score Bands

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS RANGES FROM 56.5 TO 59.7 PERCENT CORRECT.

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	50.4 - 53.8
	1978-79	56.1 - 59.3
	1979-80	56.5 - 59.7
Written Expression	1977-78	49.0 - 52.4
	1978-79	53.9 - 58.3
	1979-80	55.4 - 58.8
Spelling	1977-78	60.9 - 64.1
	1978-79	63.8 - 67.0
	1979-80	64.5 - 67.7
Mathematics	1977-78	50.9 - 54.7
	1978-79	58.2 - 61.6
	1979-80	58.9 - 62.7

Student Score Distributions

This section of the report enables you to compare the distribution of your student scores with the state distribution of student scores. The three quartile points (Q_1, Q_2, Q_3) divide the state distribution of student scores into four equal-size groups, or quarters. The percentage of your students scoring in each quarter is reported for the four content areas.

FOR EXAMPLE, 6% OF YOUR STUDENTS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

Content Area	Year	Percentage of Students in Each Quarter of the State Student Distribution: Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	39%	20%	14%	7%
	1978-79	47%	23%	17%	13%
	1979-80	52%	27%	15%	6%
Written Expression	1977-78	55%	27%	13%	7%
	1978-79	56%	26%	13%	5%
	1979-80	53%	26%	16%	5%
Spelling	1977-78	35%	27%	25%	13%
	1978-79	38%	24%	20%	18%
	1979-80	36%	28%	24%	12%
Mathematics	1977-78	58%	29%	12%	6%
	1978-79	55%	26%	13%	6%
	1979-80	57%	31%	7%	5%

Background Factor Summary

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 18.5 PERCENT.

Background Factor	Year	District Value	School Value
Parent Education Index	1977-78		
	1978-79	3.22	2.49
	1979-80	3.26	2.50
Percent AFDC	1977-78	9.8	36.2
	1978-79	8.3	23.2
	1979-80	9.0	18.5

Number of Students Tested

167 SURVEY BOOKLETS WERE RECEIVED AND SCORED FOR YOUR SCHOOL.

NOTES:

(1) An interpretive supplement was distributed with this report. Consult it for further details.

(2) The *California Administrative Code, Title 5*, prohibits the public release of test results until the statewide results of the program have been presented to the State Board of Education (Section 1074).

California Assessment Program

Report on the Survey of Basic Skills: Grade 12--1979-80

SCHOOL-LEVEL REPORT -- SEPTEMBER 1980

County SAN DIEGO
District SAN DIEGO CITY UNIFI
School SAMUEL MORSE HIGH
CDS 37-68338-3734654

Survey Scores

The Percent Correct score is the percentage of correct responses made by your students on the test items in each content area. The test scores are shown for your district and your school. Essential information for interpreting these scores will be found in the *Interpretive Supplement*.

Content Area	Year	Percent Correct: District	Percent Correct: School
Reading	1977-78	64.9	56.8
	1978-79	65.2	58.8
	1979-80	65.2	58.4
Written Expression	1977-78	62.7	54.8
	1978-79	64.2	58.0
	1979-80	63.6	57.6
Spelling	1977-78	68.8	64.7
	1978-79	70.0	68.1
	1979-80	69.7	66.5
Mathematics	1977-78	68.5	58.6
	1978-79	69.9	61.0
	1979-80	69.8	61.1

IN 1979-80 YOUR TWELFTH GRADERS CORRECTLY ANSWERED 58.4 PERCENT OF THE READING QUESTIONS.

Comparison Score Bands

Content Area	Year	Comparison Score Band (Expressed as Percent Correct)
Reading	1977-78	58.4 - 61.2
	1978-79	60.3 - 62.9
	1979-80	60.4 - 63.0
Written Expression	1977-78	56.9 - 59.9
	1978-79	59.2 - 62.0
	1979-80	59.5 - 62.1
Spelling	1977-78	65.1 - 67.7
	1978-79	66.1 - 68.7
	1979-80	66.6 - 69.2
Mathematics	1977-78	60.2 - 63.6
	1978-79	63.0 - 65.8
	1979-80	63.5 - 66.7

The Comparison Score Band is a range of numbers developed uniquely for your school or district against which your actual score can be compared. The band represents Percent Correct scores of schools or districts which, statistically, are like yours. The band is calculated for your school or district by using the values of the background factors listed under the Background Factor Summary.

FOR EXAMPLE, IN READING, THE COMPARISON SCORE BAND, INDICATING TYPICAL PERFORMANCE OF SCHOOLS LIKE YOURS RANGES FROM 60.4 TO 63.0 PERCENT CORRECT.

Student Score Distributions

This section of the report enables you to compare the distribution of your student scores with the state distribution of student scores. The three quartile points (Q_1, Q_2, Q_3) divide the state distribution of student scores into four equal-size groups, or quarters. The percentage of your students scoring in each quarter is reported for the four content areas.

Content Area	Year	Percentage of Students in Each Quarter of the State Student Distribution: Below Q_1	Between Q_1 and Q_2	Between Q_2 and Q_3	Above Q_3
Reading	1977-78	34%	28%	23%	15%
	1978-79	31%	28%	25%	16%
	1979-80	33%	27%	21%	19%
Written Expression	1977-78	35%	28%	24%	13%
	1978-79	30%	28%	25%	17%
	1979-80	32%	27%	23%	18%
Spelling	1977-78	30%	26%	24%	20%
	1978-79	27%	23%	22%	28%
	1979-80	28%	26%	25%	21%
Mathematics	1977-78	39%	27%	20%	14%
	1978-79	34%	26%	24%	16%
	1979-80	37%	24%	22%	17%

FOR EXAMPLE, 19% OF YOUR STUDENTS HAD READING SCORES ABOVE THE THIRD QUARTILE COMPARED WITH 25% IN THE STATE.

166

Background Factor Summary

Background Factor	Year	District Value	School Value
Parent Education Index	1977-78		
	1978-79	3.22	2.72
	1979-80	3.26	2.79
Percent AFDC	1977-78	9.8	11.7
	1978-79	8.3	9.1
	1979-80	9.0	8.2

The background factor values reported here were used in the calculation of your Comparison Score Bands for 1979-80. The *Interpretive Supplement* provides sources and definitions of the background factors.

FOR EXAMPLE, YOUR SCHOOL'S AFDC COUNT FOR 1979-80 WAS 8.2 PERCENT.

167

Number of Students Tested

404 SURVEY BOOKLETS WERE RECEIVED AND SCORED FOR YOUR SCHOOL.

NOTES:

(1) An interpretive supplement was distributed with this report. Consult it for further details.

(2) The *California Administrative Code, Title 5*, prohibits the public release of test results until the statewide results of the program have been presented to the State Board of Education (Section 1026).

TABLE 4
DISTRICTWIDE TESTING RESULTS
COMPREHENSIVE TESTS OF BASIC SKILLS, FORM S, LEVEL 2
GRADE 5 - APRIL 1980
PERCENTILE RANK OF MEDIAN PUPIL BASED ON NATIONAL NORMS
MINORITY ISOLATED SCHOOLS

SCHOOL NAME	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANG. MECH.	LANG. EXPR.	TOTAL LANGUAGE	MATH COMPUT.	MATH CONCEPTS	MATH APPLIC.	TOTAL MATH	PERCENT MINORITY
DISTRICT	59	55	57	48	50	59	53	59	59	54	57	43.9
BAKER	31	33	33	39	39	32	34	35	47	36	34	89.6
BALBOA	20	24	22	25	33	29	27	40	32	29	33	95.0
BURBANK	NO GRADE 5 ENROLLMENT											
CHOLLAS	18	21	19	25	32	18	19	42	34	30	38	95.3
EMERSON	23	17	18	21	28	30	24	39	23	24	29	98.3
FREESE	42	41	43	37	43	45	39	58	48	43	51	87.1
FULTON	39	43	38	38	36	40	34	42	40	33	35	76.3
HORTON	15	17	13	17	17	23	16	25	22	19	19	87.8
JOHNSON	47	53	55	54	46	56	54	59	53	49	55	73.4
KENNEDY	26	25	27	24	26	33	22	34	28	27	29	98.4
KNOX	33	20	26	31	27	34	28	32	29	33	29	90.1
LOGAN	11	10	8	10	17	16	9	27	24	19	21	99.2
LOWELL	19	19	18	18	24	19	14	34	20	25	24	94.1
MEAD	NO GRADE 5 ENROLLMENT											
SHERMAN	26	22	24	23	27	29	22	45	47	29	40	94.1
STOCKTON	18	16	15	19	19	15	12	25	25	20	20	97.9
VALENCIA PARK	38	35	36	27	32	46	37	41	42	41	46	71.8
WEBSTER	52	53	51	46	55	60	53	67	58	51	57	55.9
COMBINED	27	26	27	27	30	31	27	41	35	31	34	89.5

*"PERCENT MINORITY" DATA WERE OBTAINED FROM SAN DIEGO CITY SCHOOLS' *PUPIL ETHNIC CENSUS, 1979-80.* ADDITIONAL SCHOOL BACKGROUND INFORMATION MAY BE FOUND FOR EACH OF THESE SCHOOLS IN EARLIER APPENDICES.

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL BAKER

APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	41	41	41	41	42	40	40	39	40	38	37
MEAN	4.6	4.8	4.8	4.8	4.1	4.2	4.5	5.1	5.3	5.0	5.3
Q3	5.5	6.2	5.9	6.0	5.9	5.2	5.7	5.9	6.6	5.9	5.9
MEDIAN	4.6	4.5	4.7	5.1	4.6	4.0	4.6	5.0	5.5	4.8	5.0
Q1	3.5	3.1	3.4	3.5	3.1	3.4	3.3	4.7	3.9	3.8	4.4
MEAN	31	36	34	36	32	34	33	38	44	39	40
Q3	47	56	53	53	51	45	49	55	62	52	54
MEDIAN	31	33	33	39	39	32	34	35	47	36	34
Q1	15	14	14	21	18	22	16	25	25	21	23

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

BAKER

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	37	MEAN G.E.	5.3
MEAN	55.8	MEAN PERCENTILE	40
MEDIAN	52.0	MEDIAN PERCENTILE	34
STANDARD DEVIATION	15.0		

QUARTILE INFORMATION

N IN Q1 = 11	N IN Q2 = 14	N IN Q3 = 07	N IN Q4 = 05
% IN Q1 = 30	% IN Q2 = 38	% IN Q3 = 19	% IN Q4 = 14

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	40	MEAN G.E.	4.5
MEAN	64.7	MEAN PERCENTILE	33
MEDIAN	65.0	MEDIAN PERCENTILE	34
STANDARD DEVIATION	14.0		

QUARTILE INFORMATION

N IN Q1 = 15	N IN Q2 = 15	N IN Q3 = 07	N IN Q4 = 03
% IN Q1 = 38	% IN Q2 = 38	% IN Q3 = 18	% IN Q4 = 08

TOTAL READING

HISTOGRAM OF TOTAL READING

N	41	MEAN G.E.	4.8
MEAN	41.8	MEAN PERCENTILE	34
MEDIAN	41.0	MEDIAN PERCENTILE	33
STANDARD DEVIATION	15.4		

QUARTILE INFORMATION

N IN Q1 = 14	N IN Q2 = 13	N IN Q3 = 12	N IN Q4 = 02
% IN Q1 = 34	% IN Q2 = 32	% IN Q3 = 29	% IN Q4 = 05

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL BALBOA

APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	106	106	106	105	105	105	105	106	105	104	104
GRADE EQUIVALENT											
MEAN	4.2	4.1	4.2	3.6	4.0	3.8	3.9	5.2	4.4	4.7	5.1
Q3	5.0	5.4	5.2	5.3	6.9	5.2	5.3	6.7	6.0	6.0	6.0
MEDIAN	3.9	3.9	4.0	3.7	4.2	3.8	4.1	5.2	4.4	4.3	5.0
Q1	3.1	3.0	3.1	2.7	2.8	2.8	2.8	4.0	3.1	3.4	3.7
PERCENTILE											
MEAN	24	27	25	24	31	29	25	40	32	34	36
Q3	38	45	41	43	57	45	44	66	53	53	56
MEDIAN	20	24	22	25	33	29	27	40	32	29	33
Q1	10	12	10	10	15	14	10	17	14	15	14

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

GRADE EQUIVALENT											
MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
PERCENTILE											
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

BALBOA

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

TOTAL LANGUAGE

TOTAL READING

Each "*" represents 1 student(s).

172 A

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL CHOLLAS APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	75	74	74	74	73	73	73	81	76	73	73
MEAN	4.0	3.8	3.9	3.6	4.0	3.2	3.6	5.2	4.5	4.4	5.2
Q3	4.7	5.0	4.9	5.4	8.0	4.6	5.2	6.4	5.9	5.3	5.9
MEDIAN	3.8	3.6	3.8	3.7	4.1	3.0	3.5	5.3	4.5	4.4	5.2
Q1	3.3	2.7	3.0	2.6	3.0	2.4	2.6	4.3	3.4	3.3	4.4
MEAN	22	24	22	23	31	19	21	41	34	30	38
Q3	32	39	35	44	64	38	42	62	52	43	53
MEDIAN	18	21	19	25	32	18	19	42	34	30	38
Q1	12	9	9	9	17	9	6	20	18	14	23

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

CHOLLAS

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	73	MEAN G.E.	5.2
MEAN	53.8	MEAN PERCENTILE	38
MEDIAN	54.2	MEDIAN PERCENTILE	38
STANDARD DEVIATION	14.2		

QUARTILE INFORMATION

N IN Q1 = 20	N IN Q2 = 21	N IN Q3 = 20	N IN Q4 = 02
% IN Q1 = 27	% IN Q2 = 42	% IN Q3 = 27	% IN Q4 = 03

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	73	MEAN G.E.	3.6
MEAN	56.8	MEAN PERCENTILE	27
MEDIAN	56.2	MEDIAN PERCENTILE	19
STANDARD DEVIATION	17.6		

QUARTILE INFORMATION

N IN Q1 = 41	N IN Q2 = 18	N IN Q3 = 11	N IN Q4 = 03
% IN Q1 = 56	% IN Q2 = 25	% IN Q3 = 15	% IN Q4 = 04

TOTAL READING

N	74	MEAN G.E.	3.9
MEAN	34.4	MEAN PERCENTILE	28
MEDIAN	32.6	MEDIAN PERCENTILE	19
STANDARD DEVIATION	13.0		

QUARTILE INFORMATION

N IN Q1 = 49	N IN Q2 = 16	N IN Q3 = 08	N IN Q4 = 01
% IN Q1 = 66	% IN Q2 = 22	% IN Q3 = 11	% IN Q4 = 01

Each "*" represents 1 student(s).

173 A

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL EMERSON APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	62	62	62	59	58	59	58	57	57	57	57
MEAN	4.2	3.8	4.0	3.6	3.8	3.7	3.8	5.1	3.9	4.2	4.8
Q3	5.0	4.8	5.1	5.3	5.4	5.1	5.0	6.1	5.5	5.5	5.7
MEDIAN	4.2	3.4	3.7	3.5	3.8	3.9	3.8	5.2	3.7	4.0	4.8
Q1	3.2	2.9	3.0	2.7	2.8	3.0	2.8	3.7	2.8	3.1	3.7
MEAN	23	23	22	22	29	27	23	37	26	29	31
Q3	38	36	38	43	47	44	39	58	47	46	49
MEDIAN	23	17	18	21	28	30	24	39	23	24	29
Q1	11	11	8	10	15	17	10	14	11	12	14

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

EMERSON

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

COUNT

```
 5-                  ***
  -                * ***    *
  -              * * ***  *   *
  -           **  ***** *****  *   * *   *
  -          *** ******* *****  * *******  ** *
  +----+----+----+----+----+----+----+----+----+----+----+
    10   20   30   40   50   60   70   80   90  100  110  120
                        RAW  SCORES
```

N	57	MEAN G.E.	4.8
MEAN	49.3	MEAN PERCENTILE	31
MEDIAN	48.1	MEDIAN PERCENTILE	29
STANDARD DEVIATION	15.5		

QUARTILE INFORMATION

N IN Q1 = 22	N IN Q2 = 21	N IN Q3 = 12	N IN Q4 = 02
% IN Q1 = 39	% IN Q2 = 37	% IN Q3 = 21	% IN Q4 = 04

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

COUNT

```
  -                   * *
 5-                   * *  *
  -                *  * *  *
  -                *  *** *  *
  -                ** *** **** **** **   *
  -              ********** ********* *** **
  +----+----+----+----+----+----+----+----+----+----+----+
    10   20   30   40   50   60   70   80   90  100  110  120
                        RAW  SCORES
```

N	58	MEAN G.E.	3.8
MEAN	58.6	MEAN PERCENTILE	23
MEDIAN	59.2	MEDIAN PERCENTILE	24
STANDARD DEVIATION	14.4		

QUARTILE INFORMATION

N IN Q1 = 30	N IN Q2 = 18	N IN Q3 = 08	N IN Q4 = 02
% IN Q1 = 52	% IN Q2 = 31	% IN Q3 = 14	% IN Q4 = 03

TOTAL READING

HISTOGRAM OF TOTAL READING

COUNT

```
  -          *
  -          *  *
 5-          *** *  *
  -          *** *  *     *  *
  -          ****** * * * ** *
  -          ********** * ** *
  - *   *    ********** **** *    *
  +----+----+----+----+----+----+----+----+----+----+----+
    10   20   30   40   50   60   70   80   90  100  110  120
                        RAW  SCORES
```

N	62	MEAN G.E.	4.0
MEAN	34.6	MEAN PERCENTILE	22
MEDIAN	32.1	MEDIAN PERCENTILE	18
STANDARD DEVIATION	12.2		

QUARTILE INFORMATION

N IN Q1 = 36	N IN Q2 = 21	N IN Q3 = 05	N IN Q4 = 00
% IN Q1 = 58	% IN Q2 = 34	% IN Q3 = 08	% IN Q4 = 00

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL FREESE

APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	102	102	102	102	102	102	102	103	103	103	103
MEAN	5.2	5.2	5.3	5.1	4.6	5.2	5.1	5.8	5.4	5.3	5.6
Q3	6.3	6.2	6.1	7.1	7.7	7.5	7.2	7.2	6.7	6.6	6.5
MEDIAN	5.2	5.2	5.4	4.9	4.9	5.2	5.0	6.2	5.6	5.3	5.7
Q1	4.4	3.8	4.4	3.4	3.4	4.0	4.0	5.1	4.3	3.9	5.0
MEAN	42	41	43	39	39	45	41	52	46	43	48
Q3	60	56	55	63	62	65	64	73	63	62	64
MEDIAN	42	41	43	37	43	45	39	58	48	43	51
Q1	27	23	29	20	24	31	25	37	30	23	33

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

FREESE

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

N	103	MEAN G.E.	5.6
MEAN	61.2	MEAN PERCENTILE	48
MEDIAN	62.8	MEDIAN PERCENTILE	51
STANDARD DEVIATION	14.0		

QUARTILE INFORMATION

N IN Q1 = 15	N IN Q2 = 35	N IN Q3 = 43	N IN Q4 = 10
% IN Q1 = 15	% IN Q2 = 34	% IN Q3 = 42	% IN Q4 = 10

TOTAL LANGUAGE

N	102	MEAN G.E.	5.1
MEAN	69.2	MEAN PERCENTILE	41
MEDIAN	67.9	MEDIAN PERCENTILE	39
STANDARD DEVIATION	13.2		

QUARTILE INFORMATION

N IN Q1 = 24	N IN Q2 = 37	N IN Q3 = 30	N IN Q4 = 11
% IN Q1 = 24	% IN Q2 = 36	% IN Q3 = 29	% IN Q4 = 11

TOTAL READING

N	102	MEAN G.E.	5.3
MEAN	47.4	MEAN PERCENTILE	43
MEDIAN	47.5	MEDIAN PERCENTILE	43
STANDARD DEVIATION	13.1		

QUARTILE INFORMATION

N IN Q1 = 18	N IN Q2 = 42	N IN Q3 = 34	N IN Q4 = 08
% IN Q1 = 18	% IN Q2 = 41	% IN Q3 = 33	% IN Q4 = 08

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL FULTON

APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	61	61	61	61	61	61	61	61	61	60	60
MEAN	5.1	5.3	5.3	4.9	4.3	4.6	4.8	5.2	5.1	5.0	5.3
Q3	6.2	6.6	6.3	7.0	6.7	6.9	6.9	6.1	6.5	6.6	6.1
MEDIAN	5.1	5.3	5.1	5.0	4.3	4.7	4.6	5.3	4.9	4.6	5.0
Q1	4.0	4.2	4.3	3.3	3.3	3.5	3.7	4.5	3.9	3.5	4.2
MEAN	39	44	42	37	36	39	36	41	42	39	40
Q3	57	59	59	62	56	60	61	57	60	62	57
MEDIAN	39	43	38	38	36	40	34	42	40	33	35
Q1	21	29	27	18	22	23	22	23	25	16	21

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

FULTON

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	60	MEAN G.E.	5.3
MEAN	55.5	MEAN PERCENTILE	40
MEDIAN	52.5	MEDIAN PERCENTILE	35
STANDARD DEVIATION	16.0		

QUARTILE INFORMATION

N IN Q1 = 20	N IN Q2 = 22	N IN Q3 = 12	N IN Q4 = 06
% IN Q1 = 33	% IN Q2 = 37	% IN Q3 = 20	% IN Q4 = 10

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	61	MEAN G.E.	4.8
MEAN	66.5	MEAN PERCENTILE	36
MEDIAN	65.2	MEDIAN PERCENTILE	34
STANDARD DEVIATION	14.0		

QUARTILE INFORMATION

N IN Q1 = 18	N IN Q2 = 24	N IN Q3 = 16	N IN Q4 = 03
% IN Q1 = 30	% IN Q2 = 39	% IN Q3 = 26	% IN Q4 = 05

TOTAL READING

HISTOGRAM OF TOTAL READING

N	61	MEAN G.E.	5.3
MEAN	47.2	MEAN PERCENTILE	42
MEDIAN	44.6	MEDIAN PERCENTILE	38
STANDARD DEVIATION	14.4		

QUARTILE INFORMATION

N IN Q1 = 15	N IN Q2 = 22	N IN Q3 = 17	N IN Q4 = 07
% IN Q1 = 25	% IN Q2 = 36	% IN Q3 = 28	% IN Q4 = 11

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL HORTON APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH	
NUMBER	38	38	38	38	38	38	38	39	39	39	39	
MEAN	3.8	3.6	3.7	3.4	3.2	3.4	3.3	4.8	3.8	3.8	4.4	GRADE EQUIVALENT
Q3	4.8	4.6	4.7	4.6	4.6	4.3	4.3	5.4	4.7	4.3	5.1	GRADE EQUIVALENT
MEDIAN	3.5	3.4	3.3	3.2	3.0	3.5	3.3	4.7	3.7	3.6	4.1	GRADE EQUIVALENT
Q1	2.7	2.5	2.5	2.5	2.2	2.6	2.6	3.8	2.8	2.9	3.6	GRADE EQUIVALENT
MEAN	18	20	18	19	19	22	17	29	24	21	24	PERCENTILE
Q3	35	34	33	34	39	34	30	44	36	29	35	PERCENTILE
MEDIAN	15	17	13	17	17	23	16	25	22	19	19	PERCENTILE
Q1	7	6	6	8	8	11	6	15	11	10	13	PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT
PERCENTILE

HORTON

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	39	MEAN G.E.	4.4
MEAN	44.7	MEAN PERCENTILE	24
MEDIAN	41.6	MEDIAN PERCENTILE	19
STANDARD DEVIATION	13.3		

QUARTILE INFORMATION

N IN Q1 = 24	N IN Q2 = 10	N IN Q3 = 05	N IN Q4 = 00
% IN Q1 = 62	% IN Q2 = 26	% IN Q3 = 13	% IN Q4 = 00

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	38	MEAN G.E.	3.3
MEAN	54.4	MEAN PERCENTILE	17
MEDIAN	54.0	MEDIAN PERCENTILE	16
STANDARD DEVIATION	13.5		

QUARTILE INFORMATION

N IN Q1 = 23	N IN Q2 = 12	N IN Q3 = 02	N IN Q4 = 01
% IN Q1 = 61	% IN Q2 = 32	% IN Q3 = 05	% IN Q4 = 03

TOTAL READING

HISTOGRAM OF TOTAL READING

N	38	MEAN G.E.	3.7
MEAN	31.8	MEAN PERCENTILE	18
MEDIAN	26.5	MEDIAN PERCENTILE	13
STANDARD DEVIATION	12.3		

QUARTILE INFORMATION

N IN Q1 = 26	N IN Q2 = 10	N IN Q3 = 01	N IN Q4 = 01
% IN Q1 = 68	% IN Q2 = 26	% IN Q3 = 03	% IN Q4 = 03

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL JOHNSON APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH	
NUMBER	44	44	44	44	44	44	44	46	46	46	46	
MEAN	5.5	5.8	5.7	5.5	5.2	6.0	5.7	5.9	5.7	5.7	5.8	GRADE EQUIVALENT
Q3	7.4	8.0	7.3	7.9	8.9	9.2	8.4	7.8	7.5	7.5	7.2	GRADE EQUIVALENT
MEDIAN	5.5	6.0	6.1	6.1	5.3	6.4	6.1	6.2	6.0	5.6	6.0	GRADE EQUIVALENT
Q1	4.2	4.6	4.3	4.3	3.9	4.3	4.7	5.0	4.2	3.9	4.6	GRADE EQUIVALENT
MEAN	48	51	50	48	45	53	49	54	50	50	52	PERCENTILE
Q3	75	71	70	71	70	78	74	81	73	72	75	PERCENTILE
MEDIAN	47	53	55	54	46	56	54	59	53	49	55	PERCENTILE
Q1	24	34	28	31	29	36	35	34	30	24	27	PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9	GRADE EQUIVALENT
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4	GRADE EQUIVALENT
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1	GRADE EQUIVALENT
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0	GRADE EQUIVALENT
MEAN	54	52	54	44	45	55	49	53	56	52	54	PERCENTILE
Q3	79	76	77	73	73	79	74	80	80	75	76	PERCENTILE
MEDIAN	59	55	57	48	50	59	53	59	59	54	57	PERCENTILE
Q1	34	32	34	24	28	36	29	36	34	30	35	PERCENTILE

JOHNSON

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	46	MEAN G.E.	5.8
MEAN	63.8	MEAN PERCENTILE	52
MEDIAN	66.0	MEDIAN PERCENTILE	55
STANDARD DEVIATION	18.5		

QUARTILE INFORMATION

N IN Q1 = 10	N IN Q2 = 11	N IN Q3 = 14	N IN Q4 = 11
% IN Q1 = 22	% IN Q2 = 24	% IN Q3 = 30	% IN Q4 = 24

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	44	MEAN G.E.	5.7
MEAN	73.7	MEAN PERCENTILE	46
MEDIAN	75.8	MEDIAN PERCENTILE	54
STANDARD DEVIATION	15.9		

QUARTILE INFORMATION

N IN Q1 = 08	N IN Q2 = 13	N IN Q3 = 15	N IN Q4 = 08
% IN Q1 = 18	% IN Q2 = 30	% IN Q3 = 34	% IN Q4 = 18

TOTAL READING

HISTOGRAM OF TOTAL READING

N	44	MEAN G.E.	5.7
MEAN	52.4	MEAN PERCENTILE	50
MEDIAN	55.5	MEDIAN PERCENTILE	55
STANDARD DEVIATION	18.4		

QUARTILE INFORMATION

N IN Q1 = 10	N IN Q2 = 10	N IN Q3 = 14	N IN Q4 = 10
% IN Q1 = 23	% IN Q2 = 23	% IN Q3 = 32	% IN Q4 = 23

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL KENNEDY APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	78	78	78	77	77	78	76	75	76	75	74
MEAN	4.5	4.1	4.3	3.7	3.5	3.9	3.9	5.0	4.2	4.4	4.8
Q3	5.3	5.3	5.5	6.2	5.2	5.2	5.2	5.6	5.5	5.2	5.6
MEDIAN	4.4	3.9	4.3	3.6	3.6	4.2	3.7	5.0	4.2	4.2	4.8
Q1	3.3	2.8	2.9	2.7	2.5	2.9	2.8	4.2	3.0	3.2	3.7
MEAN	28	27	27	26	25	30	24	35	29	30	31
Q3	44	44	45	54	46	45	42	49	47	42	48
MEDIAN	26	25	27	24	26	33	22	34	28	27	29
Q1	12	10	8	10	10	16	10	19	13	13	14

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

KENNEDY

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	74	MEAN G.E.	4.8
MEAN	49.3	MEAN PERCENTILE	31
MEDIAN	48.5	MEDIAN PERCENTILE	29
STANDARD DEVIATION	14.9		

QUARTILE INFORMATION

N IN Q1 = 33	N IN Q2 = 24	N IN Q3 = 15	N IN Q4 = 02
% IN Q1 = 45	% IN Q2 = 32	% IN Q3 = 20	% IN Q4 = 03

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	76	MEAN G.E.	3.9
MEAN	55.3	MEAN PERCENTILE	24
MEDIAN	57.5	MEDIAN PERCENTILE	22
STANDARD DEVIATION	15.4		

QUARTILE INFORMATION

N IN Q1 = 41	N IN Q2 = 20	N IN Q3 = 10	N IN Q4 = 05
% IN Q1 = 54	% IN Q2 = 26	% IN Q3 = 13	% IN Q4 = 07

TOTAL READING

HISTOGRAM OF TOTAL READING

N	78	MEAN G.E.	4.3
MEAN	37.7	MEAN PERCENTILE	27
MEDIAN	37.5	MEDIAN PERCENTILE	27
STANDARD DEVIATION	14.2		

QUARTILE INFORMATION

N IN Q1 = 37	N IN Q2 = 26	N IN Q3 = 14	N IN Q4 = 01
% IN Q1 = 47	% IN Q2 = 33	% IN Q3 = 18	% IN Q4 = 01

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL KNOX

APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	42	42	42	42	42	42	42	41	42	42	41
MEAN	4.7	4.1	4.4	4.1	3.6	4.0	4.1	4.9	4.4	4.7	4.9
Q3	5.8	5.2	5.6	5.4	5.3	5.4	5.3	5.8	6.2	5.7	5.7
MEDIAN	4.7	3.6	4.3	4.3	3.8	4.2	4.2	4.9	4.2	4.6	4.8
Q1	3.3	2.8	3.1	3.0	2.7	2.9	3.0	3.7	2.9	3.5	3.7
MEAN	32	27	29	30	26	31	27	32	32	35	32
Q3	52	42	46	46	47	47	44	53	57	50	49
MEDIAN	33	20	26	31	27	34	28	32	29	33	29
Q1	12	10	10	15	14	16	12	13	12	17	14

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

KNOX

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	41	MEAN G.E.	4.9
MEAN	49.9	MEAN PERCENTILE	32
MEDIAN	48.2	MEDIAN PERCENTILE	29
STANDARD DEVIATION	16.5		

QUARTILE INFORMATION

N IN Q1 = 15	N IN Q2 = 16	N IN Q3 = 07	N IN Q4 = 03
% IN Q1 = 37	% IN Q2 = 39	% IN Q3 = 17	% IN Q4 = 07

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	42	MEAN G.E.	4.1
MEAN	60.9	MEAN PERCENTILE	27
MEDIAN	61.5	MEDIAN PERCENTILE	28
STANDARD DEVIATION	14.9		

QUARTILE INFORMATION

N IN Q1 = 20	N IN Q2 = 14	N IN Q3 = 06	N IN Q4 = 02
% IN Q1 = 48	% IN Q2 = 33	% IN Q3 = 14	% IN Q4 = 05

TOTAL READING

HISTOGRAM OF TOTAL READING

N	42	MEAN G.E.	4.4
MEAN	38.8	MEAN PERCENTILE	29
MEDIAN	37.0	MEDIAN PERCENTILE	26
STANDARD DEVIATION	15.8		

QUARTILE INFORMATION

N IN Q1 = 21	N IN Q2 = 13	N IN Q3 = 05	N IN Q4 = 03
% IN Q1 = 50	% IN Q2 = 31	% IN Q3 = 12	% IN Q4 = 07

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL LOGAN APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH	
NUMBER	139	137	137	138	135	136	134	130	120	93	91	
MEAN	3.5	3.1	3.3	2.9	3.1	3.1	3.0	4.8	3.9	4.1	4.5	GRADE EQUIVALENT
Q3	4.2	3.6	3.8	4.1	4.1	3.9	3.7	5.5	5.2	4.9	5.0	GRADE EQUIVALENT
MEDIAN	3.2	2.8	3.0	2.7	3.0	2.9	2.8	4.7	3.8	3.7	4.2	GRADE EQUIVALENT
Q1	2.4	2.2	2.3	2.0	2.1	2.0	2.3	3.6	2.8	2.6	3.3	GRADE EQUIVALENT
MEAN	15	14	13	13	18	18	12	30	25	26	25	PERCENTILE
Q3	25	21	20	29	33	30	23	46	44	38	34	PERCENTILE
MEDIAN	11	10	8	10	17	16	9	27	24	19	21	PERCENTILE
Q1	5	4	4	4	7	5	4	11	11	7	10	PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

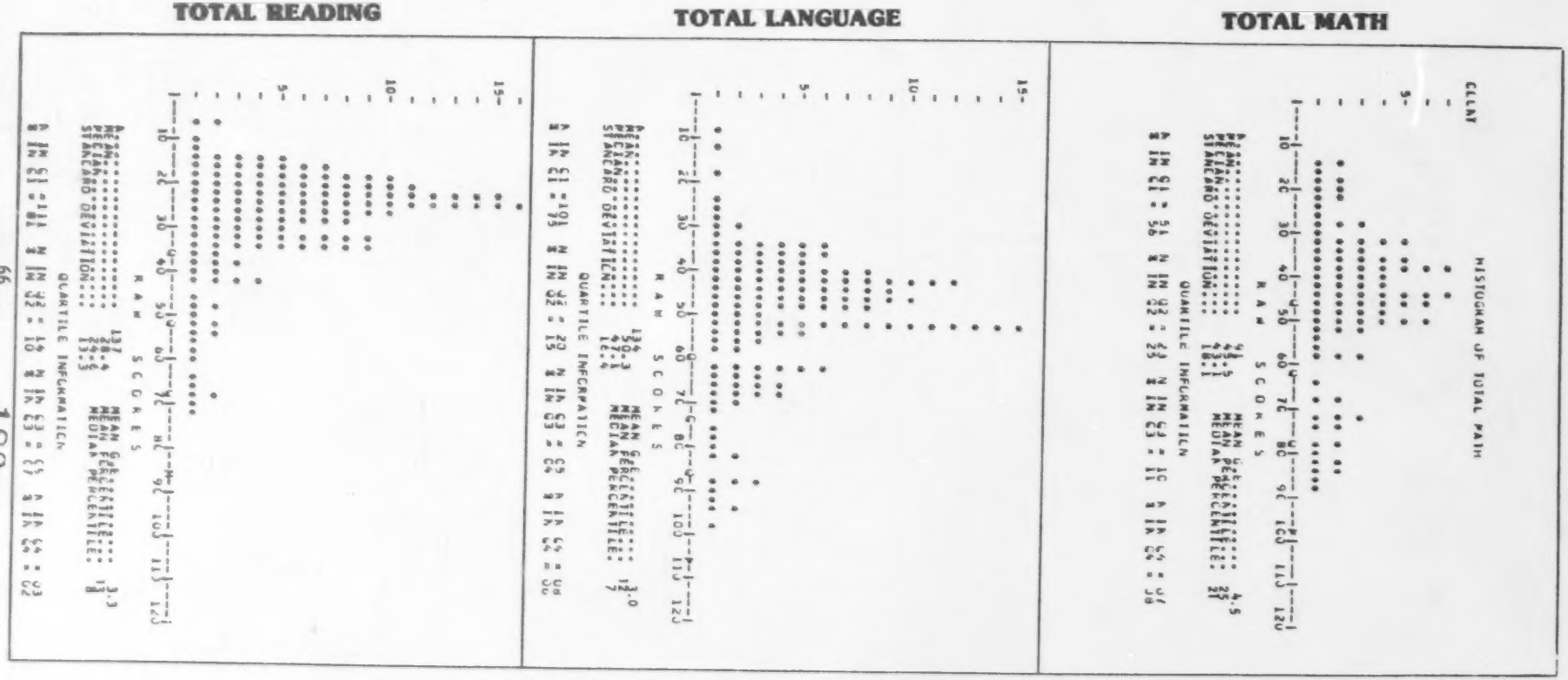
MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9	GRADE EQUIVALENT
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4	GRADE EQUIVALENT
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1	GRADE EQUIVALENT
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0	GRADE EQUIVALENT
MEAN	54	52	54	44	45	55	49	53	56	52	54	PERCENTILE
Q3	79	76	77	73	73	79	74	80	80	75	76	PERCENTILE
MEDIAN	59	55	57	48	50	59	53	59	59	54	57	PERCENTILE
Q1	34	32	34	24	28	36	29	36	34	30	35	PERCENTILE

LOGAN

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980



Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL LOWELL APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	50	50	50	49	50	50	49	49	49	49	49
MEAN	4.1	3.7	3.9	3.2	3.3	3.2	3.2	5.0	3.7	4.3	4.8
Q3	5.2	4.6	5.0	4.5	4.8	4.3	4.2	5.9	4.6	4.9	5.4
MEDIAN	3.8	3.6	3.7	3.3	3.5	3.1	3.2	5.0	3.5	4.0	4.4
Q1	2.6	2.5	2.6	2.4	2.5	2.2	2.5	4.1	3.0	3.5	3.8
MEAN	22	21	21	17	22	20	15	34	23	30	29
Q3	42	34	37	33	42	35	29	54	35	38	41
MEDIAN	19	19	18	18	24	19	14	34	20	25	24
Q1	6	7	6	7	10	7	6	18	13	17	16

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

LOWELL

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N.....	49	MEAN G.E.....	4.8
MEAN.....	47.9	MEAN PERCENTILE...	29
MEDIAN.....	45.0	MEDIAN PERCENTILE.	24
STANDARD DEVIATION...	14.5		

QUARTILE INFORMATION

N IN Q1 = 26	N IN Q2 = 15	N IN Q3 = 06	N IN Q4 = 02
% IN Q1 = 53	% IN Q2 = 31	% IN Q3 = 12	% IN Q4 = 04

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N.....	49	MEAN G.E.....	3.2
MEAN.....	53.0	MEAN PERCENTILE...	15
MEDIAN.....	52.0	MEDIAN PERCENTILE.	14
STANDARD DEVIATION...	13.4		

QUARTILE INFORMATION

N IN Q1 = 34	N IN Q2 = 11	N IN Q3 = 04	N IN Q4 = 00
% IN Q1 = 69	% IN Q2 = 22	% IN Q3 = 08	% IN Q4 = 00

TOTAL READING

HISTOGRAM OF TOTAL READING

N.....	50	MEAN G.E.....	3.9
MEAN.....	33.7	MEAN PERCENTILE...	21
MEDIAN.....	31.5	MEDIAN PERCENTILE.	18
STANDARD DEVIATION...	14.0		

QUARTILE INFORMATION

N IN Q1 = 30	N IN Q2 = 15	N IN Q3 = 05	N IN Q4 = 00
% IN Q1 = 60	% IN Q2 = 30	% IN Q3 = 10	% IN Q4 = 00

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL SHERMAN APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	78	79	78	79	79	79	79	78	78	77	77
MEAN	4.5	4.0	4.3	4.0	3.8	3.9	4.1	5.3	5.4	4.5	5.2
Q3	5.4	5.0	5.1	5.9	6.9	5.1	5.7	6.6	7.4	5.4	6.1
MEDIAN	4.3	3.7	4.1	3.6	3.7	3.8	3.7	5.5	5.5	4.3	5.3
Q1	3.2	2.8	3.1	2.8	2.6	2.7	2.9	4.7	3.6	3.1	4.3
MEAN	28	26	27	29	28	30	27	43	46	31	39
Q3	47	39	39	52	57	44	49	65	70	46	58
MEDIAN	26	22	24	23	27	29	22	45	47	29	40
Q1	11	10	10	12	12	12	11	26	20	12	22

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

SHERMAN

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	77	MEAN G.E.	5.2
MEAN	55.0	MEAN PERCENTILE	39
MEDIAN	56.6	MEDIAN PERCENTILE	40
STANDARD DEVIATION	17.3		

QUARTILE INFORMATION

N IN Q1 = 24	N IN Q2 = 28	N IN Q3 = 15	N IN Q4 = 06
% IN Q1 = 31	% IN Q2 = 36	% IN Q3 = 25	% IN Q4 = 08

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	79	MEAN G.E.	4.1
MEAN	60.9	MEAN PERCENTILE	27
MEDIAN	57.6	MEDIAN PERCENTILE	22
STANDARD DEVIATION	16.8		

QUARTILE INFORMATION

N IN Q1 = 45	N IN Q2 = 14	N IN Q3 = 13	N IN Q4 = 07
% IN Q1 = 57	% IN Q2 = 18	% IN Q3 = 16	% IN Q4 = 09

TOTAL READING

HISTOGRAM OF TOTAL READING

N	78	MEAN G.E.	4.3
MEAN	37.5	MEAN PERCENTILE	27
MEDIAN	35.8	MEDIAN PERCENTILE	24
STANDARD DEVIATION	15.8		

QUARTILE INFORMATION

N IN Q1 = 41	N IN Q2 = 22	N IN Q3 = 11	N IN Q4 = 04
% IN Q1 = 53	% IN Q2 = 28	% IN Q3 = 14	% IN Q4 = 05

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL STOCKTON APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH
NUMBER	55	55	55	54	55	54	53	54	52	50	50
MEAN	3.8	3.5	3.7	3.4	3.3	3.2	3.3	4.7	4.0	4.0	4.4
Q3	4.7	4.8	4.8	4.8	4.0	4.3	4.2	5.3	5.1	4.8	5.4
MEDIAN	3.8	3.3	3.5	3.3	3.2	2.9	3.0	4.7	3.9	3.7	4.1
Q1	2.5	2.3	2.3	2.6	2.4	2.1	2.5	3.6	3.0	3.2	3.4
MEAN	19	19	18	20	21	19	17	27	26	24	24
Q3	32	37	34	36	31	35	28	43	42	36	42
MEDIAN	18	16	15	19	19	15	12	25	25	20	20
Q1	5	4	4	9	9	6	6	12	13	13	11

GRADE EQUIVALENT

PERCENTILE

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0
MEAN	54	52	54	44	45	55	49	53	56	52	54
Q3	79	76	77	73	73	79	74	80	80	75	76
MEDIAN	59	55	57	48	50	59	53	59	59	54	57
Q1	34	32	34	24	28	36	29	36	34	30	35

GRADE EQUIVALENT

PERCENTILE

STOCKTON

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

RAW SCORES

N	50	MEAN G.E.	4.4
MEAN	45.2	MEAN PERCENTILE	24
MEDIAN	42.5	MEDIAN PERCENTILE	20
STANDARD DEVIATION	13.6		

QUARTILE INFORMATION

N IN Q1 = 30	N IN Q2 = 13	N IN Q3 = 07	N IN Q4 = 00
% IN Q1 = 60	% IN Q2 = 26	% IN Q3 = 14	% IN Q4 = 00

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

RAW SCORES

N	53	MEAN G.E.	3.3
MEAN	54.2	MEAN PERCENTILE	17
MEDIAN	50.3	MEDIAN PERCENTILE	12
STANDARD DEVIATION	14.4		

QUARTILE INFORMATION

N IN Q1 = 36	N IN Q2 = 12	N IN Q3 = 03	N IN Q4 = 02
% IN Q1 = 68	% IN Q2 = 23	% IN Q3 = 06	% IN Q4 = 04

TOTAL READING

HISTOGRAM OF TOTAL READING

RAW SCORES

N	55	MEAN G.E.	3.7
MEAN	31.9	MEAN PERCENTILE	18
MEDIAN	25.7	MEDIAN PERCENTILE	15
STANDARD DEVIATION	14.8		

QUARTILE INFORMATION

N IN Q1 = 36	N IN Q2 = 13	N IN Q3 = 05	N IN Q4 = 01
% IN Q1 = 65	% IN Q2 = 24	% IN Q3 = 09	% IN Q4 = 02

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL VALENCIA PARK APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH	
NUMBER	81	81	81	80	73	74	72	79	80	76	75	
MEAN	5.2	5.1	5.2	3.9	3.9	4.6	4.4	5.2	5.1	5.2	5.4	GRADE EQUIVALENT
Q3	6.5	7.4	6.7	6.4	6.7	7.3	6.6	6.4	7.4	6.7	6.7	
MEDIAN	5.0	4.7	4.9	3.9	4.0	5.3	4.9	5.2	5.1	5.1	5.5	
Q1	3.9	3.3	3.7	2.7	2.7	3.1	3.0	4.4	3.3	3.6	4.1	
MEAN	41	40	41	28	30	39	31	39	42	42	42	PERCENTILE
Q3	63	66	63	56	56	62	58	63	70	63	66	
MEDIAN	38	35	36	27	32	46	37	41	42	41	46	
Q1	20	16	18	10	14	18	12	22	17	17	19	

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9	GRADE EQUIVALENT
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4	
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1	
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0	
MEAN	54	52	54	44	45	55	49	53	56	52	54	PERCENTILE
Q3	79	76	77	73	73	79	74	80	80	75	76	
MEDIAN	59	55	57	48	50	59	53	59	59	54	57	
Q1	34	32	34	24	28	36	29	36	34	30	35	

VALENCIA PARK

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

N	75	MEAN G.E.	5.4
MEAN	57.0	MEAN PERCENTILE	45
MEDIAN	59.7	MEDIAN PERCENTILE	46
STANDARD DEVIATION	19.3		

QUARTILE INFORMATION

N IN Q1 = 25	N IN Q2 = 15	N IN Q3 = 27	N IN Q4 = 08
% IN Q1 = 33	% IN Q2 = 20	% IN Q3 = 36	% IN Q4 = 11

TOTAL LANGUAGE

N	72	MEAN G.E.	4.4
MEAN	63.5	MEAN PERCENTILE	31
MEDIAN	67.0	MEDIAN PERCENTILE	37
STANDARD DEVIATION	18.1		

QUARTILE INFORMATION

N IN Q1 = 30	N IN Q2 = 19	N IN Q3 = 17	N IN Q4 = 06
% IN Q1 = 42	% IN Q2 = 26	% IN Q3 = 24	% IN Q4 = 08

TOTAL READING

N	81	MEAN G.E.	5.2
MEAN	46.3	MEAN PERCENTILE	41
MEDIAN	42.8	MEDIAN PERCENTILE	36
STANDARD DEVIATION	19.1		

QUARTILE INFORMATION

N IN Q1 = 28	N IN Q2 = 21	N IN Q3 = 16	N IN Q4 = 16
% IN Q1 = 35	% IN Q2 = 26	% IN Q3 = 20	% IN Q4 = 20

Each "*" represents 1 student(s).

SAN DIEGO CITY SCHOOLS
EVALUATION SERVICES DEPARTMENT

SCHOOL DATA SHEET
COMPREHENSIVE TESTS OF BASIC SKILLS, LEVEL 2, FORM S

GRADE 5

SCHOOL WEBSTER APRIL 1980

TABLE 1
SCHOOL TEST RESULTS BASED UPON NATIONAL NORMS

	READING VOCAB.	READING COMPR.	TOTAL READING	SPELLING	LANGUAGE MECHANICS	LANGUAGE EXPRESSION	TOTAL LANGUAGE	MATH COMPUTATION	MATH CONCEPTS	MATH APPLICATION	TOTAL MATH	
NUMBER	53	53	53	52	52	52	52	53	53	53	53	
MEAN	5.6	5.4	5.6	5.4	5.7	6.5	5.8	6.3	6.2	5.7	6.0	GRADE EQUIVALENT
Q3	7.1	7.9	7.1	8.6	9.1	8.4	8.0	8.8	8.3	7.8	7.8	
MEDIAN	5.8	6.0	5.8	5.5	6.6	6.9	6.0	6.7	6.3	5.8	6.1	
Q1	4.7	4.0	4.3	3.7	3.9	4.9	4.8	5.6	4.7	4.4	5.3	
MEAN	50	46	49	46	50	57	51	60	56	50	56	PERCENTILE
Q3	71	71	68	76	71	73	70	90	82	76	82	
MEDIAN	52	53	51	46	55	60	53	67	58	51	57	
Q1	32	25	26	26	30	42	36	47	36	31	40	

TABLE 2
DISTRICT TEST RESULTS BASED UPON NATIONAL NORMS

MEAN	5.9	5.9	6.0	5.4	5.2	6.3	5.6	5.8	6.2	5.9	5.9	GRADE EQUIVALENT
Q3	7.8	8.5	7.9	8.2	9.3	9.5	8.4	7.7	8.2	7.8	7.4	
MEDIAN	6.3	6.1	6.2	5.5	5.7	6.8	6.0	6.3	6.4	6.0	6.1	
Q1	4.8	4.4	4.8	3.7	3.8	4.4	4.3	5.0	4.6	4.4	5.0	
MEAN	54	52	54	44	45	55	49	53	56	52	54	PERCENTILE
Q3	79	76	77	73	73	79	74	80	80	75	76	
MEDIAN	59	55	57	48	50	59	53	59	59	54	57	
Q1	34	32	34	24	28	36	29	36	34	30	35	

WEBSTER

DISPLAY OF CTBS TEST RESULTS

DISTRICTWIDE TESTING

CTBS, LEVEL 2, FORM S GRADE 5 - SPRING 1980

TOTAL MATH

HISTOGRAM OF TOTAL MATH

N	53	MEAN G.E.	6.0
MEAN	66.9	MEAN PERCENTILE	56
MEDIAN	67.7	MEDIAN PERCENTILE	57
STANDARD DEVIATION	18.6		

QUARTILE INFORMATION

N IN Q1 = 09	N IN Q2 = 10	N IN Q3 = 15	N IN Q4 = 19
% IN Q1 = 17	% IN Q2 = 19	% IN Q3 = 28	% IN Q4 = 36

TOTAL LANGUAGE

HISTOGRAM OF TOTAL LANGUAGE

N	52	MEAN G.E.	5.8
MEAN	74.7	MEAN PERCENTILE	51
MEDIAN	75.5	MEDIAN PERCENTILE	53
STANDARD DEVIATION	13.1		

QUARTILE INFORMATION

N IN Q1 = 07	N IN Q2 = 16	N IN Q3 = 18	N IN Q4 = 11
% IN Q1 = 13	% IN Q2 = 31	% IN Q3 = 35	% IN Q4 = 21

TOTAL READING

HISTOGRAM OF TOTAL READING

N	53	MEAN G.E.	5.6
MEAN	51.3	MEAN PERCENTILE	40
MEDIAN	53.1	MEDIAN PERCENTILE	51
STANDARD DEVIATION	15.9		

QUARTILE INFORMATION

N IN Q1 = 13	N IN Q2 = 13	N IN Q3 = 17	N IN Q4 = 10
% IN Q1 = 25	% IN Q2 = 25	% IN Q3 = 32	% IN Q4 = 19

Each "*" represents 1 student(s).